AN Item Analysis of Hurlburt Vocabulary Tests Thesis 1949 McAuliffe, Anita S.

FOR REFURENCE

Do Not Take From This Room

BOSTON UNIVERSITY SCHOOL OF EDUCATION

LIBRARY

Thesis McAuliffe A.S.

The Gift of Anita Serena Mc Auliffe

FOR REFERENCE

Do Not Take From This Room

BOSTON UNIVERSITY

SCHOOL OF EDUCATION

Thesis

AN ITEM ANALYSIS OF
HURLBURT VOCABULARY TESTS

Submitted by
Anita Serena McAuliffe
(B.A., Tufts College, 1948)

In partial fulfillment of the requirements for the Degree of Master of Education

1 9 4 9

First Reader: Donald D. Durrell, Professor of Education

Second Reader: Helen A. Murphy, Associate Professor of Education

Third Reader: Helen B. Sullivan, Professor of Education

GIFT OF ANITA SEVENA Mc AULIFFE School of Education June 13,1949 30969

ACKNOWLEDGMENTS

I wish to express my sincere appreciation and thanks to Dr. Donald D. Durrell, Dean of the School of Education, for his guidance and helpful criticism during this study. I also wish to express my gratitude to Dr. Helen Murphy, Professor of Education, for her interest and assistance. I, also, wish to express my indebtedness to Mr. Allen Acomb for his suggestion of the problem and his interest and guidance in carrying out this study.



TABLE OF CONTENTS

CHAPTE	R															I	AGE
I.	INTRODU	CTION	I ANI	PI	AN	OF	31	'UD	Y.	•	•	٠	٠	٠	٠	•	1
II.	ANALYSI	S OF	DATA	•		٠	•	•	•		٠	٠	٠	•	•	•	4
III.	SUMMARY	AND	CONC	LUS	IOM	S.	•	•	•	• •	٠	٠	٠	٠	٠	٠	95
BIBLIO	GRAPHY.	• • •		٠		٠	٠	•	•	• •	٠	•	•	•	•	•	96
AFPEND	IX					•									٠		97

LIST OF TABLES

TABLE			FA	AGE
	Nouns			
I.	Discrimination Between Grades Nine and Eleven			7
II.	Distribution of Item Difficulty		٠	14
III.	Distribution of Item Validity	٠	•	9
IV.	Diagnostic Possibilities of the Item	•	٠	26
V.	Summary of the Four Tables	٠	•	31
	Verbs			
I.	Discrimination Between Grades Wine and Eleven	•	٠	37
II.	Distribution of Item Difficulty	•	•	44
III.	Distribution of Item Validity	•	٠	50
IV.	Diagnostic Possibilities of the Item	•	•	56
V.	Summary of the Four Tables	٠	٠	61
	Adjectives			
I.	Discrimination Between Grades Nine and Eleven	٠	•	67
II.	Distribution of Item Difficulty	٠	•	73
III.	Distribution of Item Validity	٠	٠	79
IV.	Diagnostic Possibilities of the Item	•	٠	85
V.	Summary of the Four Tables	٠	•	90
Minor	Table of Data	•	•	97



CHAPTER I

INTRODUCTION PLAN OF STUDY



CHAPTER I

INTRODUCTION AND PLAN OF STUDY

Purpose: This study is an item analysis of the written recall phase of the Hurlburt test involving nouns, verbs, and adjectives.

The items will be analyzed for

- 1. Discrimination between grades nine and eleven.
- 2. Distribution of item difficulty.
- 3. Distribution of item validity.
- 4. Diagnostic possibilities of the item.

Plan of Study: The Hurlburt vocabulary test of written recall of nouns, verbs and adjectives is devised for the purpose of measuring ninth and eleventh graders facility in summoning words of synonym relationship for use in speaking and writing. This tests consists of 115 items for each part of speech.

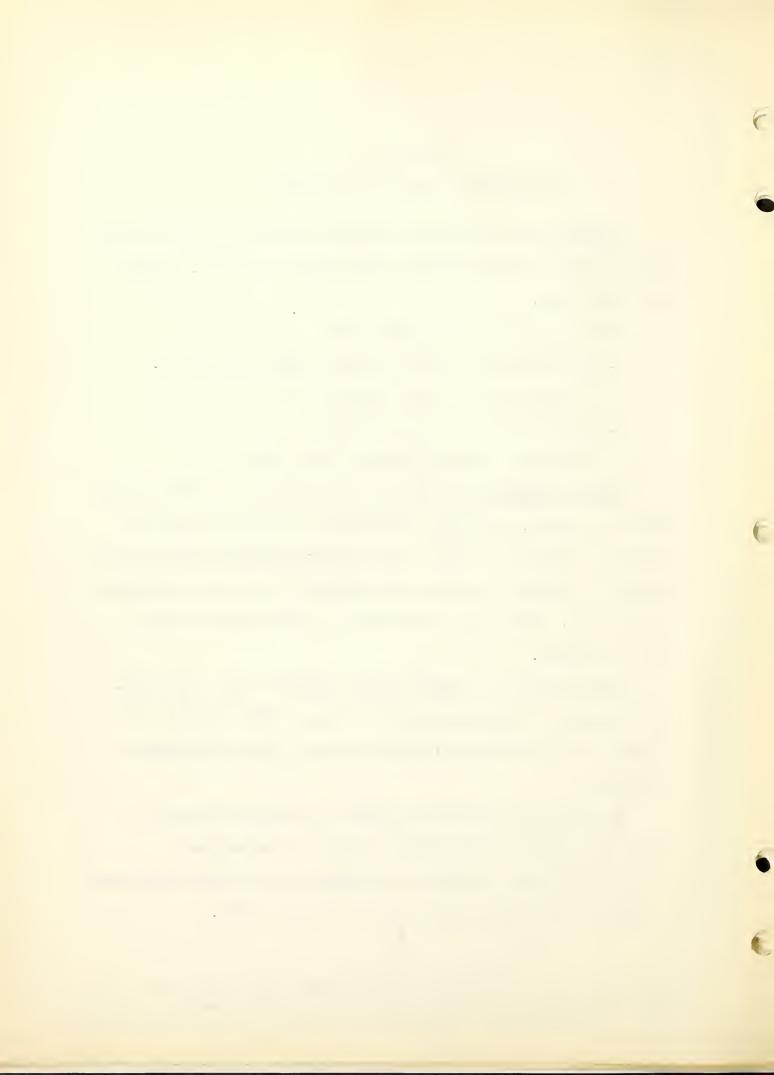
This analysis is based on two hundred tests, one hundred in each of grades nine and eleven. Fifty of the top scores and fifty of the lowest scores in each grade were included.

An analysis is made for each of the three parts of speech included in the tests in order to determine:

(1) The total number of correct and incorrect responses as well as the blanks for each item in the test.

1

Hurlburt's Study "Relative Value of Recall and Recognition Techniques for Measuring Trecise Knowledge of Word Meaning of Nouns, Verbs and Adjectives." unpublished doctorate Boston University, 1949.



- (2) On the basis of these scores the class of 100 pupils is divided into two groups of fifty students to a group.

 One group for those in the upper level of ability and the other for those in the lower level of ability. The percentage of those pupils marking the item correct in upper group is compared to those marking the item correct in the lower group.(1)
- (3) The purpose of item difficulty is to ascertain the percentage of pupils who fail to answer the item correctly. It is preferred to have the majority of the items near the 50 per cent difficulty level and 50 per cent of the easy level. Items which the pupils mark either 100% right or 100% wrong should not be included in the tests. An item must differenciate between levels of abilities. Item difficulty is obtained by the average per cent of both upper and lower cases in the ninth and eleventh grades in order to ascertain the average difficulty for the two grades.(2)
- (4) The distribution of item validity is made to determine whether an item has significant difference between upper and lower levels of abilities in the ninth and eleventh grade. (3)

l Greene, Harry A., Jorgensen, Albert N., Gerverech, J Raymond. "Measurement & Evaluation in the Elementary School", Longmans, Greene & Company, New York, 1943 625pp.

^{2.} Davis, Frederick B., <u>Item Analysis Data</u>, Pub.Ed.M Thesis Harvard University, 1946, p. 1.

^{3.} Greene, op.cit. pp. 60-62.



(5) The last step in this study is for diagnostic purposes. To determine those items getting the greater number of different responses even though the response was wrong.(1)

^{1. &}lt;u>Ibid</u>., pp.57



CHAPTER II
ANALYSIS OF DATA

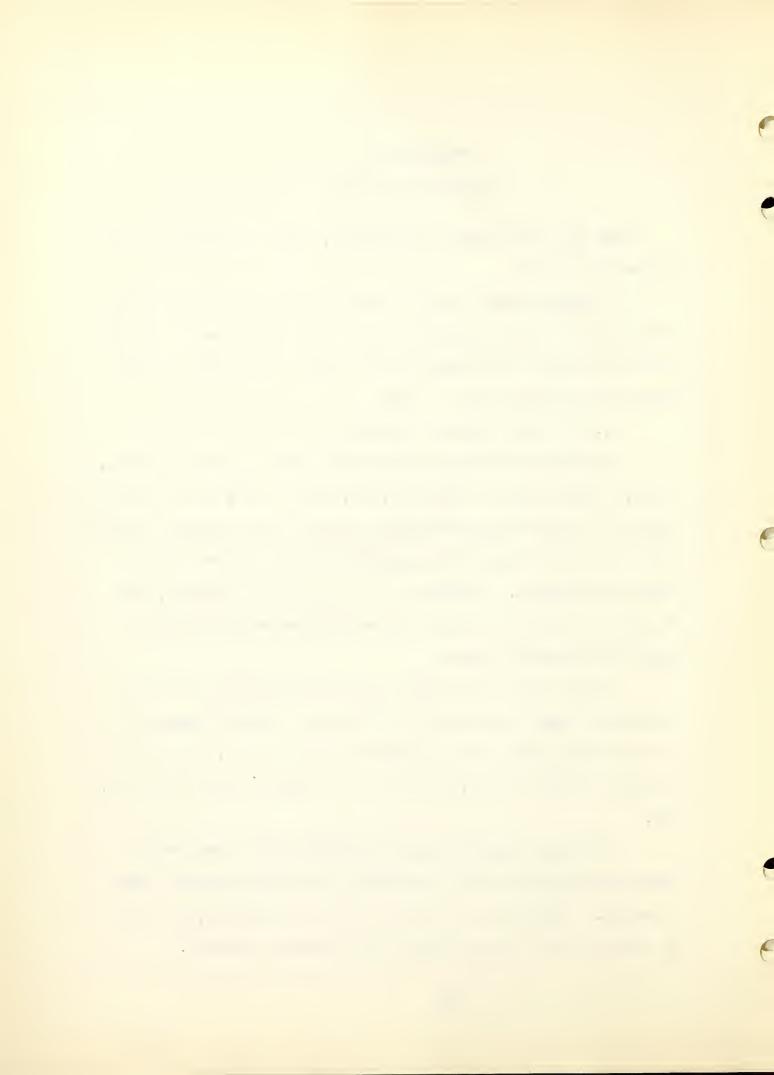


CHAPTER II

ANALYSIS OF DATA

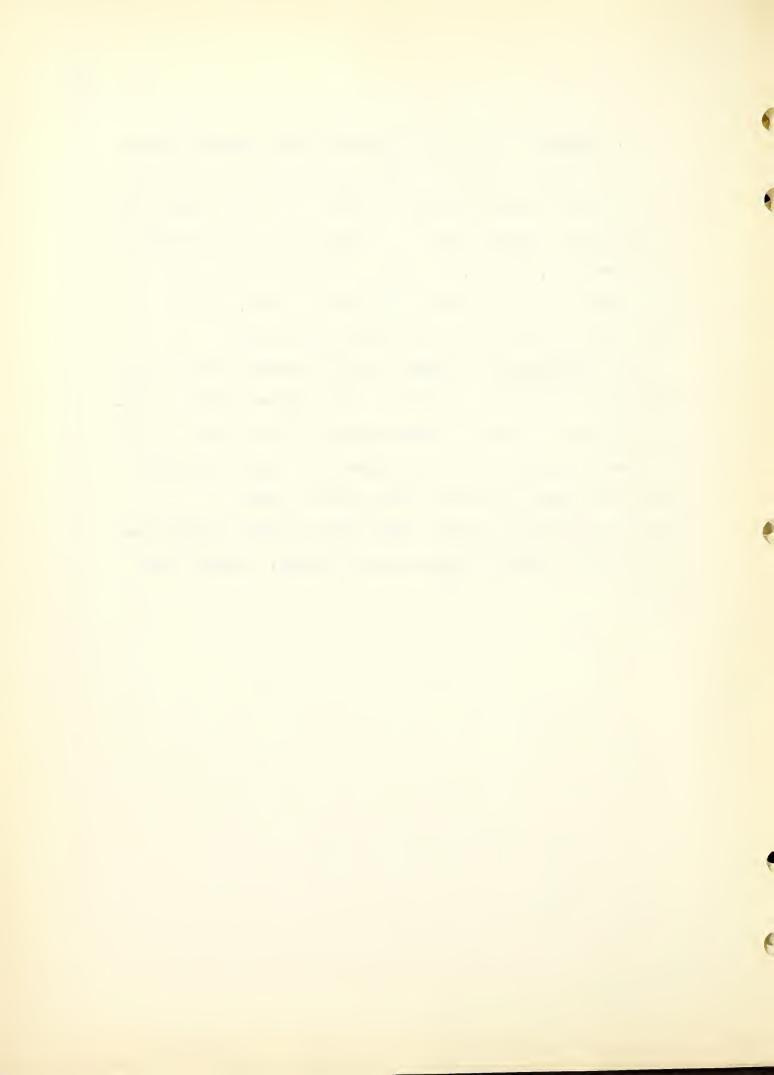
When the data were all compiled, they consisted of the following tables:

- A. Nouns: There are 100 tests for the ninth grade and 100 tests for the eleventh grade. These tests were divided into two groups 50 upper and 50 lower. The items of the test were analyzed for
 - 1. Per cent correct response
- 2. Item difficulty of which we find the range to be .5 to 89. Items number 7, 20, 60, 67, 83, 85, 92, 93, 97, 113, 114 have no grade discrimination for they are negative values due to the fact that ninth graders obtained higher scores than the eleventh. Items as 1, 5, 11, 17, 21, 33, 46, 48, 55, 59, 72, 73, 80 to have a wide difference between the ninth and eleventh grade.
- 3. The third analysis was for distribution of item validity. Range is found to be 70 to 1. These items got greater responses in the average 10, 11, 13, 17, 18, 21, 23, 24, 35, 42, 45, 46, 47, 49, 66, 72, 80, 87, 92, 95, 99, 107, 109.
- 4. Fourth analysis was to obtain those items which were attempted the most by students, whether item was right or wrong. Items 1, 2, 3, 4, 6, 7, 21, 30, 31, 34, 36, 45, 47, 49, 65, 86, 102, obtained 70 or better attempts.



- B. Verbs: In the item difficulty such numbers as 29, 32, 35, 50, 52, 54, 75, 80, 86, 87, 93, 96, 98, 101, 108, 114, validity response ranged from 57 to 1. The item getting greatest response was 97. Others that received high scores were 21, 45, 89, 96, 114. Attempts table shows a high response to items such as 12, 22, 61, 62, 69, 70. These items received 88 or better pupil attempts.
- C. Adjectives: Although adjective meaning has a very low correct response, they had a very high attempts scores. Item difficulty Table II shows great difficulty not only in the lower 50 cases but in the upper 50. Item difference scores were very low with a few negative items.

 Highest score made was 28. This does not show a wide discrimination between grades nine and eleven. Lowest score was 0.







ANALYSIS OF TABLE I

NOUNS

Purpose of Table I is to show which items have greater grade discrimination.

Findings in Table I show that:-

Good Items are: 1, 5, 21, 33, 46, 48, 53, 72, 73, 77,

80, 84

Poor Items (no discrimination) are: 7, 20, 60, 67,

83, 85, 91, 92, 93, 94, 97, 113.



TABLE I

PER CENT OF CORRECT RESTONSES OF

NOUN RECALL

Item	Ninth Upper 50	Grade Lower 50	Eleve Upper 50	nth Grade Lower 50
1	30	12	64	34
2	64	28	80	28
3	88	68	94	74
4	94	72	98	78
5	34	14	86	10
6	92	70	88	74
7	96	84	94	82
8	78	50	88	60
9	2	8	26	4
10	66	28	72	42
11	88	40	94	64
12	10	4	16	0
13	82	42	98	58
14	76	64	82	58
15	72	42	84	54
16	4	0	22	0
17	78	16	92	30
18	52	6	76	6
19	2	0	2	0
20	6	0	0	2



NOUN RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
21	70	16	94	40
22	2	0	10	0
23	36	4	50	14
24	34	0	46	12
25	8	0	10	4
26	22	2	46	8
27	14	0	18	6
28	2	0	2	0
29	42	0	64	8
30	40	24	42	42
31	32	26	60	22
32	20	0	32	6
33	74	26	98	42
34	92	64	92	84
35	34	2	62	6
36	66	56	84	68
37	54	32	66	28
38	4	2	28	2
39	6	0	18	2
40	12	0	44	4
41	12	0	24	2
42	52	12	66	18
43	12	6	22	2

NOUN RECALL (cont.)

<u>Item</u>	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
44	18	0	22	10
45	88	44	86	60
46	18	0	56	4
47	68	6	82	26
48	24	6	68	18
49	72	16	82	16
50	64	18	74	14
51	30	2	56	14
52	96	68	98	70
53	28	8	64	22
54	4	0	4	2
55	0	0	16	2
56	10	0	14	0
57	6	4	12	2
58	46	4	58	8
59	54	32	90	34
60	16	6	8	8
61	88	52	100	76
62	4	2	14	0
63	4	0	26	2
64	72	32	84	36
65	88	44	82	60
66	72	12	90	18



NOUN RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
67	48	16	40	14
68	6	2	6	4
69	64	20	84	26
70	16	4	28	4
71	16	4	24	0
72	62	14	90	32
73	64	12	80	40
74	32	10	54	24
75	44	4	52	30
76	8	0	14	0
77	34	6	70	20
78	24	4	44	10
79	44	6	38	22
80	64	20	98	38
81	28	2	46	22
82	40	8	66	10
83	28	0	24	2
84	34	4	68	20
85	12	4	6	4
86	90	38	98	44
87	62	4	76	12
88	12	2	30	0
89	72	36	82	36



NOUN RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
90	44	4	66	4
91	16	2	12	6
92	56	2	78	10
93	2	0	0	0
94	56	14	52	14
95	70	6	78	6
96	46	28	60	32
97	4	0	0	0
98	30	4	40	2
99	80	24	96	12
100	10	0	16	2
101	78	36	82	36
102	86	58	92	56
103	0	0	6	0
104	2	2	16	0
105	88	54	96	50
106	78	34	92	42
107	76	16	92	32
108	56	26	74	18
109	60	12	88	8
110	8	0	6	2
111	82	44	88	42



Item	Ninth (Upper 50	Frade Lower 50	Eleventh (Upper 50	Grade Lower 50
112	4	0	26	4
113	36	10	16	6
114	56	12	40	16
115	16	2	36	2



ANALYSIS OF TAPLE II

NOUNS

Purpose of Table II is to determine those items which are most difficult and those which are least difficult.

Findings in Table II show that:-

Items 2, 3, 4, 6, 7, 8, 11, 13, 14, 15, 17, 21, 33, 34, 36, 45, 52, 59, 61, 65, 80, 86, 89, 99, 101, 102, 105, 106, 107, received 50 or higher for difficulty. Whereas items 9, 12, 16, 19, 20, 22, 25, 27, 28, 32, 38, 39, 40, 41, 43, 44, 46, 54, 55, 56, 57, 60, 62, 63, 68, 70, 71, 76, 83, 85, 88, 91, 93, 97, 100, 103, 104, 110, 112, 115, received 20 or less.



TABLE II

DISTRIBUTION OF ITEM DIFFICULTY

NOUN RECALL

Item	Ninth Grade	Eleventh Grade	Dif.Gr. Average 9 & 11
1	21	49	35. 28
2	46	54	50. 8
3	78	84	81. 6
4	83	88	85.5 5
5	24	48	36. 24
6.	81	81	81. 0
7	90	88	812
8	64	74	69. 10
9	5	15	10. 10
10	47	57	52. 10
11	64	79	71.5 15
12	7	8	7.5 1
13	62	78	70. 16
14	70	70	70. 0
15	57	69	63. 12
16	2	11	6.5 9
17	47	61	54. 14
18	29	41	35. 12
19	1	1	1. 0
20	3	1	22
21	43	67	55. 24



	NOUN REC	CALL (cont.)		Dif.Gr.
Item	Ninth Grade	Eleventh Grade	Average	9 & 11
22	1	5	3.	4
23	20	32	26.	12
24	17	29	23.	12
25	4	7	5.5	3
26	12	27	19.5	15
27	7	12	9.5	5
28	1	1	1.	0
29	21	36	28.5	15
30	32	42	37.	10
31	29	41	35.	12
32	10	19	9.5	9
33	50	70	60.	20
34	78	88	83.	10
35	18	34	26.	16
36	61	76	68.5	15
37	43	47	45.	4
38	3	15	9.	12
39	3	10	6.5	7
40	6	24	15.	18
41	6	13	9.5	7
42	32	42	37.	10
43	9	13	11.	4
44	9	16	12.5	7
45	66	73	69.5	7



	NOUN REC	CALL (cont.)		Dif.Gr.
Item	Ninth Grade	Eleventh Grade	Average	
46	9	30	19.5	21
47	37	54	45.5	17
48	15	43	29.	28
49	44	49	46.5	5
50	41	44	42.5	3
51	16	35	25.5	19
52	82	84	83.	2
53	18	43	30.5	25
54	2	3	2.5	1
55	0	9	4.5	9
56	5	7	6.	2
57	5	7	6.	2
58	25	33	29.	8
59	43	62	52.5	19
60	11	8	9.5	-3
61	70	88	79.	18
62	3	7	5.	4
63	2	14	8.	12
64	52	60	56.	8
65	66	71	68.5	5
66	42	54	48.	12
67	32	27	29.5	- 5
68	4	5	4.5	1
69	42	55	48.5	13



N	IOUN	RECALL	(cont.)
---	------	--------	--------	---

	NOUN RECALL (CONT.)				
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr. 9 & 11	
70	10	16	13.0	6	
71	10	12	11.	2	
72	38	61	49.5	23	
73	38	60	49.	22	
74	21	39	25.	18	
75	24	41	32.5	17	
76	4	7	5.5	3	
77	20	45	32.5	25	
78	14	27	20.5	13	
79	25	30	27.5	5	
80	42	68	55.	26	
81	15	34	24.5	19	
82	24	38	31.	14	
83	14	13	13.5	-1	
84	19	44	31.5	25	
85	8	5	6.5	-3	
86	6 4	71	67.5	7	
87	33	44	38.5	11	
88	7	15	11.0	8	
89	54	59	56.5	5	
90	24	35	29.5	11	
91	9	9	9.	0	
92	29	14	26.5	-15	



	NOUN REC	CALL (cont.)		D: 0 G
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr. 9 & 11
93	1	0	• 5	-1
94	35	33	34.	-2
95	38	42	40.	4
96	37	46	41.5	9
97	2	0	1.	-2
98	17	21	19.	4
99	52	54	53.	2
100	5	9	7.	4
101	57	59	58.0	2
102	72	74	73.	2
103	0	3	1.5	3
104	. 2	8	5.	6
105	71	73	72.	2
106	56	67	61.5	11
107	46	62	54.	16
108	41	46	43.5	5
109	36	48	42.	12
110	4	4	4.	0
111	63	65	64.	2
112	2	15	8.5	13
113	23	11	17.	-12
114	34	28	31.	-6
115	9	19	14.	10



ANALYSIS OF TABLE III

NOUNS

The purpose of this table is to determine those items having high validity and those having low validity.

Good items: (above 50) 18, 21, 33, 47, 49, 50, 66, 69, 72, 80, 86, 87, 90, 92, 95, 99, 107, 109.

Poor items: (scores below 10) 19, 21, 22, 25, 28, 30, 54, 55, 57, 60, 62, 68, 85, 91, 93, 97, 103, 104, 110.



TABLE III

DISTRIBUTION OF ITET VALIDITY OF

NOUN RECALL

Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & Lower 50 Eleventh Grade	Average
1	18	30	24
2	36	52	44
3	20	20	20
4	22	20	21
5	20	76	48
6	22	14	18
7	12	12	12
8	20	28	24
9	6	22	14
10	38	30	34
11	48	30	39
12	6	16	11
13	40	30	35
14	12	24	18
15	30	30	30
16	4	22	13
17	62	62	61
18	46	70	58
19	2	2	2
20	6	2	4
21	54	54	54
22	2	10	6



Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & lower 50 Eleventh Grade	Average
23	32	36	34
24	34	34	34
25	8	6	7
26	20	38	29
27	14	12	13
28	2	2	2
29	42	56	49
30	16	0	8
31	6	38	22
32	20	16	18
33	48	56	52
34	18	8	13
35	32	56	44
36	10	16	13
37	22	38	30
38	2	26	14
39	6	16	11
40	12	40	26
41	12	22	17
42	49	48	44
43	6	20	13
44	18	12	15
45	44	26	45
46	18	52	35



Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & Lower 50 Eleventh Grade	Average
47	62	56	59
48	18	50	34
49	56	66	61
50	46	60	53
51	28	42	35
52	18	28	23
53	20	42	31
54	4	2	3
55	0	14	7
56	10	14	12
57	2	10	6
58	42	50	46
59	22	56	39
60	10	0	5
61	36	24	30
62	2	14	8
63	4	24	14
64	40	48	44
65	44	22	33
66	60	72	66
67	32	26	29
68	4	2	3
69	44	58	51
70	12	24	18



NOUN RECALL (cont.)

Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & Lower 50 Eleventh Grade	Average
71	12	24	18
72	48	58	53
73	52	40	46
74	22	30	26
75	40	22	31
76	8	14	11
77	28	50	39
78	20	34	27
79	38	16	27
80	44	70	57
81	26	24	25
82	32	56	44
83	28	22	25
84	30	48	39
85	8	2	5
86	52	54	53
87	58	64	61
88	10	30	20
89	36	46	41
90	40	62	51
91	14	6	10
92	54	68	61
93	2	0	1



Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & Lower 50 Eleventh Grade	Average
94	42	38	40
95	64	72	68
96	18	28	23
97	4	0	2
98	26	38	32
99	56	84	70
100	10	14	12
101	42	46	44
102	28	36	32
103	0	6	3
104	0	16	8
105	34	46	40
106	44	50	47
107	60	70	65
108	30	56	43
109	48	80	60
110	8	4	6
111	38	46	42
112	4	22	13
113	20	10	15
114	44	24	34
115	14	34	24



ANALYSIS OF TABLE IV

NOUNS

The purpose of this table is to determine those items receiving greater responses.

Good items: (above 75) 1, 2, 3, 4, 5, 6, 7, 8, 11, 13, 14, 21, 30, 34, 36, 45, 52, 61, 65, 105.

Foor items: (less than 50) 12, 16, 19, 20, 22, 25, 26, 28, 29, 30, 32, 35, 38, 39, 40, 41, 42, 43, 44, 46, 55, 56, 57, 58, 63, 68, 70, 71, 74, 76, 77, 78, 93, 97, 100, 103, 104, 110, 111, 112, 115.



TABLE IV

NUMBER OF PUPIL ATTEMPTS OF EACH ITEM OF

NOUN RECALL

Item	Ninth Grade	Eleventh Grade	Average
1	81	95	88.
2	71	80	75.1
3	91	98	94.5
4	87	91	89.
5	47	65	56.
6	83	87	85.
7	92	92	92.
8	66	81	73.5
9	39	50	44.5
10	66	76	71.
11	77	86	81.5
12	22	41	31.5
13	76	91	83.5
14	77	77	77.
15	65	83	74.
16	21	35	28.
17	56	68	62.
18	50	60	55.
19	31	45	38.
20	38	58	48.
21	76	87	81.5
22	35	61	48.



Item	Ninth Grade	Eleventh Grade	Average
23	53	78	65.1
24	41	66	53.5
25	40	54	47.
26	34	52	43.
27	34	43	38.5
28	18	27	22.5
29	37	52	44.5
30	76	86	81.
31	66	74	70.
32	27	38	32.5
33	58	72	65.
34	92	93	92.5
35	27	40	33.5
36	80	89	84.5
37	47	48	47.5
38	21	47	34.
39	31	46	38.5
40	31	59	45.
41	28	38	33.
42	53	52	52.5
43	26	30	28.
44	34	57	45.5
45	78	83	80.5
46	34	61	47.5

4 ø 6 P • 6 lz. 6 . 6 . 6

NOUN RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
47	62	80	71.
48	50	65	57.5
49	68	74	72.
50	65	72	68.5
51	51	65	58.
52	89	85	87.
53	50	68	59.
54	24	33	28.5
55	7	17	12.
56	31	36	33.5
57	15	26	20.5
58	32	54	43.
59	57	74	65.1
60	49	63	56.
61	79	89	84.
62	52	67	59.5
63	35	54	44.5
64	73	77	75.
65	82	85	83.5
66	61	67	64.
67	65	78	71.5
68	33	35	34.
69	62	78	70.
70	34	50	42.

• . .

NOUN RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
71	21	36	28.5
72	56	76	66.
73	51	73	64.
74	36	64	50.
75	59	65	6 2.
76	23	47	35.
77	32	57	44.5
78	60	73	66.5
79	56	73	64.5
80	48	78	63.
81	48	73	60.5
82	45	64	54.5
83	45	61	53.
84	41	69	55.
85	37	34	35.1
86	68	80	74.
87	55	73	64.
88	33	35	34.
89	72	72	72.
90	61	63	62.
91	36	39	37.5
92	33	57	45.
93	38	40	39.
94	65	62	63.5

. . • • . . e 4 • ~

NOUN RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
95	50	56	53.
96	55	62	58.5
97	12	10	11.
98	32	54	43.
99	76	66	71.
100	38	47	42.5
101	66	67	66.5
102	74	74	74.
103	17	23	20.
104	24	29	26.5
105	79	75	77.
106	61	72	66.5
107	65	68	66.5
108	69	72	70.5
109	51	59	55.
110	14	18	16.
111	68	68	68.
112	7	21	14.
113	52	52	52.
114	65	64	64.5
115	18	32	25.

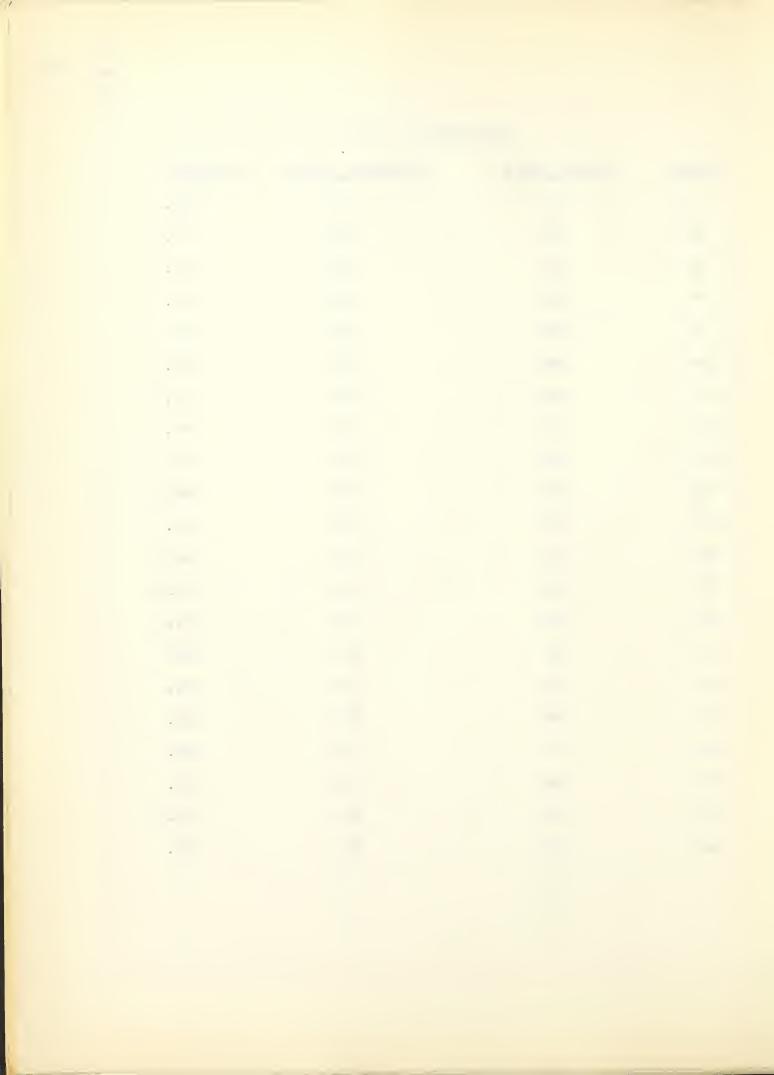
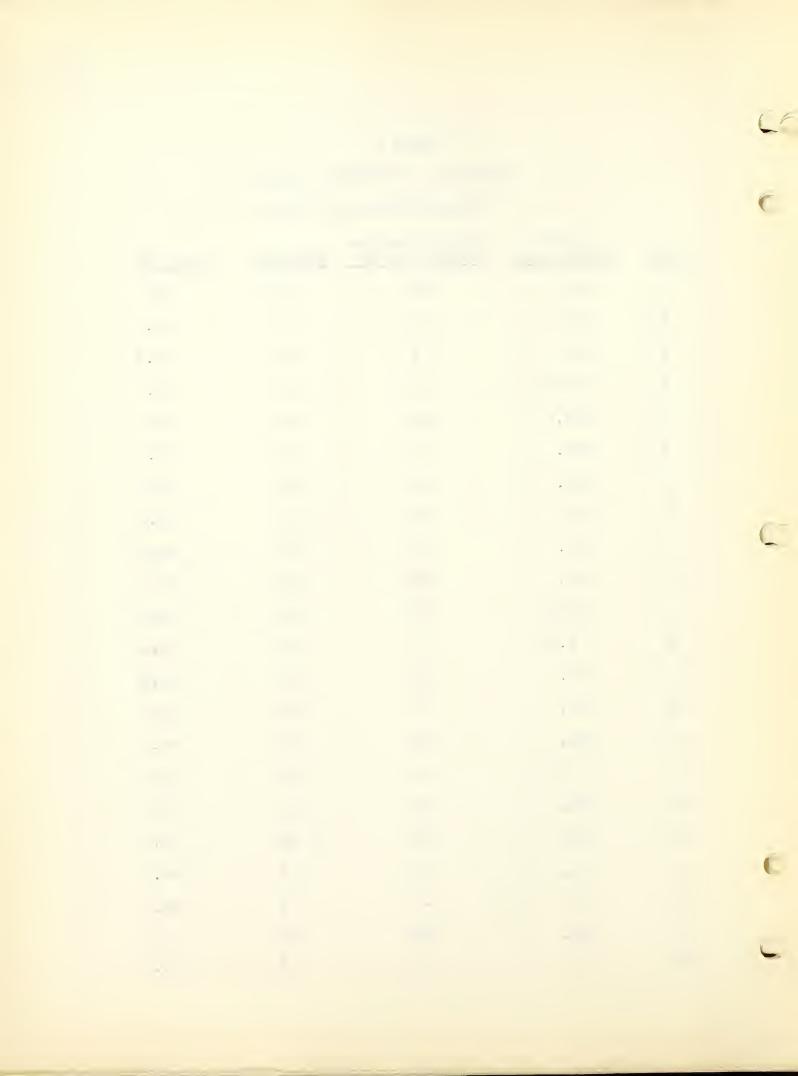


TABLE V

SUMMARY OF THE FOUR TABLES

AVERAGE SCORE FOR NOUNS

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
1	35	28	24	88
2	50	8	44	75.1
3	81	6	20	94.5
4	85.5	5	21	89.
5	36.	24	48	56.
6	81.	0	18	85.
7	81.	-2	12	92.
8	69.	10	24	73.5
9	10.	10	14	44.5
10	52.	10	34	71.
11	71.5	15	39	81.5
12	7.5	1	11	31.5
13	70.	16	35	83.5
14	70.	0	18	77.
15	63.	12	30	74.
16	6.5	9	13	28.
17	54.	14	61	62.
18	35.	12	58	55.
19	1.	0	2	38.
20	2	-2	4	48.
21	55.	24	54	81.5
22	3.	4	6	48.



AVERAGE	SCORE	FOR	NOUNS	(cont.)
---------	-------	-----	-------	---------

Item	Item <u>Difficulty</u>	Discrimination Grades 9 & 11	Validity	Attempts
23	26.	12	34	65.1
24	23.	12	34	53.5
25	5.5	3	7	47.
26	19.5	15	29	43.
27	9.5	5.	13	38.5
28	1.	0	2	22.5
29	28.5	15	49.	44.5
30	37.	10	8	81.
31	35.	12	22	70.
32	9.5	9	18	32.5
33	60.	20	52	65.
34	83.	10	13	92.5
35	26.	16	44	33.5
36	68.5	15	13	84.5
37	45.	4	30	47.5
38	9.	12	14	34.
39	6.5	7	11	38.5
40	15.0	18	26	45.
41	9.5	7.	17	33.
42	37.	10	44	52.5
43	11.	4	13	28.
44	12.5	7	15	45.5
45	69.5	7	45	80.5



AVERAGE SCORE FOR NOUNS (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
46	19.5	21	35	47.5
47	45.5	17	59	71.
48	29.	28	34	57.5
49	46.5	5	61	72.
50	42.5	3	53	68.5
51	25.5	19	35	58.
52	83.0	2	23	87.
53	30.5	25	31	59.
54	2.5	1	3	28.5
55	4.5	9	7	12.
56	6.	2	12	33.5
57	6.	2	6	20.5
58	29.	8	46	43.
59	52.5	19	39	65.1
60	9.5	-3	5	56.
61	79.	18	30	84.
62	5.	4	8	59.5
63	8.	12	14	44.5
64	56.	8	44	75.
65	68.5	5	33	8315
66	48.	12	66	64.
67	29.5	-5	29	71.5
68	4.5	1	3	34.



AVERAGE SCORE FOR NOUNS (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
69	48.5	13	51	70.
70	13.0	6	18	42.
71	11.	2	18	28.5
72	49.5	23	53	66.
73	49.	22	46	64.
74	25.	18	26	50
75	32.5	17	31	62.
76	5.5	3	11	35.
77	32.5	25	39	44.5
78	20.5	13	27	66.5
79	27.5	5	27	64.5
80	55.	26	57	63.
81	24.5	19	25	60.5
82	31.	14	44	54.5
83	13.5	<u>]</u>	25	53.
84	31.5	25	39	55.
85	6.5	- 3	5	35.1
86	67.5	7	53	74.
87	38.5	11	61	64.
88	11.0	8	20	34.
89	56.5	5	41	72.
90	29.5	11	51	62.
91	9.	0	10	37.5
92	26.5	-15	61	45.



AVERAGE SCORE FOR NOUNS (cont.)

Item	Item Difficulty	Dis c rimination Grades 9 & 11	Validity	Attempts
93	. 5	-1	1	39.
94	34.	-2	40	63.5
95	40.	4	68	53.
96	41.5	9	23	58.5
97	1	-2	2	11
98	19	4	32	43.
99	53.	2	70	71.
100	7.	4	12	42.5
101	58.0	2	44	66.5
102	73.	2	32	74.
103	1.5	3	3	20.
104	5.	6	8	26.5
105	72.	2	40	77.
106	61.5	11	47	66.5
107	54.	16	65	66.5
108	43.5	5	43	70.5
109	42.	12	60	55.
110	4.	0	6	16.
111	64.	2	42.	18
112	8.5	13	13	14.
113	17.	-12	15	52.
114	31.	-6	34	64.5
115	14.	10	24	25.



ANALYSIS OF TABLE I

VERBS

Purpose of this chart is to determine those items discriminating between grades 9 and 11.

Good items (above 15) 7, 12, 21, 26, 45, 58, 61, 63, 65, 67, 71, 91, 104.

Poor items (below 5) 1, 6, 13, 18, 25, 27, 29, 30,

31, 32, 33, 35, 36, 37, 39, 40, 43, 46, 48, 49, 50,

51, 52, 54, 56, 59, 60, 66, 73, 75, 76, 79, 81, 85,

87, 88, 93, 95, 96, 97, 98, 99, 101, 106, 108, 109,

113, 114, 115.

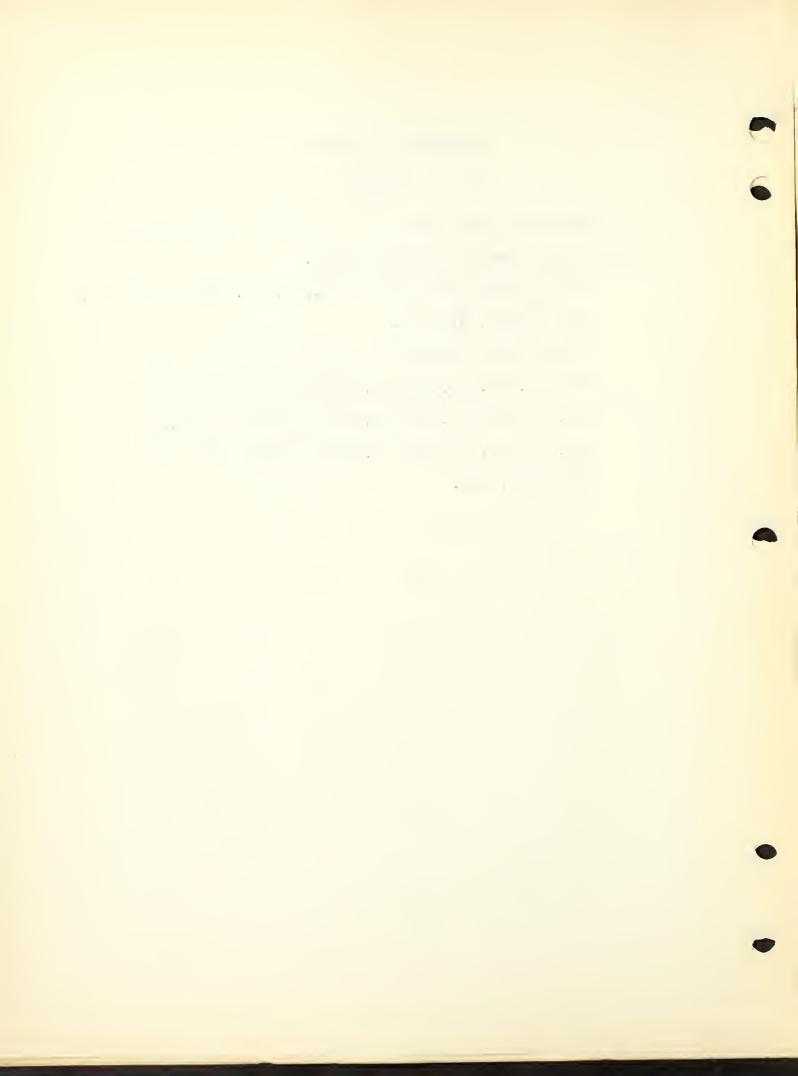


TABLE I

PER CENT OF CORRECT RESPONSES OF

VERB RECALL

Item	Ninth Upper 50	Grade Lower 50	Elevent <u>Upper 50</u>	h Grade Lower 50
1	40	28	44	28
2	88	46	86	60
3	64	16	70	22
4	10	4	22	10
5	50	4	60	16
6	4	2	12	2
7	48	16	72	30
8	0	0	16	0
9	16	2	30	8
10	0	0	20	4
11	94	44	92	72
12	74	32	86	64
13	88	54	86	66
14	8	0	20	2
15	0	2	20	0
16	80	20	84	42
17	66	10	66	34
18	0	0	6	0
19	26	0	36	8
20	24	2	34	14
21	64	14	86	28



VERB RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Gr Upper 50	rad e Lower 50
22	. 70	40	72	62
23	72	18	66	36
24	54	8	72	4
25	70	22	72	30
26	26	0	50	10
27	14	0	12	4
28	2	0	14	0
29	20	2	20	4
30	18	2	8	10
31	32	2	32	2
32	0	0	8	0
33	24	8	22	0
34	18	0	26	10
35	4	0	6	2
36	10	0	6	2
37	20	8	28	8
38	34	8	46	12
39	48	10	60	4
40	44	8	44	10
41	18	0	36	8
42	2	0	12	2
43	2	0	2	0
44	8	0	16	4



VERB RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
45	52	10	82	24
46	74	20	74	24
47	82	22	86	32
48	44	10	34	22
49	42	4	42	4
50	64	8	52	26
51	6	0	0	0
52	0	0	4	0
53	50	6	32	2
54	18	2	24	4
55	46	0	28	6
56	4	0	4	0
57	10	0	18	2
58	32	4	62	34
59	32	6	40	2
60	38	10	30	22
61	60	20	84	72
62	98	64	100	92
63	44	16	60	40
64	68	14	64	42
65	26	0	38	28
66	12	0	14	8
67	52	16	70	46



VERB RECALL (cont.)

'Item	Nint Upper 50	h Grade Lower 50	Eleventh Gr Upper 50	rade Lower 50
68	32	6	44	22
69	94	60	. 98	82
70	94	52	100	66
71	32	4	68	12
72	24	0	40	12
73	0	2	12	2
74	88	54	92	68
75	0	2	4	0
76	2	0	0	0
77	lo	0	34	4
78	28	0	30	10
79	4	2	6	0
80	8	2	0	0
81	2	2	6	0
82	8	0	22	2
83	0	0	22	2
84	6	0	16	0
85	2	0	8	0
86	46	18	50	6
87	6	0	4	0
88	6	0	6	0
89	98	42	100	54
90	62	8	64	22



VERB RECALL (cont.)

Item	Nin Upper 50	th Grade Lower 50	Eleventh Upper 50	Grade Lower 50
91	34	0	52	16
92	46	12	60	24
93	72	26	68	20
94	22	2	34	6
95	88	32	86	40
96	52	6	52	0
97	72	14	76	18
98	20	0	16	0
99	68	6	58	16
100	44	8	68	8
101	10	0	8	0
102	24	0	40	0
103	28	0	50	2
104	12	0	42	2
105	20	0	26	6
106	2	0	6	0
107	58	16	62	30
108	10	0	6	0
109	0	0	10	0
110	0	0	22	0
111	4	0	24	0
112	12	0	28	0
113	8	0	10	0



VERB RECALL (cont.)

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
114	70	16	62	16
115	42	10	58	14
116	6	0	14	0



ANALYSIS OF TABLE II

VERBS

Purpose of this chart is to determine those items which are most difficult and those least difficult.

Good items: 2, 11, 13, 14, 62, 69, 70, 74, 89.

Poor items: 8, 10, 15, 18, 27, 28, 32, 35, 42, 43, 44, 51, 52, 56, 57, 66, 73, 79, 82, 83, 84, 85, 87, 88, 98, 101, 106, 108, 111, 113, 114, 116.

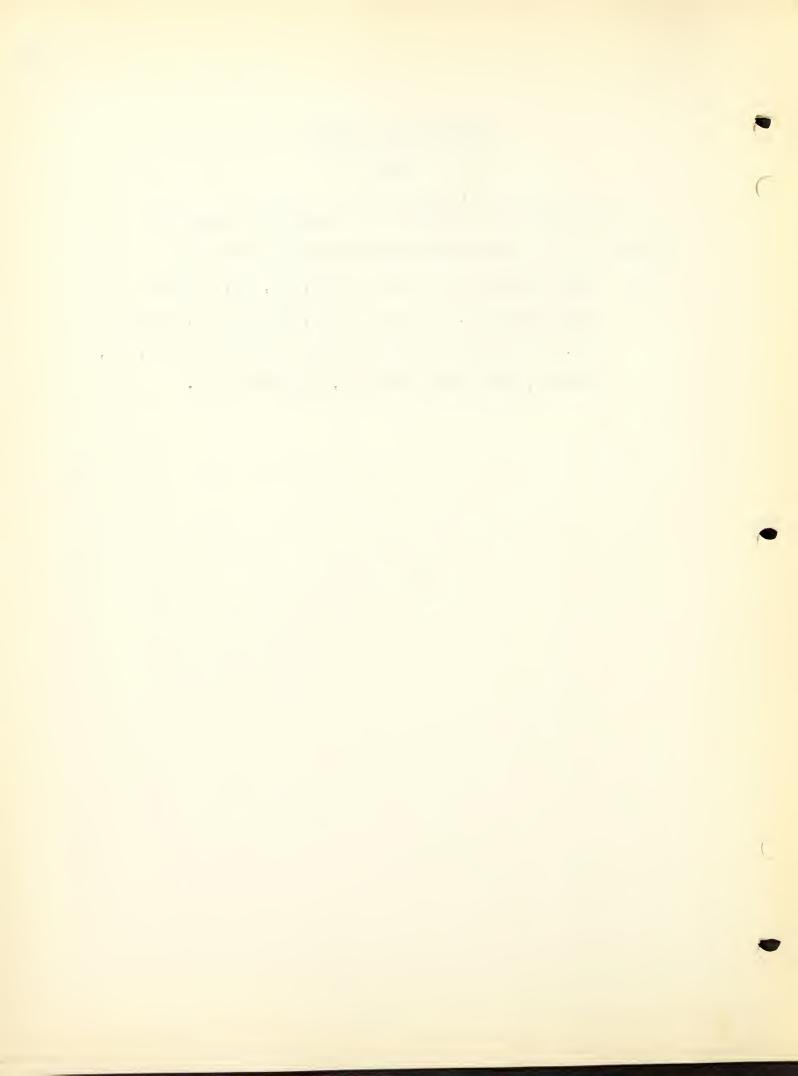


TABLE II

DISTRIBUTION OF ITEM DIFFICULTY

VERB RECALL

VERB RECALL Dif.Gr.					
Item	Ninth Grade	Eleventh Grade	Average	9 & 11	
1	34	36	35.	2	
2	67	7 3	70.	6	
3	40	46	43.	6	
4	7	16	11.5	9	
5	27	38	37.5	11	
6	3	7	5.0	4	
7	32	51	41.5	19	
8	0	8	4.	8	
9	9	19	14.	10	
10	0	12	6.	12	
11	69	82	75.5	13	
12	53	75	64.	22	
13	71	76	73.5	5	
14	4	11	75.	7	
15	1	10	5.5	9	
16	50	63	56.5	13	
17	38	50	44.	12	
18	0	3	1.5	3	
19	13	22	17.5	9	
20	13	24	18.5	11	
21	39	57	48.	18	
22	55	67	61.	12	



	VERB RECA	ALL (cont.)		
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr 9 & 11
23	45	51	48.	6
24	31	38	34.5	7
25	46	51	48.5	5
26	13	30	21.5	17
27	7	8	7.5	1
28	l	7	4.0	6
29	11	12	11.5	1
30	10	9	9.5	-1
31	17	17	17.	0
32	0	4	2.	4
33	16	11	13.5	-5
34	9	18	13.5	9
35	2	4	3.	2
36	5	4	4.5	-1
37	14	18	16.0	4
38	21	29	25.0	8
39	29	32	30.5	3
40	26	27	26.5	1
41	9	22	15.5	13
42	1	7	4.	6
43	1	l	l.	0
44	4	10	7.	6
45	31	53	42.	22
46	47	49	48.	2



	VERB RECA	ALL (cont.)		Die Co
Item	Ninth Grade	Eleventh Grade		Dif.Gr. 9 & 11
47	52	59	55.5	7
48	27	28	27.5	1
49	23	23	23.	0
50	36	39	37.5	3
51	3	0	1.5	-3
52	0	2	1.	2
53	28	17	22.5	-11
54	10	14	12.	4
55	23	17	20.	-6
56	2	2	2.	0
57	5	10	7.5	5
58	18	48	33.	30
59	19	21	20.	2
60	24	26	25.	2
61	40	78	59.	38
62	81	96	88.5	15
63	30	50	40.	20
64	41	53	47.	12
65	13	33	23.	20
66	6	11	8.5	5
67	34	5 8	46.0	24
68	19	33	26.0	14
69	77	90	83.5	13



	VERB REG	CALL (cont.)		Dif.Gr.
Item	Ninth Grade	Eleventh Grade	Average	
70	73	83	78.	10
71	18	40	29.0	22
72	12	26	19.	14
73	l	7	4.	6
74	71	80	75.5	9
75	1	2	1.5	1
76	1	0	.5	-1
77	5	19	12.0	14
7 8	14	20	17.	6
79	3	3	3.	0
80	5	0	2.5	- 5
81	2	3	2.5	1
82	4	12	8.0	8
83	0	12	6.0	12
84	3	8	5.5	5
85	1	4	2.5	3
86	32	28	30.	-4
87	3	2	2.5	-1
88	3	3	3.	0
89	70	77	73.5	7
90	35	43	39.	8
91	17	34	25.5	17
92	29	42	35.5	13
93	49	44	46.5	-5



VERB RECALL (cont.)				Dif.Gr.
Item	Ninth Grade	Eleventh Grade	Average	
94	12	20	16.0	8
95	60	63	61.5	3
96	29	26	27.5	-3
97	43	47	45.	4
98	10	8	9.	-2
99	37	37	37.	0
100	26	38	29.	12
101	5	4	4.5	-1
102	12	20	16.0	8
103	14	26	20.0	12
104	6	22	14.0	16
105	10	16	13.0	6
106	1	3	2.	2
107	37	46	41.5	9
108	5	3	4.	-2
109	0	5	2.5	5
110	0	11	5.5	11
111	2	12	7.	10
112	6	14	10.	8
113	4	5	4.5	1
114	43	39	41.	-4
115	26	36	31.0	10
116	3	7	5.0	4

. OW As . . b . 9

ANALYSIS OF TABLE III

VERBS

Purpose of this table is to determine those items with high and low validity.

Good items: 21, 24, 45, 46, 47, 61, 89, 95, 97, 114.

Poor items: 4, 6, 8, 10, 18, 28, 30, 32, 35, 36, 42,

43, 51, 52, 56, 66, 73, 76, 79, 80, 81, 85, 88, 101,

106, 108, 109, 113.

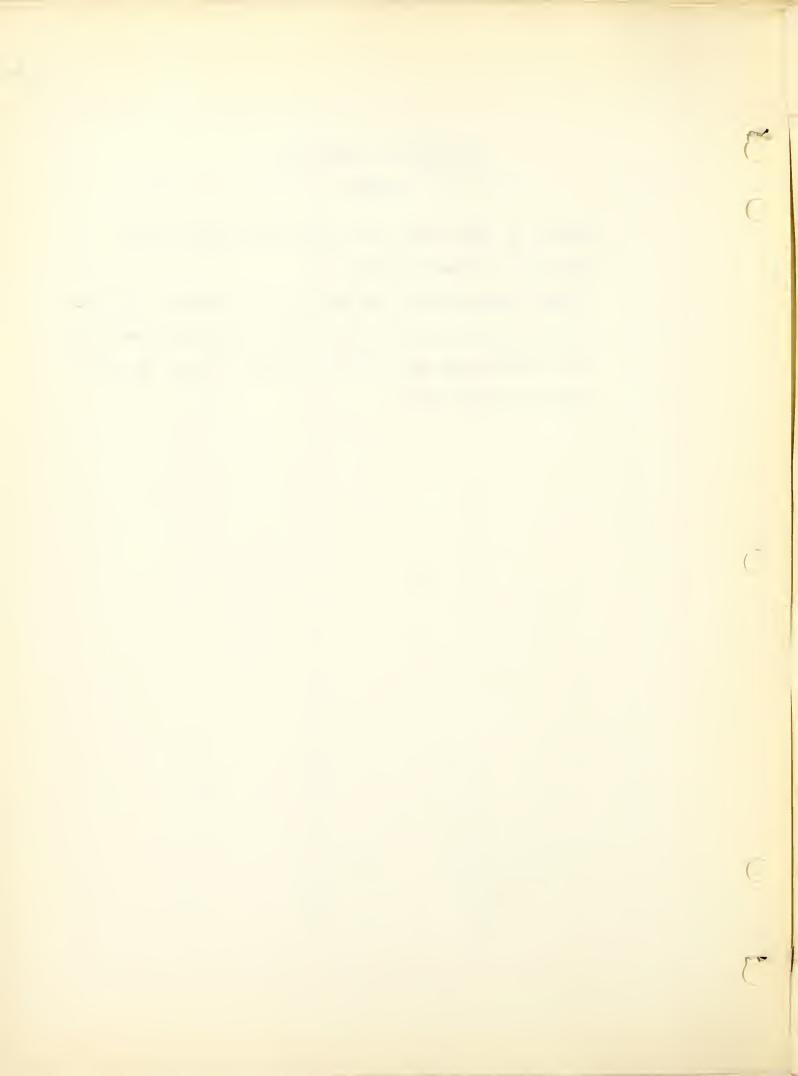
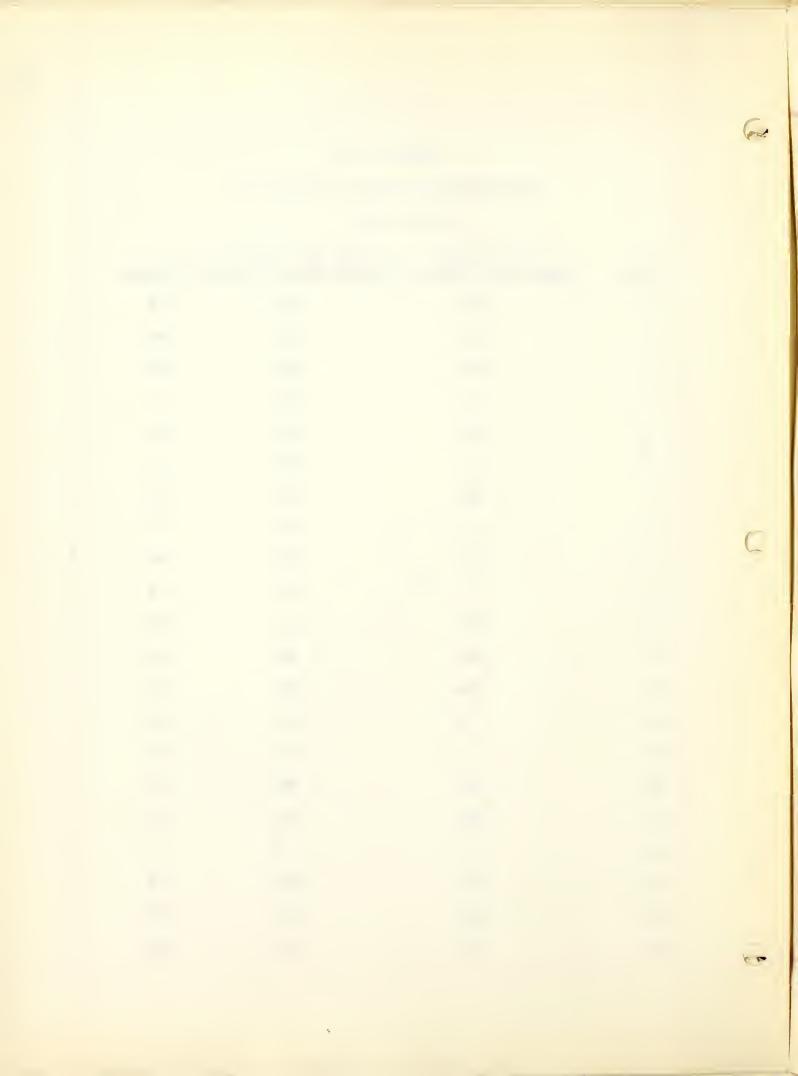


TABLE III

DISTRIBUTION OF ITEM VALIDITY OF

VERB RECALL

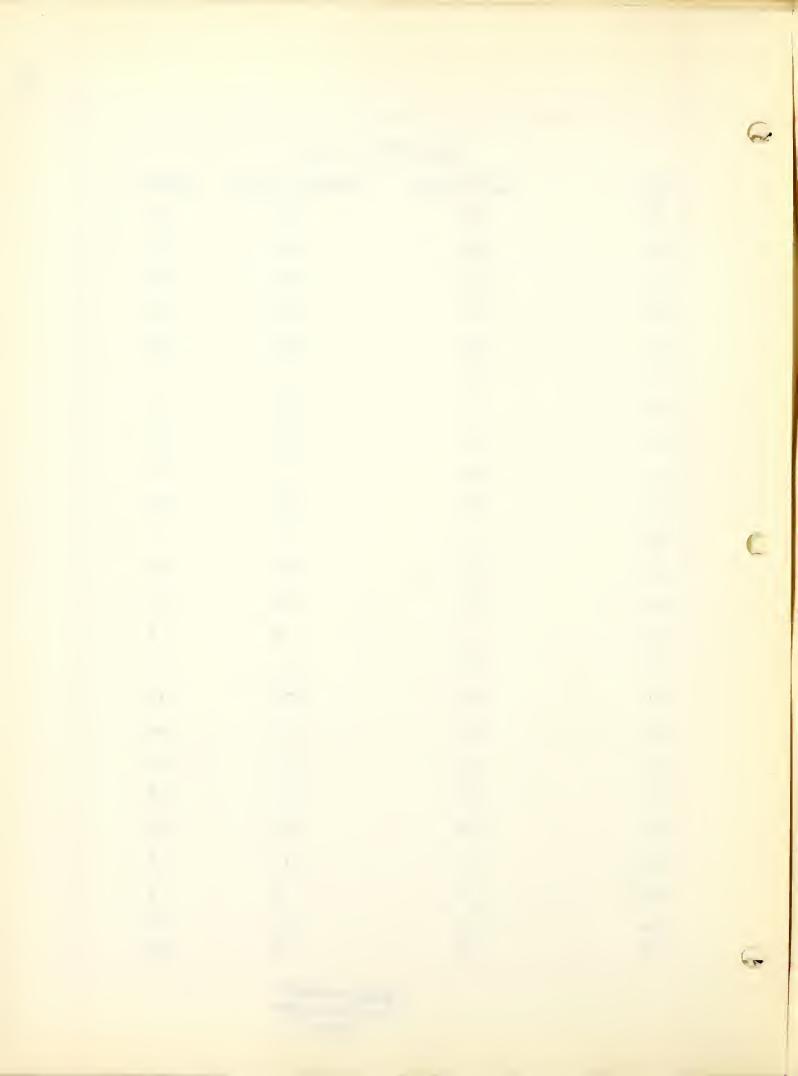
Item	Ninth Grade Upper 50 & Lower 50	Eleventh Grade Upper 50 & Lower 5	O Average
1	12	16	14
2	42	26	34
3	48	48	48
4	6	12	9
5	46	44	45
6	2	10	6
7	32	42	37
8	0	16	8
9	14	22	18
10	0	16	8
11	50	20	35
12	42	22	32
13	34	20	27
14	8	18	13
15	2	20	11
16	40	42	41
17	56	32	44
18	0	6	3
19	26	28	27
20	22	20	21
21	50	58	54



VERB RECALL (cont.)

	27		
Item	Ninth Grade	Eleventh Grade	Average
22	30	10	20
23	54	30	42
24	46	68	57
25	48	42	45
26	26	40	33
27	14	8	11
28	2	14	8
29	18	16	27
30	16	2	9
31	30	30	30
32	0	8	4
33	16	22	19
34	18	16	17
35	4	4	4
36	10	4	7
37	12	20	16
38	26	34	30
39	38	56	47
40	36	34	35
41	18	28	23
42	2	10	6
43	2	2	2
44	8	12	10
45	42	58	50

School of Education



VERB RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
46	54	50	52
47	60	54	57
48	34	12	23
49	38	38	38
50	56	26	41
51	6	0	3
52	0	4	2
53	44	30	26.5
54	16	20	18
55	46	22	34
56	4	4	4
57	10	16	13
58	28	28	28
59	26	38	32
60	28	8	18
61	40	12	52
62	34	8	21
63	28	20	24
64	54	22	38
65	26	10	18
66	12	6	9
67	36	24	30
68	26	22	24
69	34	16	25



VERB RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
70	42	34	38
71	28	56	42
72	24	38	31
73	2	10	6
74	34	24	34
75	2	4	3
76	2	0	1
77	10	30	20
78	28	20	24
79	2	6	4
80	6	0	3
81	0	6	3
82	8	20	14
83	0	20	10
84	6	16	11
85	2	8	5
86	28	44	36
87	6	4	5
88	6	6	6
89	56	46	51
90	54	42	48
91	34	38	36
92	34	36	35
93	46	48	47



VERB RECALL (co

Item	Ninth Grade	Eleventh Grade	Average
94	20	28	24
95	56	46	51
96	46	52	49
97	58	58	58
98	20	16	18
99	62	42	52
100	36	60	48
101	10	8	9
102	24	40	32
103	28	48	38
104	12	40	26
105	20	20	20
106	2	6	4
107	42	32	37
108	10	6	8
109	0	10	5
110	0	22	11
111	4	24	18
112	12	28	20
113	8	10	9
114	54	46	50
115	32	44	38
116	6	14	10



00

ANALYSIS OF TABLE II

VERBS

Purpose of this chart is to determine those items which are most difficult and those least difficult.

Good items: 2, 11, 13, 14, 62, 69, 70, 74, 89.

Poor items: 8, 10, 15, 18, 27, 28, 32, 35, 42, 43,

44, 51, 52, 56, 57, 66, 73, 79, 82, 83, 84, 85, 87,

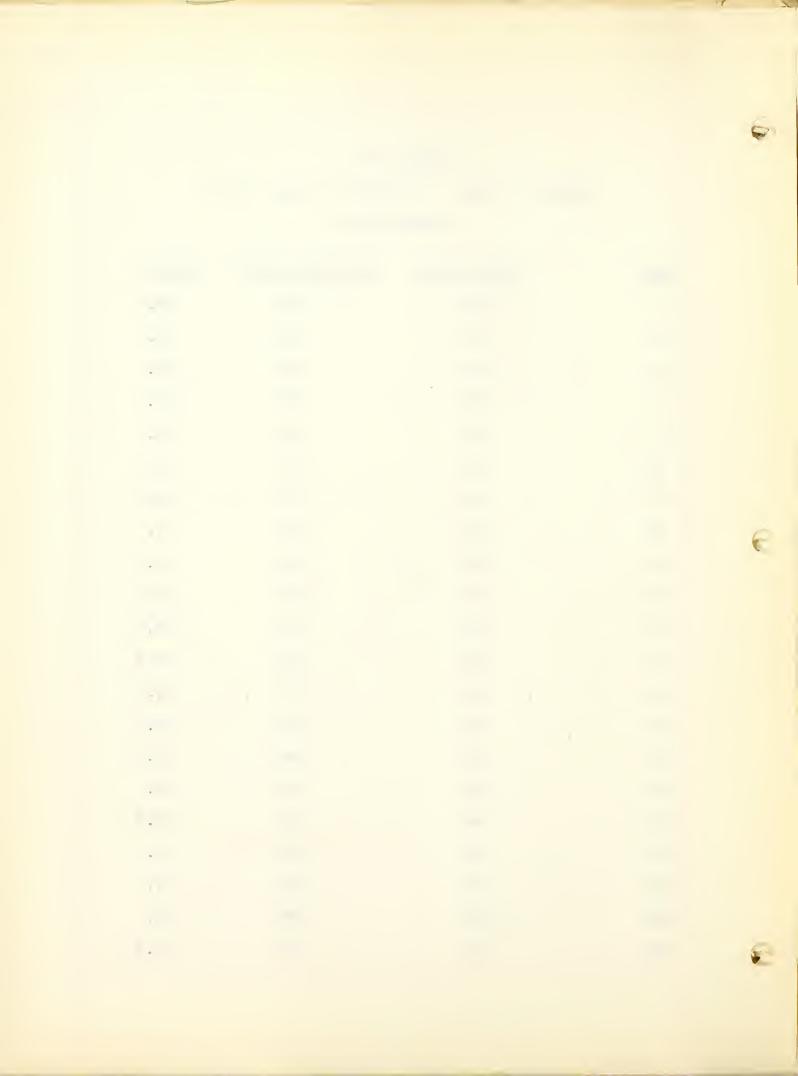
88, 98, 101, 106, 108, 111, 113, 114, 116.



NUMBER OF PUPIL ATTEMPTS OF EACH ITEM OF

VERB RECALL

Item	Ninth Grade	Eleventh Grade	Average
1	60	75	67.5
2	75	81	78.
3	47	61	54.
4	28	47	37.5
5	39	65	52.
6	24	41	32.5
7	48	63	55.5
8	21	55	33.
9	29	54	41.5
10	24	47	35.5
11	83	92	87.5
12	86	93	89.5
13	84	87	85.5
14	31	42	36.5
15	23	34	28.5
16	63	75	69.
17	66	81	73.5
18	15	21	18.
19	40	52	46.
20	52	68	60.
21	60	75	67.5



VERB RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
22	77	92	84.5
23	72	75	73.5
24	51	72	61.5
25	58	71	64.5
26	44	71	62.5
27	37	53	45.
28	14	40	27.
29	63	77	70.
30	64	56	60.
31	41	43	42.
32	49	62	55.5
33	68	73	70.5
34	35	52	43.5
35	39	50	44.5
36	27	35	31.
37	32	46	39.
38	44	64	55.
39	59	71	64.
40	46	55	50.5
41	25	46	35.5
42	8	26	17.
43	18	30	24.
44	26	31	28.5

a. ø .

VERB RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
45	52	72	62.
46	62	66	64.
47	80	84	82.
48	57	54	55.5
49	49	54	50.5
50	48	51	49.5
51	24	19	21.5
52	15	20	17.5
53	45	56	50.5
54	37	47	42.0
55	47	51	49.0
56	29	41	35.
57	38	41	39.5
58	25	53	39.
59	40	50	45.
60	65	68	66.5
61	84	96	90.
62	85	98	91.5
63	59	80	69.5
64	68	75	71.5
65	88	58	73.
66	60	67	63.5
67	49	71	60.
68	43	52	47.5



VERB RECALL (cont.)

Item	Ninth Grade	Eleventh Grade	Average
69	82	92	87.
70	84	90	87.
71	43	69	56.
72	42	49	45.5
73	23	40	31.5
74	76	87	81.5
75	19	26	22.5
76	31	42	36.5
77	21	38	29.5
78	28	32 .	30.00
79	32	30	31.00
80	23	26	24.5
81	31	46	38.1
82	12	29	15.5
83	29	51	40.
84	17	27	22.
85	34	36	35.
86	46	45	45.1
87	44	47	45.5
88	21	25	23.
89	78	83	80.5
90	73	71	72.
91	41	60	50.5

. . * . . e

TTTDD	RECALL	(cont.)	
VERD	RECALL	(Cont.)	

Item	Ninth Grade	Eleventh Grade	Average
92	60	64	62
93	58	57	57.5
94	40	47	43.5
95	69	74	71.5
96	53	56	54.5
97	55	56	55.5
98	33	42	37.5
99	55	52	53.5
100	42	51	46.5
101	29	32	30.5
102	22	32	27.
103	25	44	34.5
104	33	43	38.
105	36	39	37.5
106	22	26	24.
107	49	52	50.5
108	20	22	21.
109	15	27	21.
110	16	22	19.
111	15	15	15.
112	13	20	16.5
113	25	23	24.
114	52	52	52.
115	34	46	40.
116	30	23	26.5



TABLE V
SUMMARY OF THE FOUR TABLES

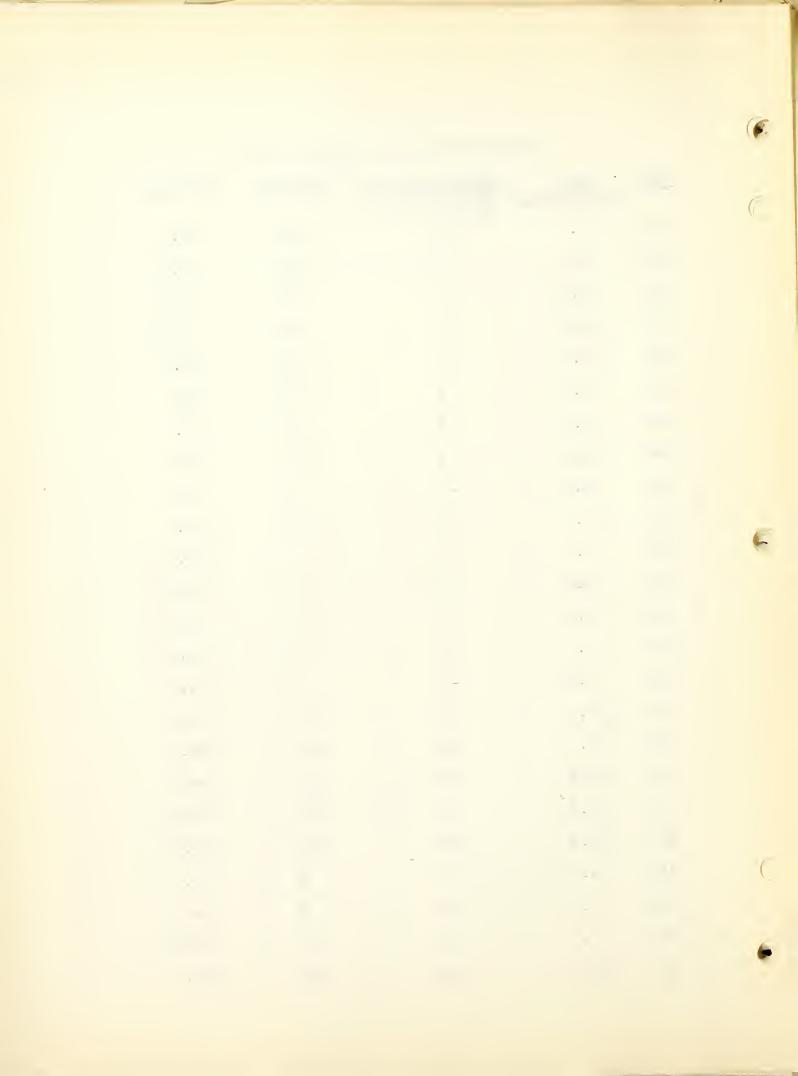
AVERAGE SCORE FOR VERBS

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
1	35.	2	14	67.5
2	70.	6	34	78.
3	43.	6	48	54.
4	11.5	9	9	37.5
5	37.5	11	45	52.
6	5.0	4	6	32.5
7	41.5	19	37	55.5
8	4	8	8	33.
9	14.0	10	18	41.5
10	6.0	12	8	35.5
11	75.5	13	35	87.5
12	64.0	22	32	89.5
13	73.5	5	27	85.5
14	75.0	7	13	36.5
15	5.5	9	11	28.5
16	56.5	13	41	69.
17	44.0	12	44	73.5
18	1.5	3	3	18.
19	17.5	9	27	46.
20	18.5	11	21	60.
21	48.	18	54	67.5



AVERAGE SCORE FOR VERBS (cont.)

<u>Item</u>	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
22	61.	12	20	84.5
23	48.	6	42	73.5
24	34.5	7	57	61.5
25	48.5	5	45	64.5
26	21.5	17	33	62.5
27	7.5	1	11	45.
28	4.0	6	8	27.
29	11.5	1	27	70.
30	9.5	-1	9	60.
31	17.	0	30	42.
32	2.	4	4	55.5
33	13.5	-5	19	70.5
34	13.5	9	17	43.5
35	3.	2	4	44.5
36	4.5	-1	7	31.
37	16.	4	16	39.
38	25.	8	30	55.
39	30.5	3	47	64.
40	26.5	1	35	50.5
41	15.5	13	23	35.5
42	4.	6	6	17.
43	1.	0	2	24.
44	7.	6	10	28.5
45	42.	22	50	62.



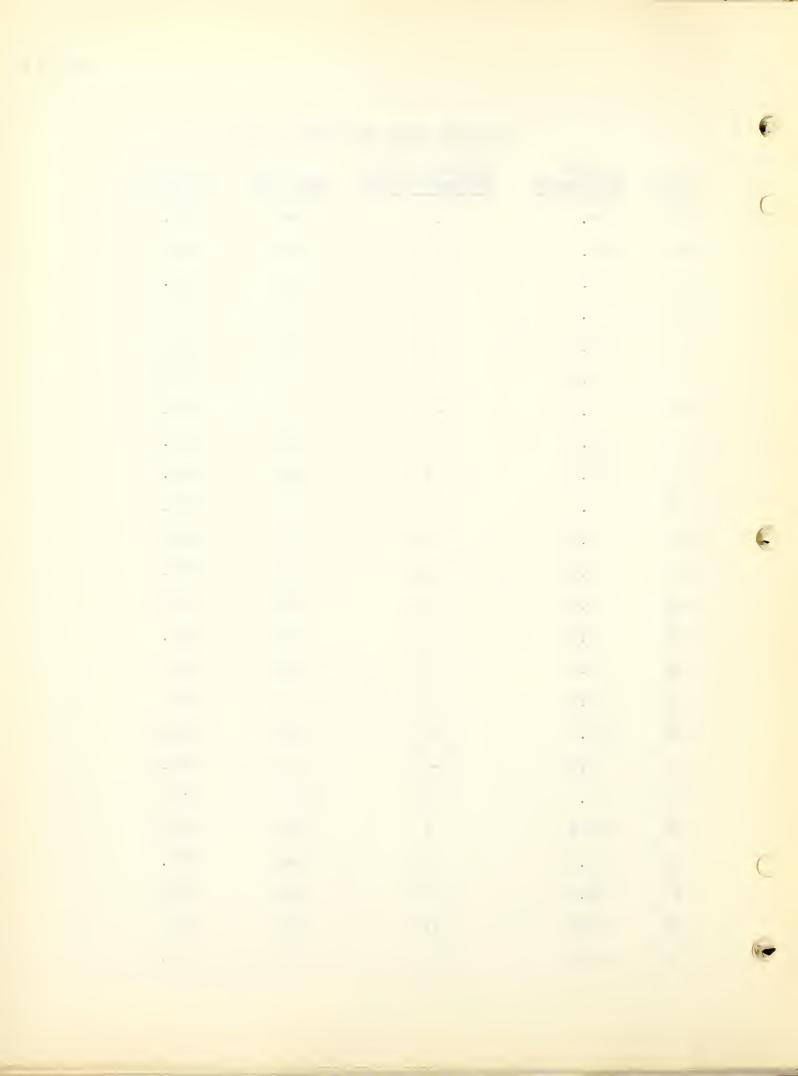
AVERAGE SCORE FOR VERBS (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
46	48.	2	52	64.
47	55.5	7	57	82.
48	27.5	1	23	55.5
49.	23.	0	38	50.5
50	37.5	3	41	49.5
51	1.5	- 3	3	21.5
52	1.	2	2	17.5
53	22.5	-11	26.5	50.5
54	12.	4	18	42.0
55	20.	- 6	34.	49.
56	2.	0	4.	35.
57	7.5	5	13.	39.5
58	33.	30	28	39.
59	20.	2	32	45.
60	25.	2	18	66.5
61	59.	38	52	90.
62	88.5	15	21	91.5
63	40.	20	24	69.5
64	47.	12	38	71.5
65	23.	20	18	73.
66	8.5	5	9	63.5
67	46.0	24	30	60.
68	26.0	14	24	47.5
69	83.5	13	25	87.

۰ * 4 e • 4

AVERAGE SCORE FOR VERBS (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
70	78.	10	38	87.
71	29.	22	42	56.
72	19.	14	31	45.5
73	4.	6	6	31.5
74	75.5	9	34	81.5
75	1.5	1	3	22.5
76	• 5	-1	1	36.5
77	12.0	14	20	29.5
78	17.0	6	24	30.0
79	3.	0	4	31.
80	2.5	- 5	3	24.5
81	2.5	1	3	38.1
82	8.0	8	14	15.5
83	6.0	12	10	40.
84	5.5	5	11	22.
85	2.5	3	5	35.
86	30.	<u>-4</u>	36	45.1
87	2.5	-1	5	45.5
88	3.	0	6	23.
89	73.5	7	51	80.5
90	39.	8	48	72.
91	25.5	17	36	50.5
92	35.5	13	35	62.
93	46.5	- 5	47	57.5



AVERAGE SCORE FOR VERBS (cont.)

<u>Item</u>	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
94	16.0	8	24	43.5
95	61.5	3	51	71.5
96	27.5	- 3	49	54.5
97	45.0	4	58	55.5
98	9.	-2	18	37.5
99	37.	0	52	53.5
100	29.	12	48	46.5
101	4.5	-1	9	30.5
102	16.0	8	32	27.
103	20.	12	38	34.5
104	14.	16	26	38.
105	13.	6	20	37.5
106	2.	2	4	24.
107	41.5	9	37	50.5
108	4.	-2	8	21.
109	2.5	5	5	19.
110	5.5	11	11	15.
111	7.	10	18	16.5
112	10.	8	20	24.
113	4.5	1	9	52.
114	4.1	-4	50	40.
115	31.	10	38	26.5
116	5.	4	10	

• . . . 4 . . .

ANALYSIS OF TABLE I

ADJECTIVES

Purpose of this table is to determine those items discriminating between grades nine and eleven.

Good items; 9, II, I6, 36, 46, 99.

Poor items: 3, 5, 12, 20, 23, 24, 25, 27, 28, 30, 31, 32,

33, 34, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47

49, 50, 51, 52, 54, 55, 56, 57, 58, 61, 62, 64, 65, 66,

67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80,

81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94,

95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107,

108, 109, 110, 111, 112, 113, 114, 115.

e e

TABLE I

PER CENT OF CORRECT RESPONSES OF

ADJECTIVE	RECA	LL
-----------	------	----

Item	Ninth Upper 50	Grade Lower 50	Eleventh Grade Upper 50 Lower 50
1	8	4	42 0
2	24	0	26 18
3	0	0	6 2
4	6	2	28 8
5	0	0	4 2
6	0	0	22 4
7	6	0	36 0
8	10	0	42 6
9	68	10	84 26
10	2	0	48 0
11	72	20	82 38
12	0	0	12 0
13	46	12	78 14
14	0	0	38 0
15	32	0	80 8
16	60	18	70 34
17	16	2	40 6
18	8	0	28 4
19	4	0	46 8
20	2	0	6 0
21	46	6	76 34



Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
22	2	0	34	6
23	0	0	10	0
24	8	0	10	0
25	2	0	8	0
26	38	8	64	20
27	14	0	6	0
28	0	0	0	0
29	14	2	34	26
30	36	6	60	12
31	10	0	26	2
32	28	4	30	6
33	32	0	36	6
34	2	0	2	4
35	90	48	86	62
36	60	8	66	12
37	12	0	12	6
38	26	12	32	10
39	10	2	14	2
40	40	6	64	8
41	30	0	30	6
42	0	, O	4	0
43	2	0	6	0
44	6	0	14	0



ADJECTIVE RECALL	(cont.)
------------------	--------	---

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
45	2	0	8	2
46	94	52	94	58
47	22	6	12	0
48	32	0	40	2
49	2	0	0	0
50	4	0	0	2
51	2	0	0	0
52	2	0	0	0
53	22	0	38	8
54	8	0	8	8
55	0	0	6	2
56	0	0	2	2
57	0	0	0	0
58	2	0	2	0
59	8	0	28	4
60	38	0	52	24
61	2	0	0	0
62	4	0	0	4
63	56	12	70	28
64	20	2	20	2
65	36	2	32	14
66	2	0	8	0
67	22	4	28	0



ADJEC	TIVE	RECALL	(cont.)
-------	------	--------	--------	---

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
68	18	4	34	2
69	0	0	6	0
70	2	0	6	0
71	14	0	12	2
72	2	0	6	0
73	0	0	8	0
74	4	0	12	2
75	2	0	8	6
76	0	0	2	2
77	0	0	О	0
78	2	0	4	0
79	2	0	2	0
80	0	0	0	2
81	0	0	6	2
82	8	0	4	6
83	8	0	14	0
84	0	0	10	0
85	0	0	2	0
86	0	0	6	0
87	32	0	36	0
88	14	0	22	2
89	6	0	6	4
90	0	0	6	0



ADJECTIVE	RECALL	(cont.)
-----------	--------	---------

Item	Ninth Upper 50	Grade Lower 50	Eleventh Upper 50	Grade Lower 50
91	0	0	2	2
92	0	0	6	2
93	0	0	2	0
94	0	0	0	0
95	8	0	8	0
96	6	0	4	0
97	6	0	20	0
98	0	0	2	2
99	72	24	58	34
100	2	2	8	0
101	36	2	50	14
102	2	0	8	0
103	4	0	14	0
104	0	0	2	0
105	4	0	18	0
106	4	0	8	0
107	2	0	0	0
108	0	0	4	0
109	64	12	52	26
110	0	0	6	2
111	24	2	20	8
112	0	0	12	0
113	2	0	4	2
114	24	2	10	4
115	12	0	6	2



ANALYSIS OF TABLE II

ADJECTIVES

Purpose of this table is to determine the difficulty of each i em.

Good items: 11, 35, 26, 46,

Poor items: 3, 12, 20, 23, 24, 25, 27, 28, 34, 39,

42, 43, 44, 45, 49, 51, 52, 55, 56, 57, 58, 61, 62,

66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80,

81, 82, 83, 84, 85, 86, 89, 90, 91, 92, 95, 94, 95,

96, 97, 98, 100, 102, 103, 104, 105, 106, 107, 108,

110, 112, 113, 115.

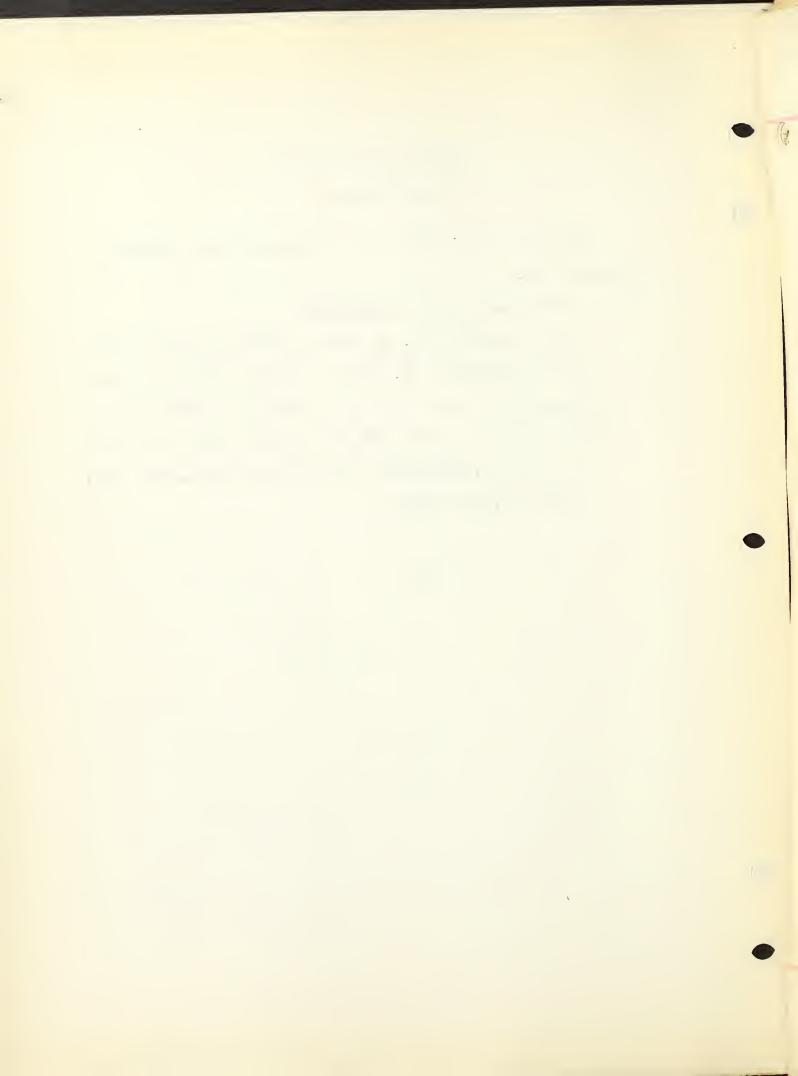
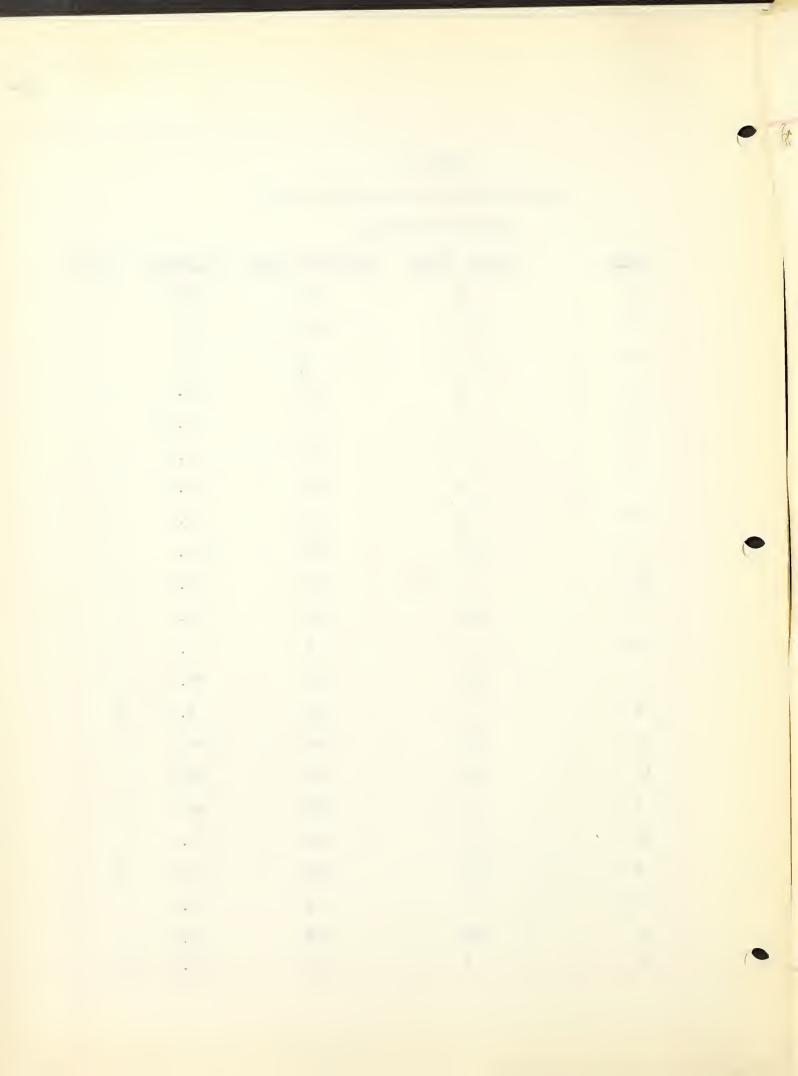
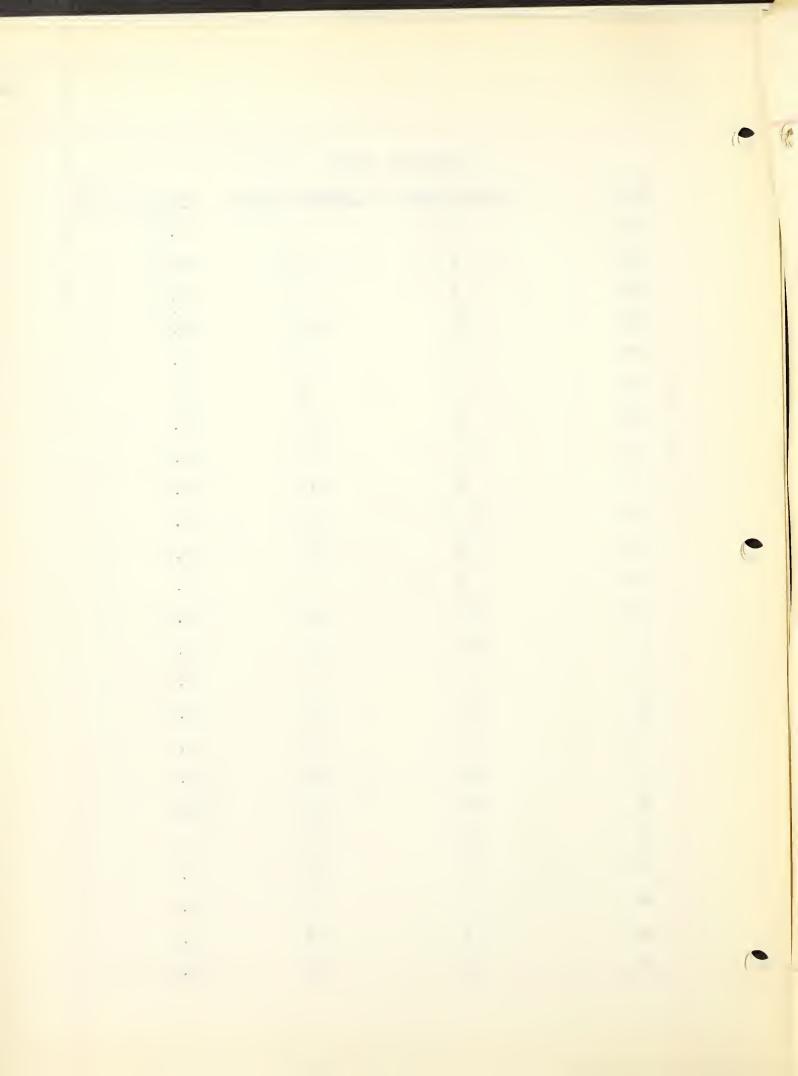


TABLE II
DISTRIBUTION OF ITEM DIFFICULTY

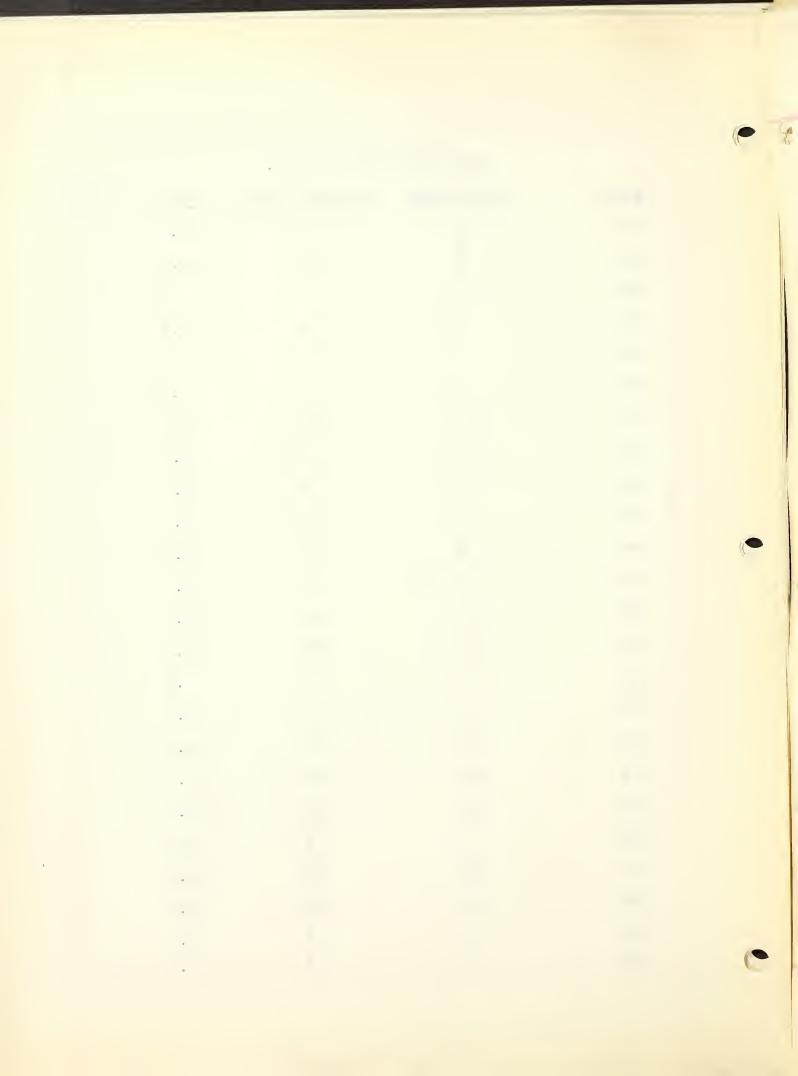
	ADJECTIVE REC	CALL		Dif.Gr.
Item	Ninth Grade	Eleventh Grade	Average	9 & 11
1	6	21	13.5	15
2	12	22	17.	10
3	0	4	2.	4
4	4	18	11.	14
5	0	3	1.5	3
6	0	13	6.5	13
7	3	18	10.5	15
8	5	24	14.5	19
9	39	55	47.	16
10	1	24	12.5	23
11	46	60	53.	14
12	0	6	3.	6
13	29	46	37.5	17
14	0	19	9.5	19
15	16	44	25.	28
16	39	52	45.5	13
17	9	23	16.	16
18	4	16	10.	12
19	2	27	14.5	25
20	1	3	4.	2
21	26	55	40.5	29
22	1	20	10.5	19



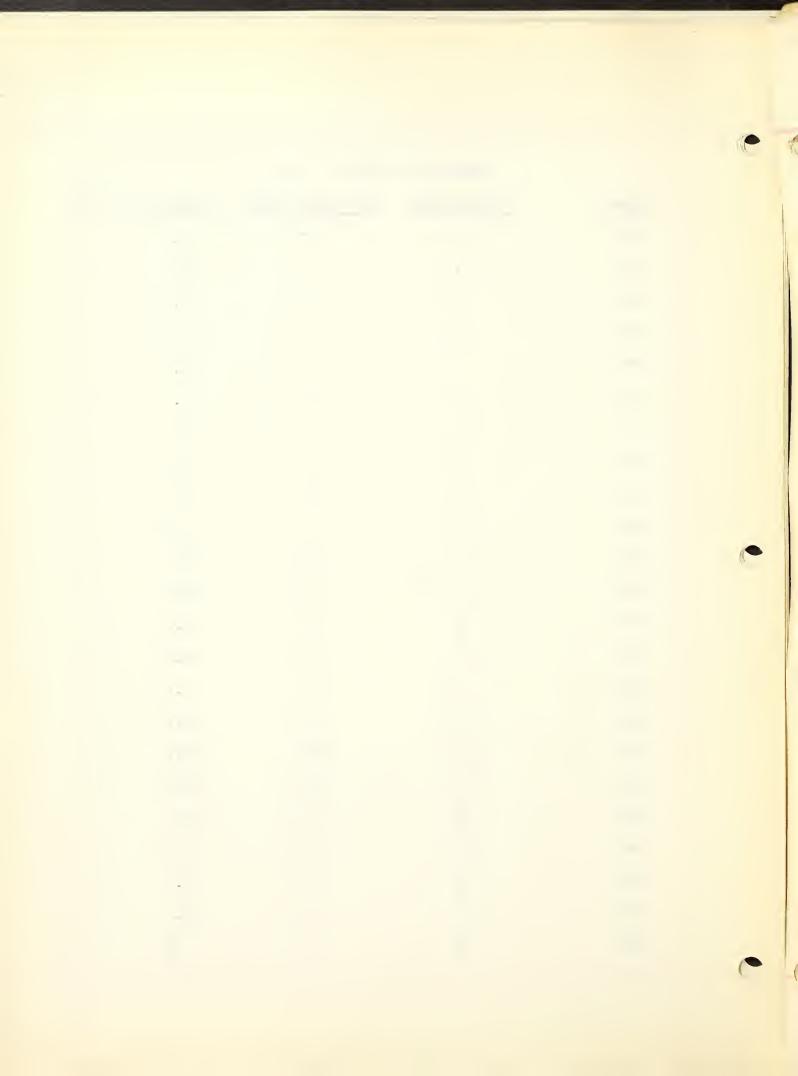
	ADJECTIVE	RECALL (cont.)		
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr. 9 & 11
23	0	5	2.5	5
24	4	5	4.5	1
25	1	4	2.5	3
26	23	42	32.5	19
27	7	3	5.	-4
28	0	0	0	0
29	8	30	19.	22
30	21	36	28.5	15
31	5	14	9.5	9
32	16	18	17.	2
33	16	21	18.5	5
34	1	3	2.	2
35	69	74	72.5	5
36	34	39	36.5	5
37	6	9	7.5	3
38	19	21	20.0	2
39	6	8	7.	2
40	23	36	29.5	13
41	15	18	16.5	3
42	0	2	l.	2
43	1	3	2.	2
44	3	7	5.	4
45	1	5	3.	4
46	73	76	74.5	3



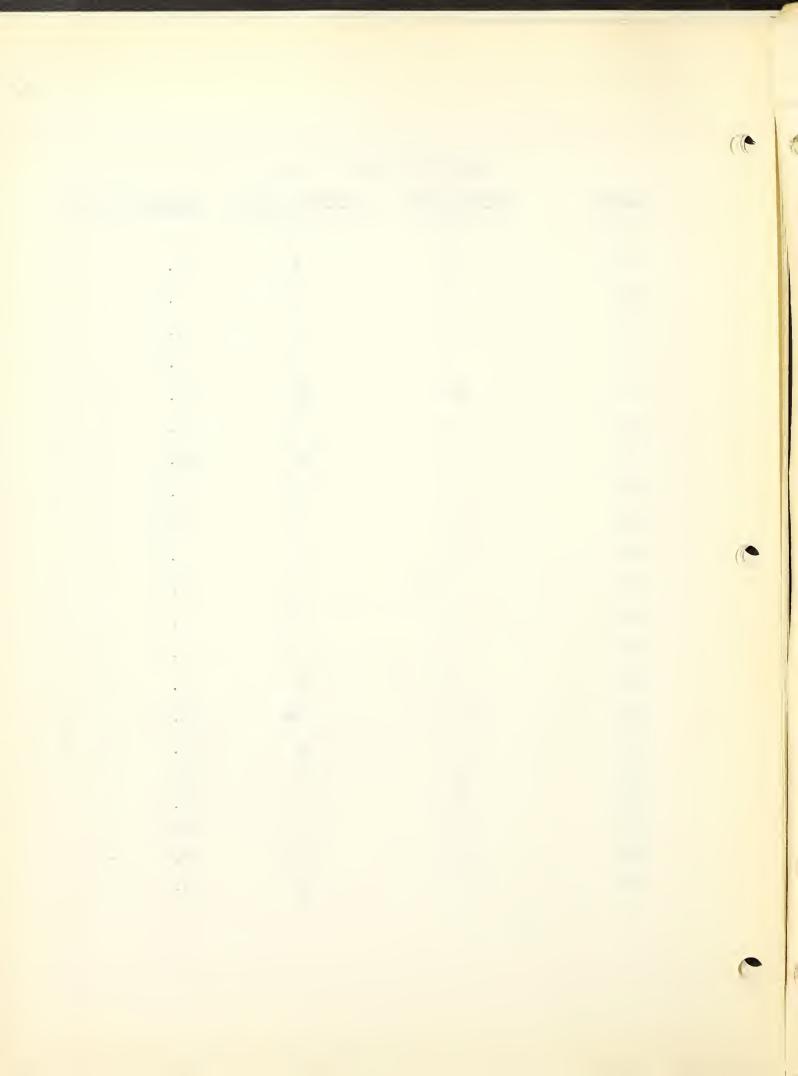
ADJECTIVE RECALL (cont.)					
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr 9 & 11	
47	14	6	10.	-8	
48	16	21	18.5	5	
49	1	0	.5	-1	
50	2	1	1.5	-1	
51	1	0	.5	-1	
52	1	0	. 5	-1	
53	11	23	17.0	12	
54	4	8	6.0	4	
55	0	4	2.	4	
56	0	2	1.	2	
57	0	0	0.0	0	
58	1	1	1.	0	
59	4	16	10.	12	
60	10	38	28.5	28	
61	1	0	.5	-1	
62	2	2	2.	0	
63	34	49	41.5	15	
64	11	11	11.	0	
65	19	23	21.	4	
66	1	4	2.5	3	
67	13	14	13.5	1	
68	11	18	14.5	7	
69	0	3	1.5	3	
70	1	3	2.	2	



	ADJECTIVE H	RECALL (cont.)		Dia C.
Item	Ninth Grade	Eleventh Grade	Average	Dif.Gr. 9 & 11
71	7	7	7.	0
72	1	3	2.	2
73	0	4	2.	4
74	2	7	4.5	5
75	1	7	4.	6
76	0	2	1.	2
77	0	0	0.	0
78	ı	2	1.5	1
79	1	1	l.	0
80	0	1	.5	1
81	0	4	2.	4
82	4	5	4.5	1
83	4	7	5.5	3
84	0	5	2.5	5
85	0	1	• 5	1
86	0	3	1.5	3
87	16	22	19.0	6
88	7	12	9.5	5
89	3	5	4.	2
90	0	3	1.5	3
91	0	2	1.	2
92	0	4	2.	4
93	0	1	• 5	1



ADJECTIVE RECALL (cont.)				
Item	Ninth Grade	Eleventh Grade		0if.Gr. 9 & 11
94	0	0	0	0
95	4	4	4.	0
96	3	2	2.5	-1
97	3	10	6.5	7
98	0	2	1.0	2
99	48	46	47.	-2
100	2	4	3.	2
101	19	32	25.5	13
102	l	4	2.5	3
103	2	7	4.5	5
104	0	1	• 5	1
105	2	9	5.5	7
106	2	4	. 3	2
107	1	0	. 5	-1
108	0	2	1.	2
109	38	39	38.5	1
110	0	4	2.	4
111	13	14	13.5	1
112	0	6	3.0	6
113	1	3	4.0	2
114	13	7	10.0	-6
115	6	4	5.	-2



ANALYSIS OF TABLE III ADJECTIVES

Purpose of Table III is to determine item validity.

These items received high validity score (above 25)

9, 10, 11, 13, 15, 16, 21, 26, 30, 33, 35, 36, 40, 46,

48, 60, 63, 87, 99, 101, 109.

Items 3, 5, 6, 12, 20, 23, 24, 25, 28, 34, 37, 39,

42, 43, 45, 49, 50, 51, 52, 54, 55, 56, 57, 58, 61,

62, 66, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80,

81, 82, 84, 85, 86, 89, 90, 91, 92, 93, 94, 95, 96,

98, 100, 102, 103, 104, 106, 107, 108, 110, 112, 113,

115, received scores of 10 to 0 - little if any

validity.

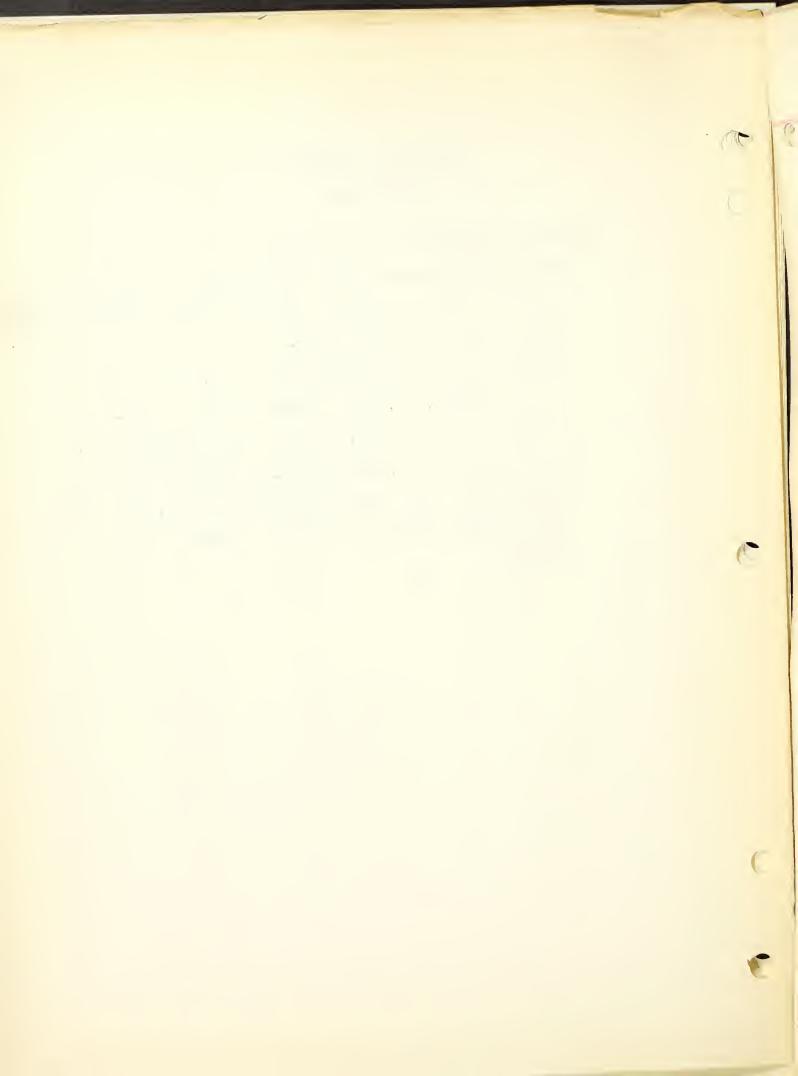
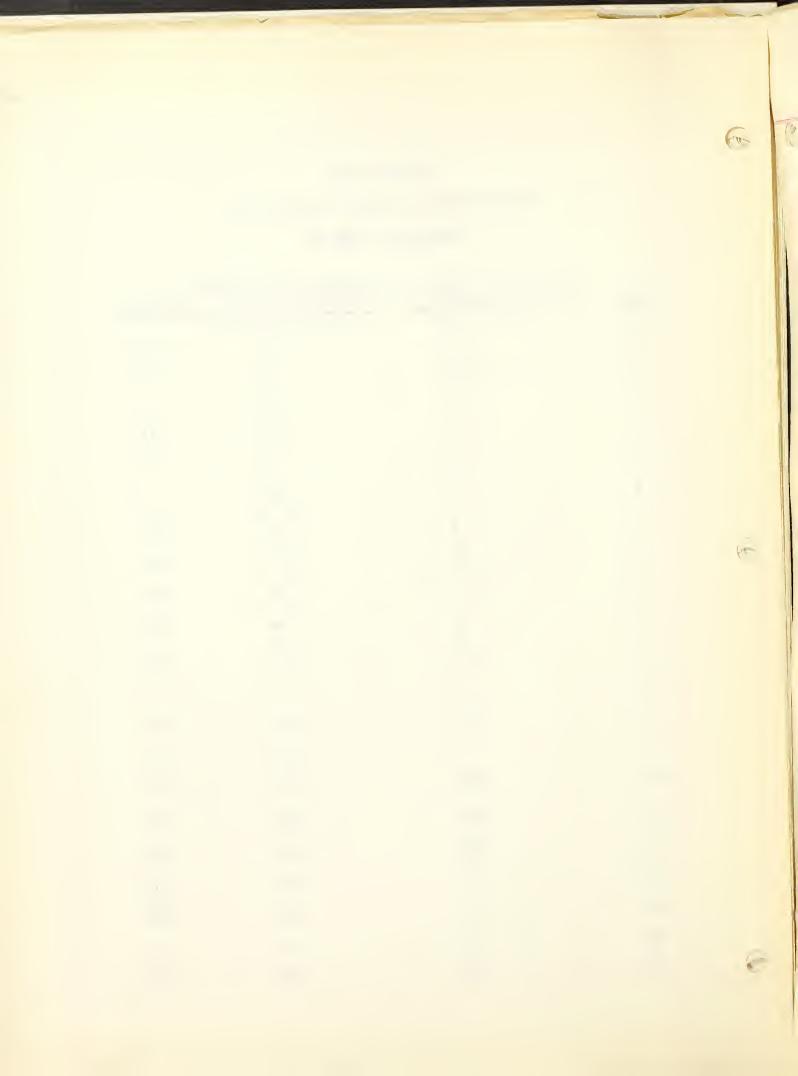


TABLE III

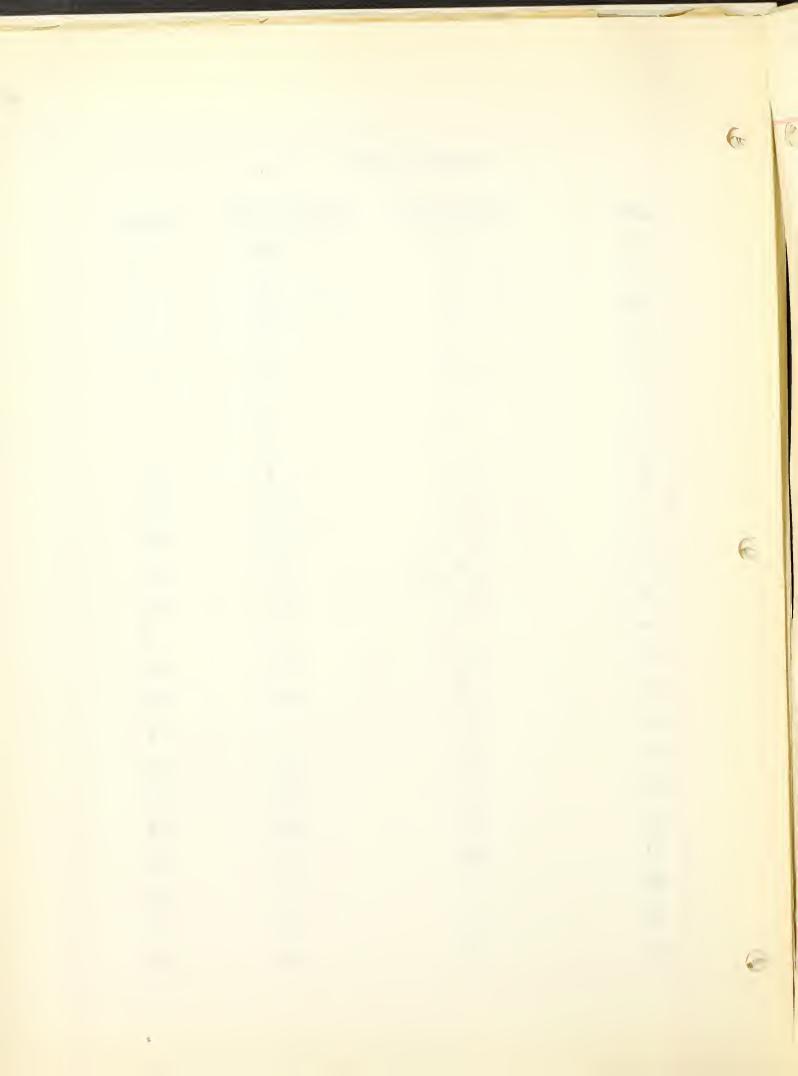
DISTRIBUTION OF ITEM VALIDITY OF

ADJECTIVE RECALL

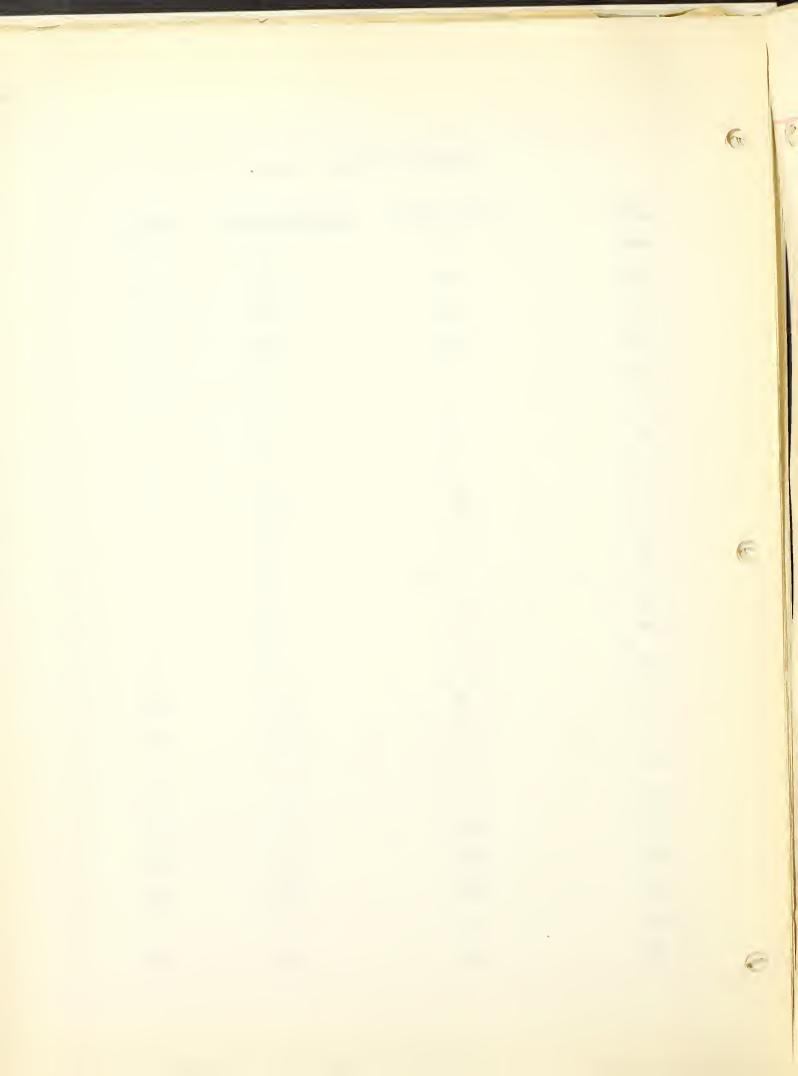
Item	Upper 50 & Lower 50 Ninth Grade	Upper 50 & Lower 50 Eleventh Grade	Average
1	4	42	23
2	24	8	16
3	0	4	2
4	4	20	12
5	0	2	1
6	0	18	9
7	6	36	21
8	10	36	23
9	58	58	58
10	2	48	25
11	52	44	48
12	0	12	6
13	34	64	49
14	0	38	19
15	32	72	52
16	42	36	39
17	14	34	24
18	8	24	16
19	4	38	21
20	2	6	4
21	40	42	41



Item Ninth Grad	e Eleventh Grade Average
22 2	28 15
23 0	10 5
24 8	10 9
25 2	8 5
26 30	44 37
27 14	6 10
28 0	0 0
29 12	8 10
30 30	48 39
31 10	24 17
32 24	24 24
33 32	30 31
34 2	2 2
35 42	24 33
36 52	54 53
37 12	6 9
38 14	22 18
39 8	12 10
40 34	56 45
41 30	24 27
42 0	4 2
43 2	6 4
44 6	14 10



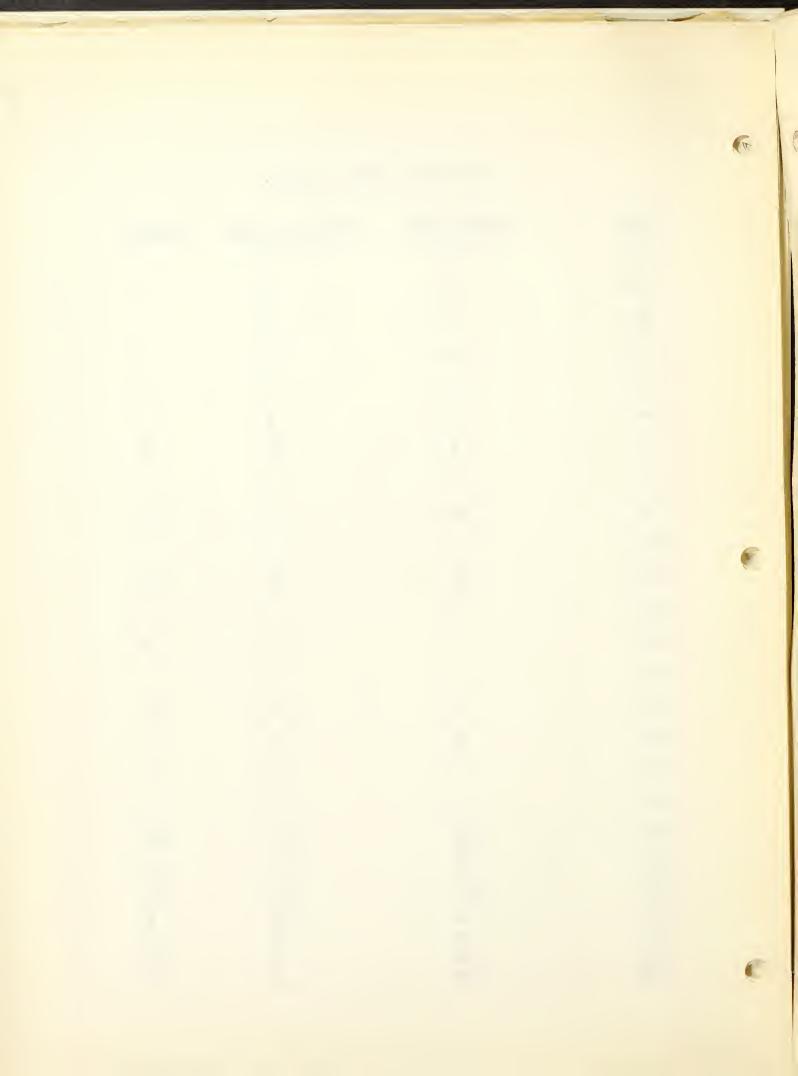
Item	Ninth Grade	Eleventh Grade	Average
45	2	6	4
46	42	36	39
47	16	12	14
48	32	38	35
49	2	0	1
50	4	2	3
51	2	0	1
52	2	0	1
53	22	30	26
54	8	0	4
55	0	4	2
56	0	0	0
57	0	0	0
58	2	2	2
59	8	24	16
60	38	28	33
61	2	0	1
62	4	4	4
63	44	42	43
64	18	18	18
65	34	18	26
66	2	8	5
67	18	28	23



Item	Ninth Grade	Eleventh Grade	Average
6 8	14	32	18
69	0	6	3
70	2	6	4
71	14	10	12
72	2	6	4
73	0	8	4
74	4	10	7
75	2	2	2
76	0	0	0
77	0	0	0
78	2	4	3
79	2	2	2
80	0	2	1
81	0	4	2
82	8	2	5
83	8	14	11
84	0	10	5
85	0	2	1
86	0	6	3
87	30	28	30
88	14	20	17
89	6	2	4
90	0	6	3



Item	Ninth Grade	Eleventh Grade	Average
91	0	0	0
92	0	4	2
93	0	2	1
94	0	0	0
95	8	8	8
96	6	4	5
97	6	20	13
98	0	0	0
99	38	24	31
100	0	8	4
101	34	36	35
102	2	8	5
103	4	14	9
104	0	2	1
105	4	18	11
106	4	8	6
107	2	0	1
108	0	4	2
109	52	26	39
110	0	4	2
111	22	18	20
112	0	12	6
113	2	2	2
114	22	6 4	14 8
115	12	-	O



ANALYSIS OF TABLE IV ADJECTIVES

Purpose of this table is to determine those items receiving the greatest amount of response.

Good items: 1, 8, 9, 11, 13, 16, 21, 26, 38, 46, 63, 102, 99,

Foor items: 28, 44, 45, 51, 52, 55, 57, 61, 69, 71, 74, 77, 80, 85, 88, 91, 94, 95, 96, 98, 100, 104, 106, 112,

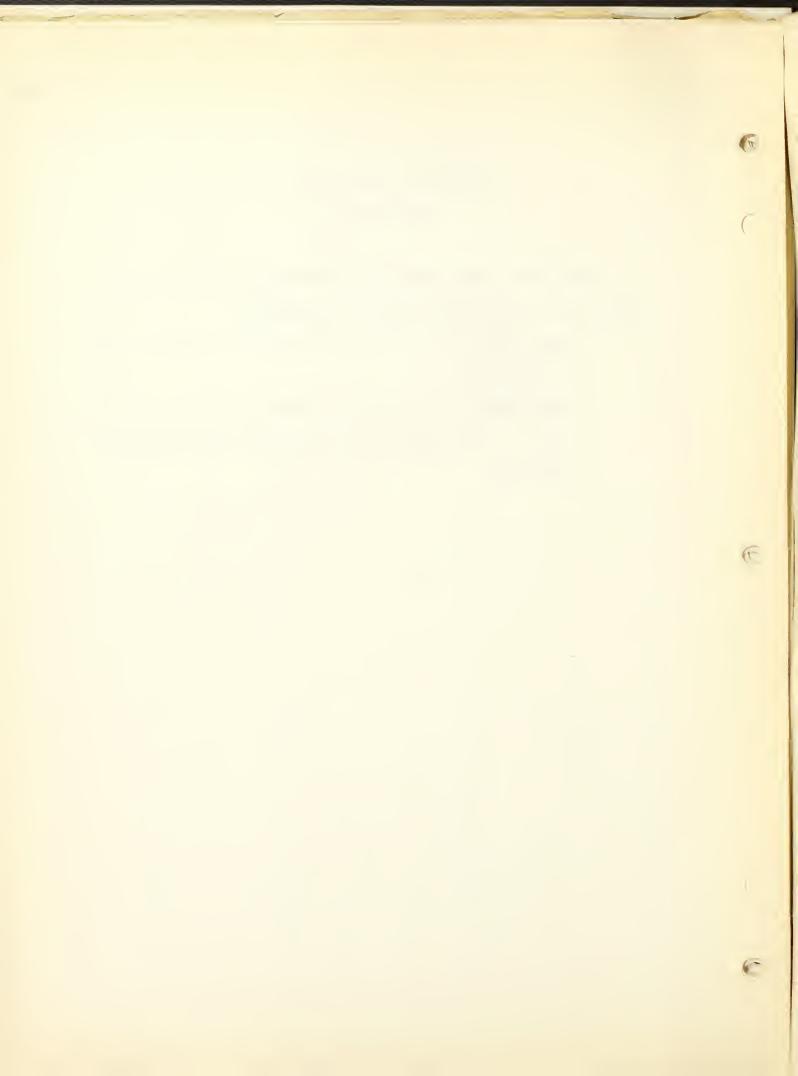
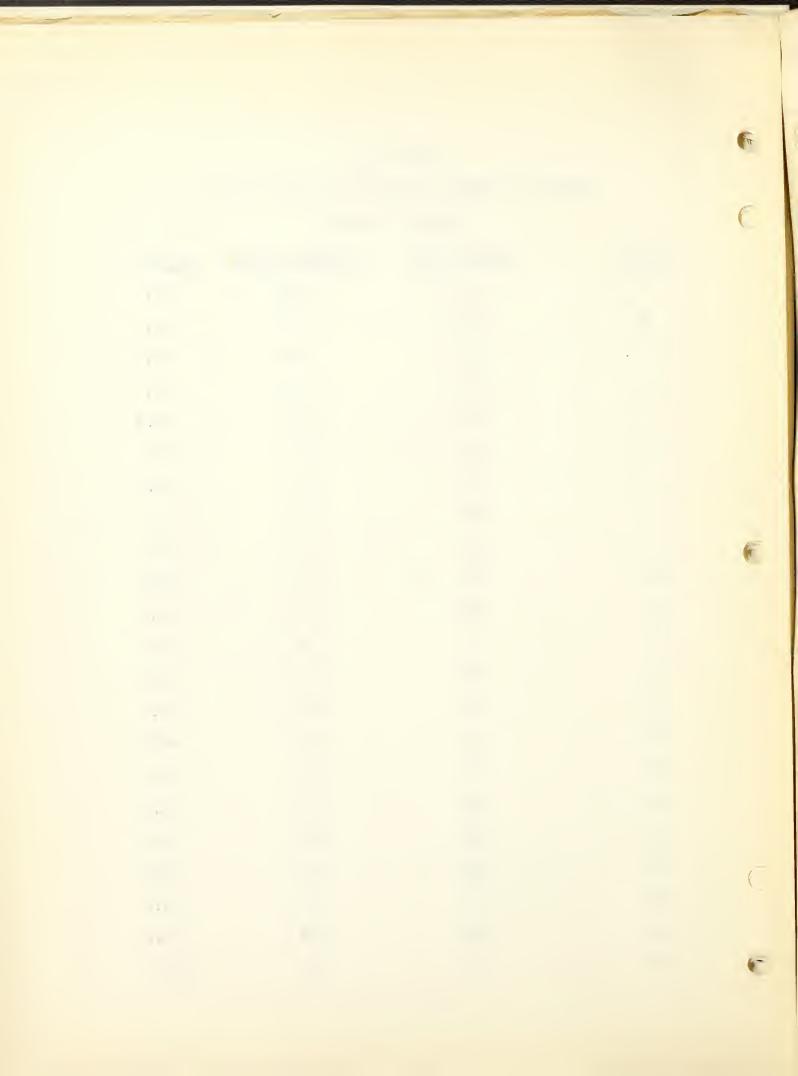


TABLE IV

NUMBER OF PUPIL ATTEMPTS OF EACH ITEM OF

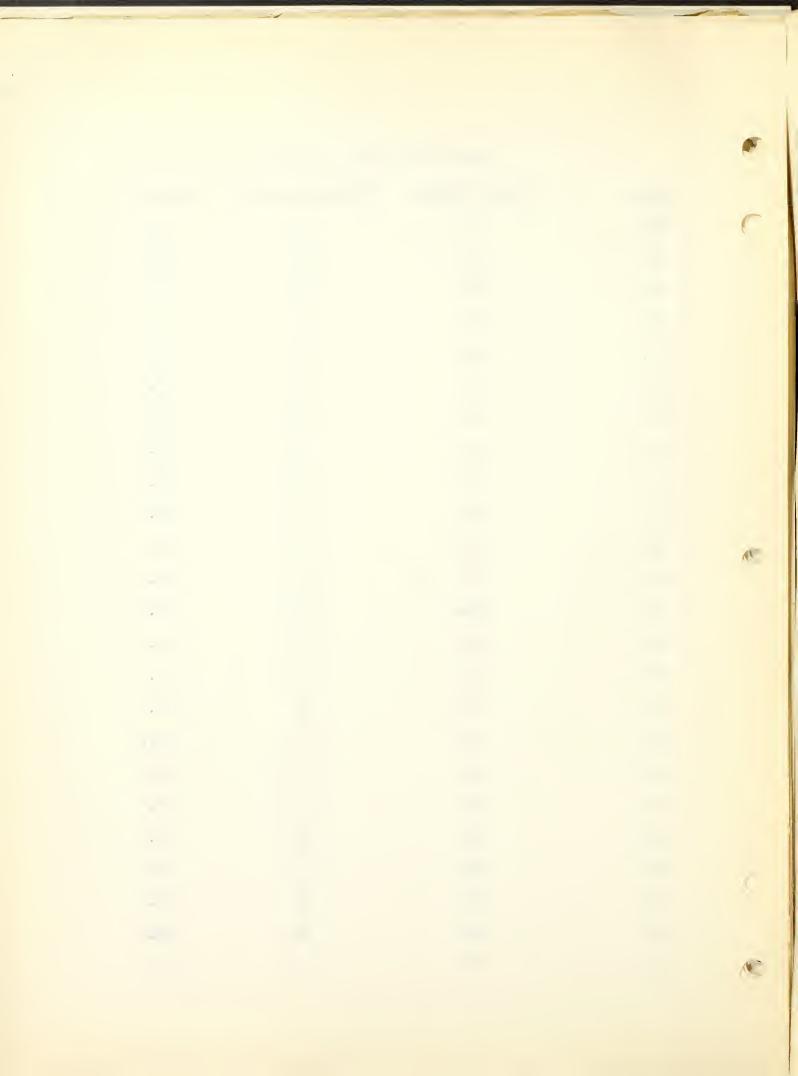
ADJECTIVE RECALL

Item	Ninth Grade	Eleventh Grade	Average
1	78	90	84.
2	44	70	57.
3	17	36	22.5
4	39	55	47.
5 -	18	39	28.5
6	23	49	36.
7	28	39	33.5
8	59	82	70.
9	68	78	73.
10	20	45	325
11	68	74	72.
12	21	39	30.
13	68	75	71.5
14	29	47	38.
15	36	57	46.5
16	56	72	64.
17	42	51	46.5
18	53	62	57.5
19	42	59	50.5
20	40	41	40.5
21	49	66	57.5
22	17	31	24.

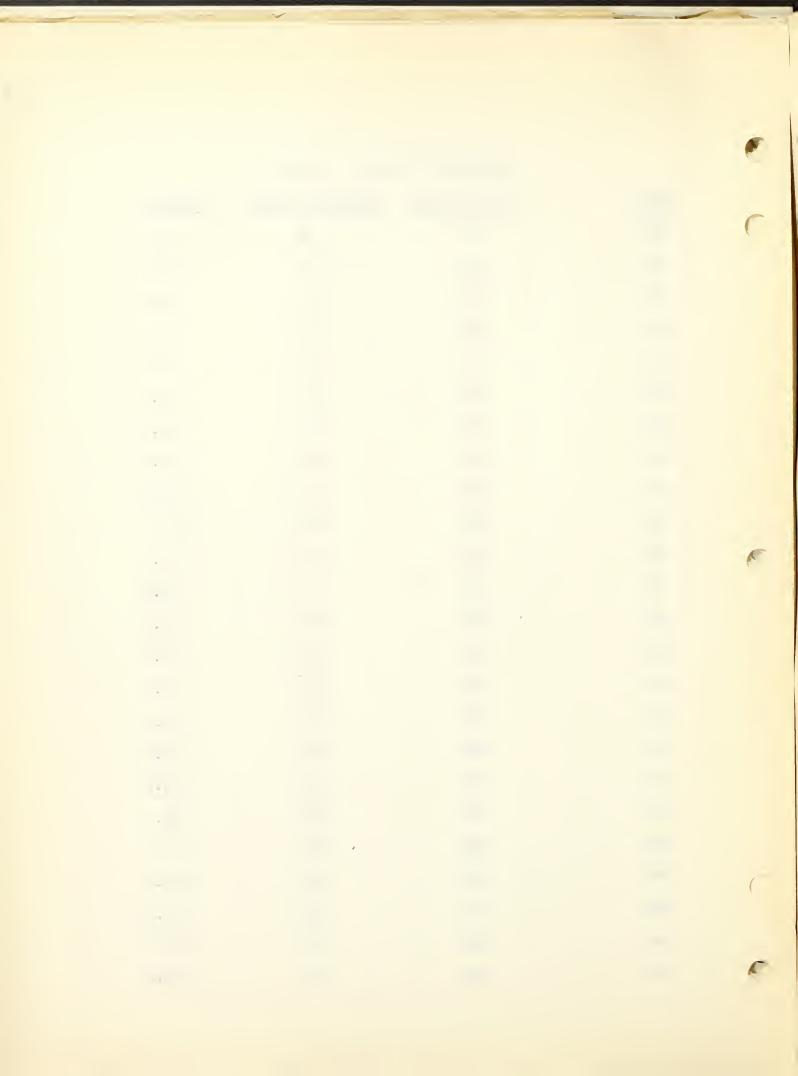


ADJECTIVE RECALL (cont.)

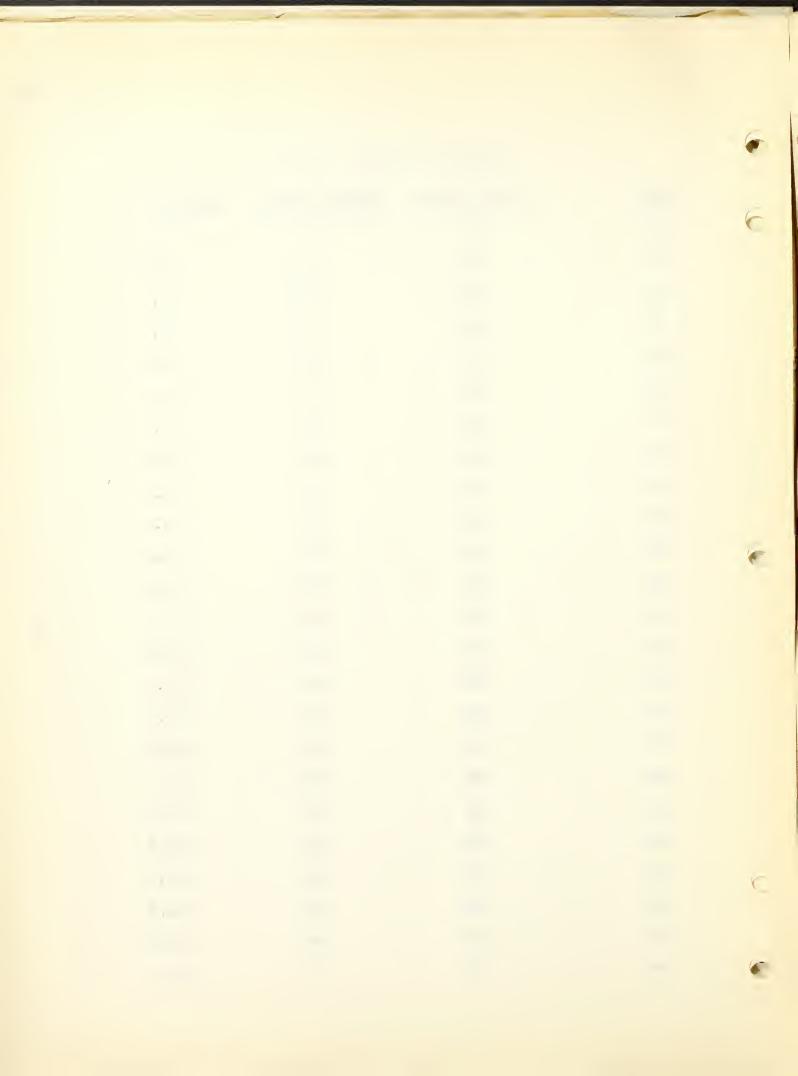
Item	Ninth Grade	Eleventh Grade	Average
23	31	45	38.
24	22	41	31.5
25	25	35	30.
26	81	73	77.
27	38	36	37.
28	18	16	17.
29	31	63	47.
30	53	70	41.5
31	28	33	30.5
32	41	42	41.5
33	42	48	55.
34	31	31	31.
35	84	87	85.5
36	47	55	51.
37	54	54	54.
38	63	81	72.
39	48	49	48.5
40	44	63	53.5
41	37	37	37.
42	26	33	29.5
43	30	26	28.
44	23	27	25.
45	23	22	22.5
46	79	81	80.



Item	Ninth Grade	Eleventh Grade	Average
47	30	30	30
48	30	36	33
49	16	11	13.5
50	32	40	36
51	9	11	10
52	18	21	19.5
53	57	56	56.5
54	43	40	41.5
55	21	22	21.5
56	29	25	27
57	10	14	12.
58	43	32	37/5
59	30	27	28.5
60	41	56	48.5
61	20	21	20.5
62	36	44	40.
63	59	62	60.5
64	38	39	38.5
65	35	33	34.
66	37	27	32.
67	40	32	36.
68	51	48	49.5
69	23	19	21.
70	34	31	32.5



Item	Ninth Grade	Eleventh Grade	Average
71	26	28	17.
72	33	28	25.5
73	19	29	24.
74	12	22	17.
75	43	40	41.5
76	39	19	29.
77	24	14	19.
78	25	22	23.5
79	15	13	14.
80	21	17	19.
81	33	30	31.5
82	21	22	21.5
83	/ 39	23	31.
84	24	25	44.5
85	20	18	19.
86	24	20	22.
87	60	33	46.5
88	39	29	34.
89	29	16	22.5
90	23	18	20.5
91	11	22	16.5
92	32	19	25.5
93	35	24	29.5
94	15	7	11.



Item	Ninth Grade	Eleventh Grade	Average
95	32	17	24.5
96	32	16	24.
97	36	34	35.
98	17	8	12.5
99	69	52	60.5
100	25	22	23.5
101	40	45	42.5
102	46	54	50.
103	24	31	32.5
104	11	14	12.5
105	33	26	29.5
106	18	17	17.5
107	31	26	33.5
108	27	30	28.5
109	50	53	51.5
110	32	25	28.5
111	37	33	35.
112	15	19	17.
113	28	35	31.5
114	41	35	38.0
115	43	41	42.

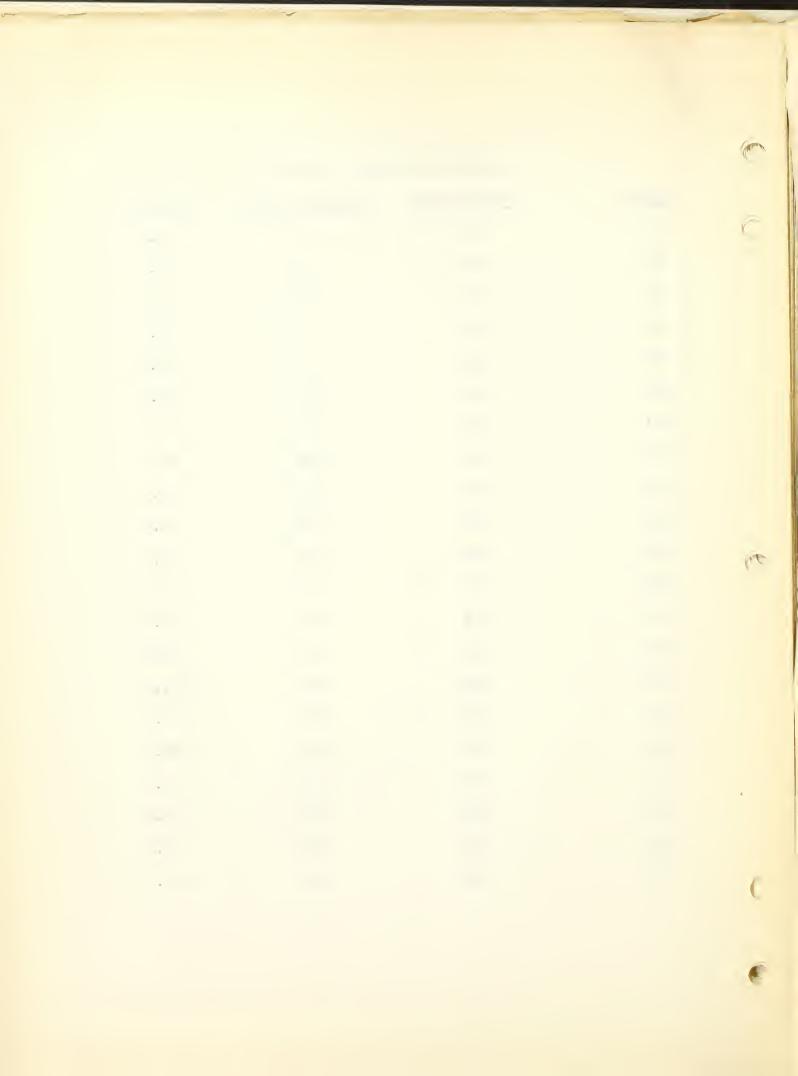
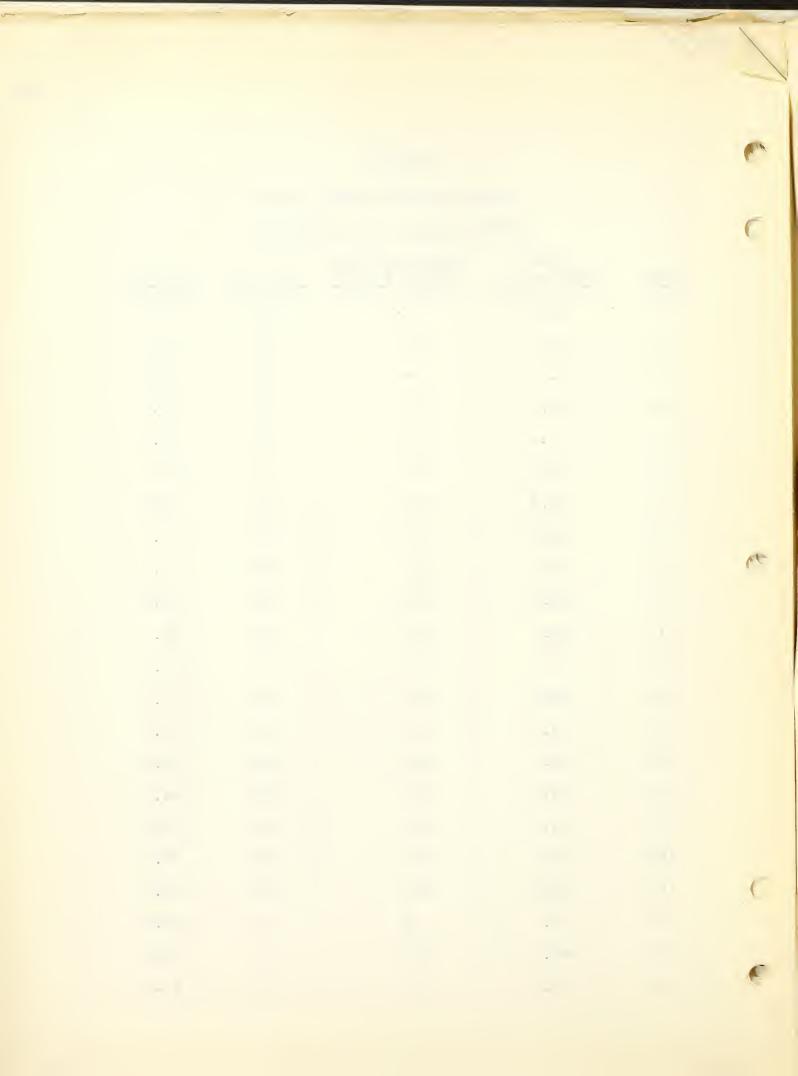


TABLE V

SUMMARY OF THE FOUR TABLES

AVERAGE SCORE FOR ADJECTIVES

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
1	13.5	15.	23	84
2	17.	10	16	57.
3	2.	4	2	22.5
4	11.	14	12	47.
5	1.5	3	1	28.5
6	6.5	13	9	36.
7	10.5	15	21	33.5
8	14.5	19	23	70.
9	47.	16	58	73.
10	12.5	23	25	32.5
11	53.	14	48	72.
12	3.	6	6	30.
13	37.5	17	49	71.5
14	9.5	19	19	38.
15	25.	28	52	46.5
16	45.5	13	39	64.
17	16.	16	24	46.5
18	10.	12	16	57.5
19	14.5	25	21	50.5
20	4.	2	4	40.5
21	40.5	29.	41	57.5
22	10.5	19	15	24.5



AVERAGE SCORE FOR ADJECTIVES (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
23	2.5	5	5	38
24	4.5	1	9	31.5
25	2.5	3	5	30.
26	32.5	19	37	77.
27	5.	-4	10	37.
28	0.	0	0	17.
29	19	22	10	47.
30	28.5	15	39	41.5
31	9.5	9	17	30.5
32	17.	2	24	41.5
33	18.5	5	31	55.
34	2.	2	2	31.
35	72.5	5	33	85.5
36	36.5	5	53	51.
37	7.5	3	9	54.
38	20.0	2	18	72.
39	7.	2	10	48.5
40	29.5	13	45	53.5
41	16.5	3	27	37
42	l.	2	2	29.5
43	2.	2	4	28,
44	5.	4	10	25.
45	3.	4	4	22.5
46	74.5	3	39	80.



AVERAGE SCORE FOR ADJECTIVES (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
47	10.	-8	14	30.
48	18.5	5	35	33.
49	.5]	1	13.5
50	1.5	-1	3	36.
51	.5	-1	1	10.
52	.5	-1	1	19.5
53	17.0	12	26	56.5
54	6.0	4	4.	41.5
55	2.	4	2	21.5
56	1.	2	0	27.
57	0.0	0	0	12.
58	1.	0	2	37.5
59	10	12	16	28.5
60	28.5	28	33	48.5
61	• 5	-1	1	20.5
62	2.	0	4	40.
63	41.5	15	43	60.5
64	11.	0	18	38.5
65	21.	4	26	34.
66	2.5	3	5	32.
67	13.5	1	23	36.
68	14.5	7	18	49.5
69	1.5	3	3	21.
70	2.	2	4	32.5

r а .

AVERAGE SCORE FOR ADJECTIVES (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
71	7.	0	12	17.
72	2.	2	4	25.5
73	2.	4	4	24.
74	4.5	5	7	17.
75	4.	6	2	41.5
76	1.	2	0	29.
77	0.	0	0	19.
78	1.5	1	3	23.5
79	1.	0	2	14.
80	.5	1	1	19.
81	2.	4	2	31.5
82	4.5	1	5	21.5
83	5.5	3	11	31.
84	2.5	5.	5	44.5
85	• 5	1	1	19.
86	1.5	3	3	22.
87	19.0	6	30	46.5
88	9.5	5	17	34.
89	4.	2	4	22.5
90	1.5	3	3	20.5
91	1.0	2	0	16.5
92	2.	4	2	25.5
93	. 5	1	1	29.5
94	0.	0	0	11.



AVERAGE SCORE FOR ADJECTIVES (cont.)

Item	Item Difficulty	Discrimination Grades 9 & 11	Validity	Attempts
95	4.	O	8	24.5
96	2.5	-1	5	24.0
97	6.5	7	13	35.
98	1.0	2	0	12.5
99	47.	-2	31	60.5
100	3.	2	4	23.5
101	25.5	13	35	42.5
102	2.5	3	5	50.
103	4.5	5	9	32.5
104	. 5	1	1	12.5
105	5.5	7	11	29.5
106	.3	2	6	17.5
107	. 5	-1	1	33.5
108	1.0	2	2	28.5
109	38.5	1	39	51.5
110	2.	4	2	28.5
111	13.5	1	20	35.
112	3.0	6	6	17.
113	4.	2	2	31.5
114	10.0	-6	14	38.0
115	5.	-2	8	42.



CHAPTER III
SUMMARY AND CONCLUSIONS



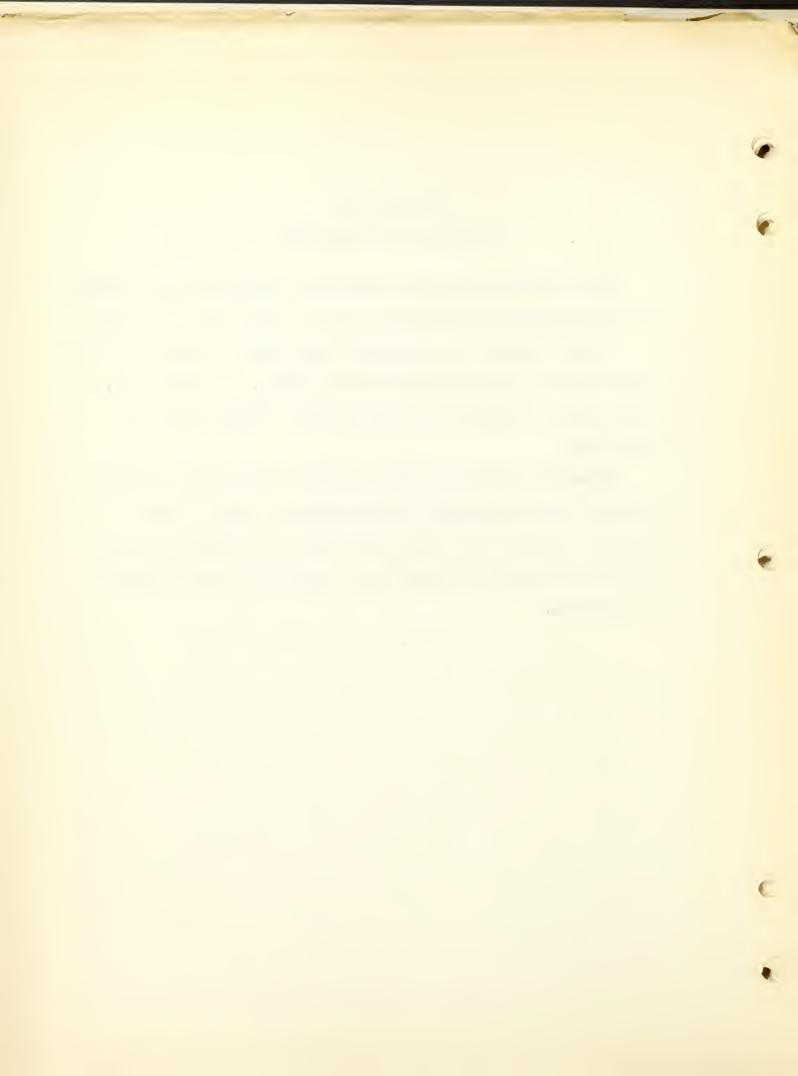
CHAPTER III

SUMM ARY AND CONCLUSIONS

This study was an item analysis of written recall phase of the Hurlburt test involving nouns, verbs, and adjectives.

Table V after each analysis shows item difficulty, item descrimination for grades nine and eleven, item validity, and number of attempts, whether right or wrong, made by each pupil.

From this analysis shows a growth of vocabulary meaning from the ninth grade to the eleventh grade. This analysis revealed the fact that meaning of adjectives was very low in grade discrimination, validity, yet very high in attempts.

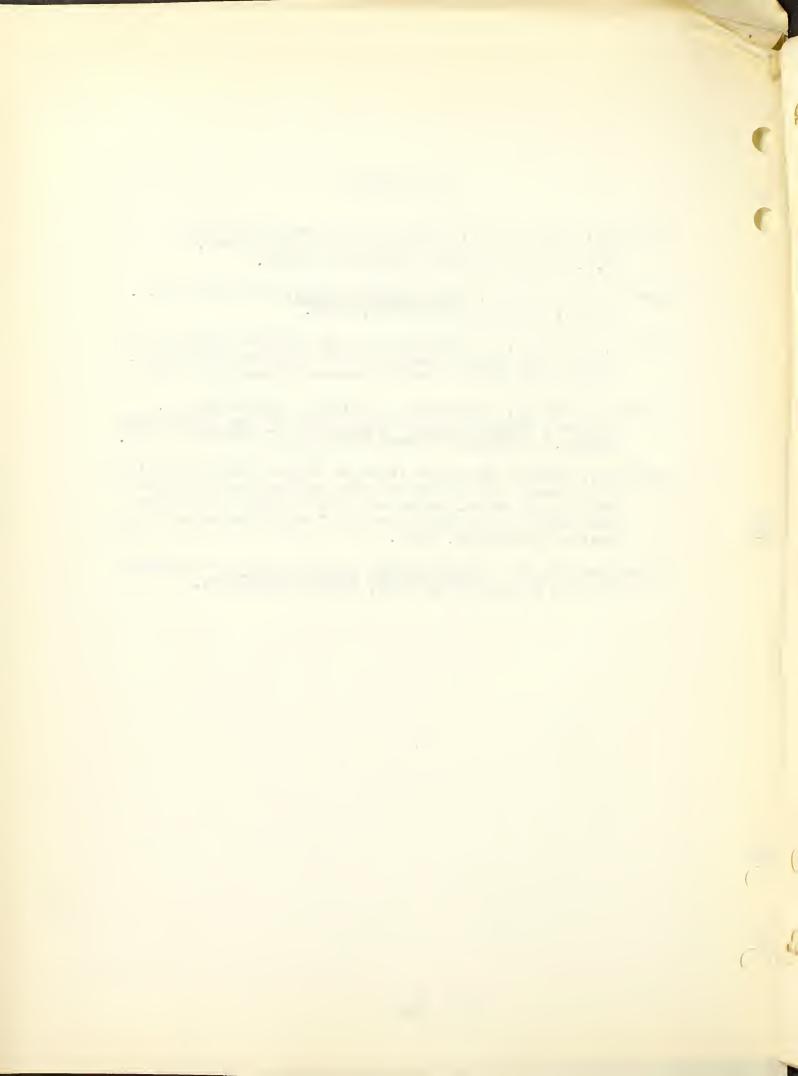


BIBLIOGRAPHY



BIBLIOGRAPHY

- Crossley, Beatrice A., "Construction and Evaluation of a Survey Test in Music for the Primary Grades," Ed.M. Thesis, Boston University, 1946.
- Davis, Frederick B., <u>Item Analysis Data</u>, published Ed.M. Thesis, Harvard University, 1946.
- Dobbyn, Alice B., "A Revision of the Flashed Recognition Test of the Durrell Analysis of Reading Difficulty," unpublished Ed.M. Thesis, Boston University, 1947
- Greene, Harry A., Jorgensen, Albert N., Gerverech, J.
 Raymond, "Measurement & Evaluation in the Elementary
 School," Longmans, Greene & Company, New York, 1943.
- Hurlburt, Delpha, "Relative Value of Recall and Recognition Techniques for Measuring Precise Knowledge of Word Meaning of Nouns, Verbs and Adjectives in Junior and Senior High School Levels," unpublished doctorate Boston University, 1949.
- Lindquist, E. F., "First Course in Statistics," Houghton Mofflin Company, New York, 1938, pp.102-128.



APPENDIX

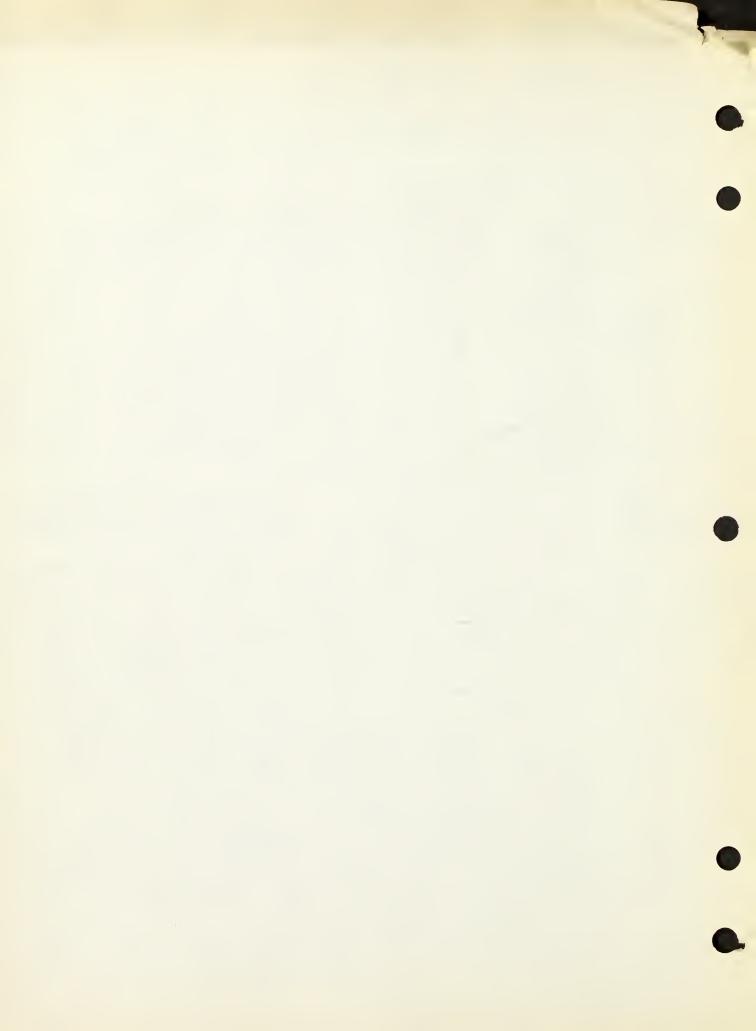


TABLE I

ADJ:	ECTIVE	RECALL	FRESHMEN	Upper Fifty Cases
(Correct	Wrong	Blank	
1	4	39	7	
2	12	16	22	
3	00	12	38	
4	3	18	29	
5	00	6	44	
6	00	16	34	
7	3	12	35	
8	5	29	16	
9	34	8	8	
10	1	7	42	
11	36	9	5	
12	00	11	39	
13	23	19	8	
14	00	14	36	
15	16	10	24	
16	30	6	14	
17	8	17	25	
18	4	30	16	
19	2	27	21	
20	1	28	21	
21	23	10	17	
22	1	8	41	



Table I (cont.)

ADJ	ECTIVE	RECALL	FRESHMEN	Upper	Fifty	Cases
	Correc	et Wrong	Blank			
23	00	22	28			
24	4	12	34			
25	1	16	33			
26	19	21	10			
27	7	18	25			
28	00	13	37			
29	7	18	25			
30	18	13	19			
31	5	11	34			
32	14	15	21			
33	16	13	21			
34	1	19	30			
35	45	3	2			
36	30	9	11			
37	6	25	19			
38	13	22	15			
39	5	30	15			
40	20	13	17			
41	15	13	22			
42	00	20	30			
43	1	18	31			
44	3	14	33			

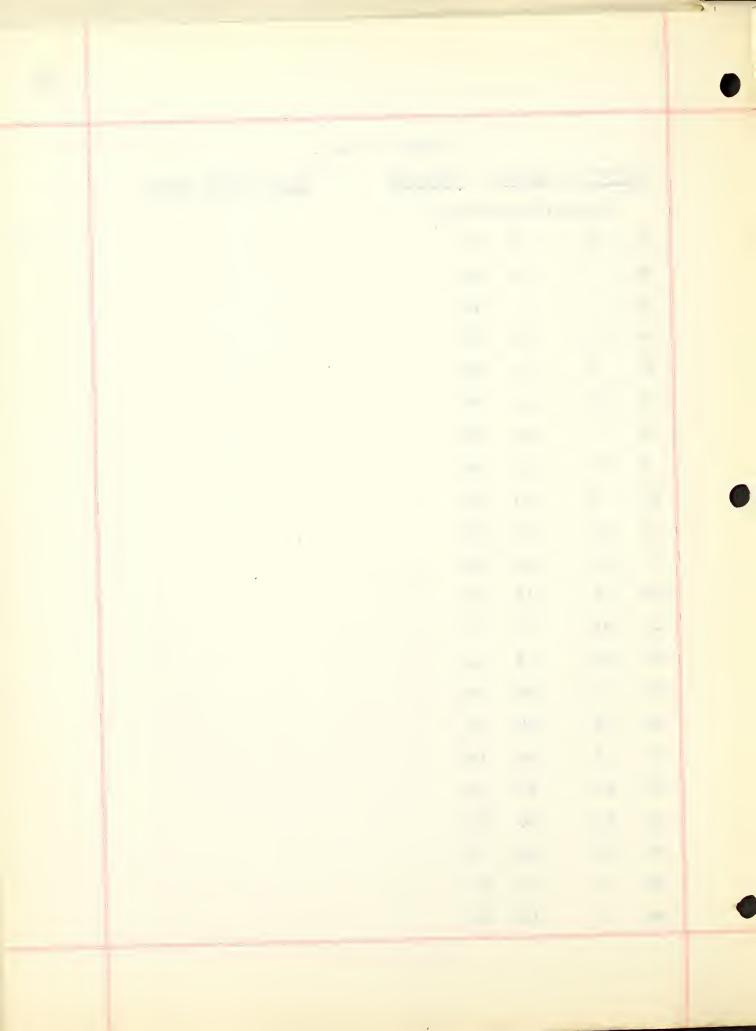


TABLE I (cont.)

ADJ	ECTIVE REC	ALL	FRESH EN	Upper	Fifty	Cases
	Correct	Wrong	Blank			
45	1	12	37			
46	47	2	1			
47	11	10	29			
48	16	10	24			
49	1	10	39			
50	2	22	26			
51	1	4	45			
52	1	13	36			
53	11	24	15			
54	4	24	22			
55	00	13	37			
56	00	16	34			
57	00	5	45			
58	1	22	27			
59	4	17	29			
60	19	15	16			
61	1	16	33			
62	2	21	27			
63	28	10	12			
64	10	15	25			
65	18	10	22			
66	1	31	18			

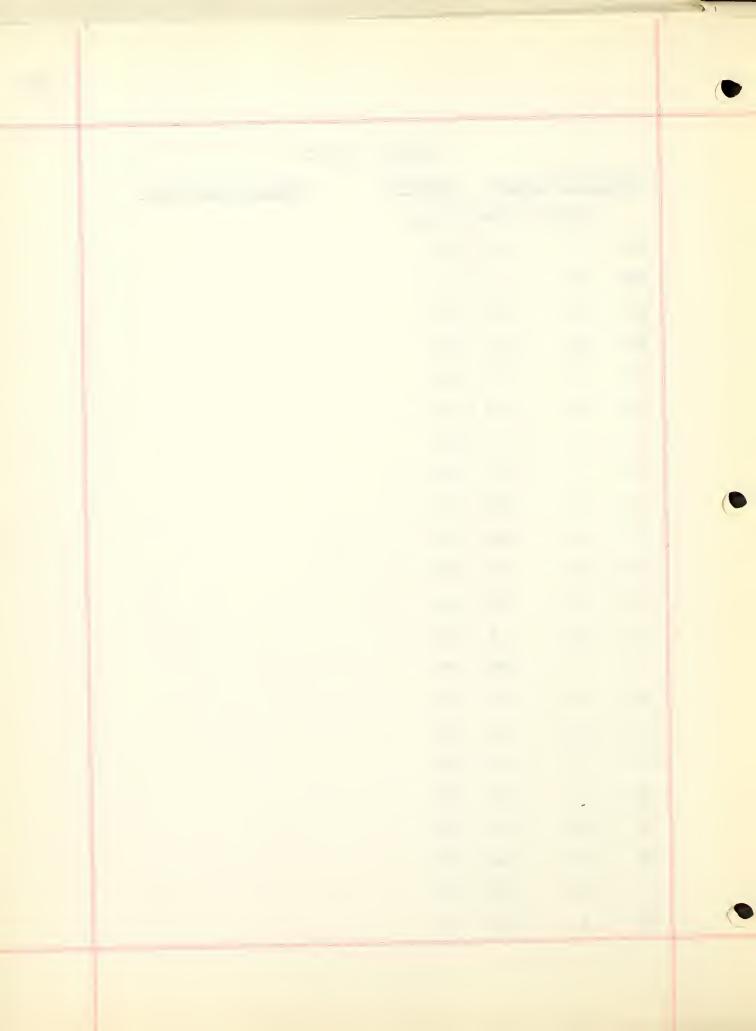


TABLE I (cont.)

ADJEC	TIVE RECA	LL F	RESHMEN	Upper Fifty Cases
	Correct	Wrong	Blank	
67	11	16	23	
68	9	20	21	
69	00	16	34	
70	1	23	26	
71	7	12	31	
72	1	23	26	1
73	00	12	38	
74	2	8	40	
75	1	31	18	
76	00	26	24	
77	00	17	33	
78	1	17	32	
79	1	10	39	
80	00	16	34	
81	00	23	27	
82	4	12	34	
83	4	21	25	
84	00	18	32	
85	00	14	36	
86	00	17	33	
87	16	24	10	
88	. 7	24	19	



TABLE I (cont.)

ADJEC	TIVE RECA	LL FRE	ESHMEN	Upper	Fifty	Cases
	Correct	Wrong	Blank			
89	3	18	29			
90	00	18	32			
91	00	9	41			
92	00	21	29			
93	00	23	27			
94	00	13	37			
95	4	17	29			
96	3	18	29			
97	3	22	25			
98	00	11	39			
99	36	10	4			
100	1	16	33			
101	18	11	21			
102	1	33	16			
103	2	13	35			
104	00	9	41			
105	2	13	35			
106	2	9	39			
107	1	23	26			
108	00	14	36			
109	32	5	13			
110	00	17	33			



TABLE I (cont.)

ADJEC	DJECTIVE RECALL		ESHN EN	Upper	Fifty
	Correct	Wrong	Blank		
111	12	16	22		
112	00	11	39		
113	1	15	34		
114	12	14	24		
115	6	22	22		



TABLE II

	AD	JECTIVE REC	ALL E	TRESH EN	Lower Fifty Cases
		Correct	Wrong	Blank	
I	1	2	33	15	
١	2	00	16	34	
	3	00	5	45	
	4	1	17	32	
	5	00	12	38	
	6	00	7	43	
	7	00	13	37	
J	8	00	25	25	
	9	5	16	29	
	10	00	12	38	
	11	10	13	27	
	12	00	10	40	
	13	6	20	24	
	14	00	15	35	
	15	00	10	40	
	16	9	11	30	
	17	l	16	33	
	18	00	19	31	
1	19	00	13	37	
	20	00	11	29	
-	21	3	13	34	
	22	00	8	42	

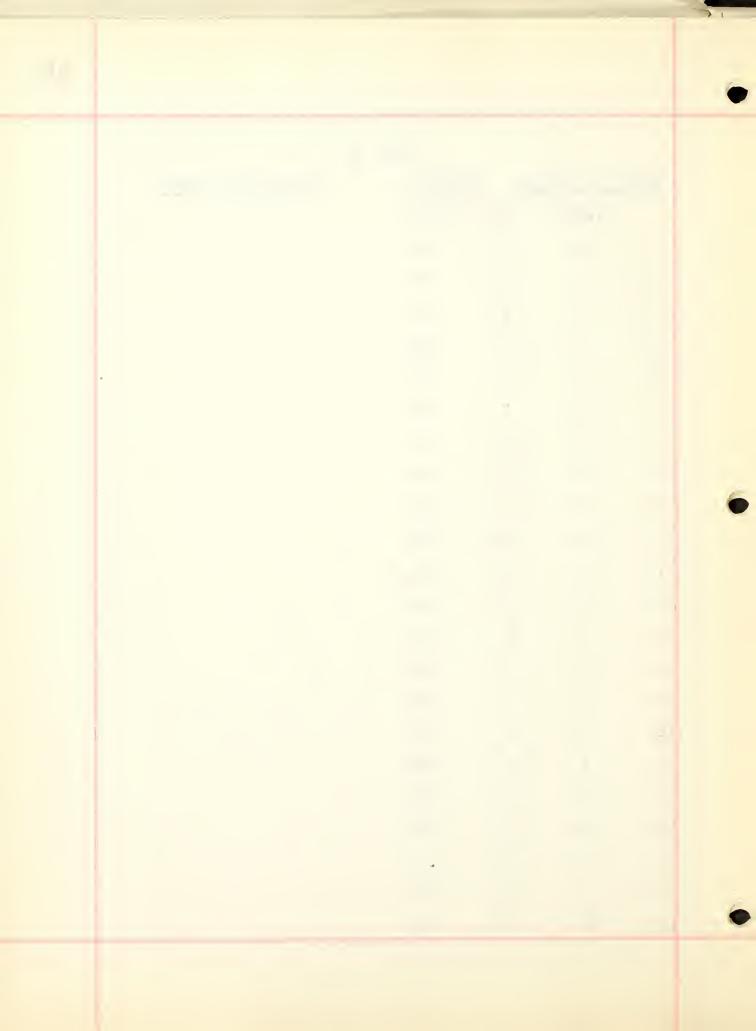


TABLE II (cont.)

ADJECT	TIVE RECAL	L FRES	HMEN Lower Fifty	Cases
	Correct	Wrong	Blank	
23	00	9	31	
24	00	6	44	
25	00	8	42	
26	4	27	19	
27	00	13	37	
28	00	5	45	
29	1	15	34	
30	3	19	28	
31	00	12	38	
32	2	10	38	
33	00	13	37	
34	00	11	39	
35	24	12	14	
36	4	14	32	
37	00	23	27	
38	6	22	22	
39	1	12	37	
40	3	8	39	
41	00	9	41	
42	00	6	44	
43	00	11	39	
44	00	6	44	



TABLE II (cont.)

ADJECTIV	E RECAI	LL FRE	SHMEN	Lower	Fifty Ca
Co	rrect	Wrong	Blank		
45	00	10	40		
46	26	4	20		
47	3	6	41		
48	00	4	46		
49	00	5	45		
50	00	8	42		
51	00	4	46		
52	00	9	41		
53	00	22	28		
54	00	15	35		
55	00	8	42		
56	00	13	37		
57	00	5	45		
58	00	20	30		
59	00	9	41		
60	00	7	43		
61	00	3	47		
62	00	13	37		
63	6	15	29		
64	1	12	37		
65	1	6	43		
66	00	5	45		



TABLE II (cont.)

ADJEC'	TIVE RECAL	L FRES	SHVEN	Lower Fifty Cases
	Correct	Wrong	Blank	
67	2	11	37	
68	2	20	28	
69	00	7	43	
70	00	10	40	
71	00	7	43	
72	00	9	41	
73	00	7	43	
74	00	2	48	
75	00	11	39	
76	00	13	37	
77	00	7	43	
78	00	7	43	
79	00	4	46	
80	00	5	45	
81	00	10	40	
82	00	5	45	
83	00	14	36	
84	00	6	44	
85	00	6	44	
86	00	7	43	
87	00	20	30	
88	00	8	42	

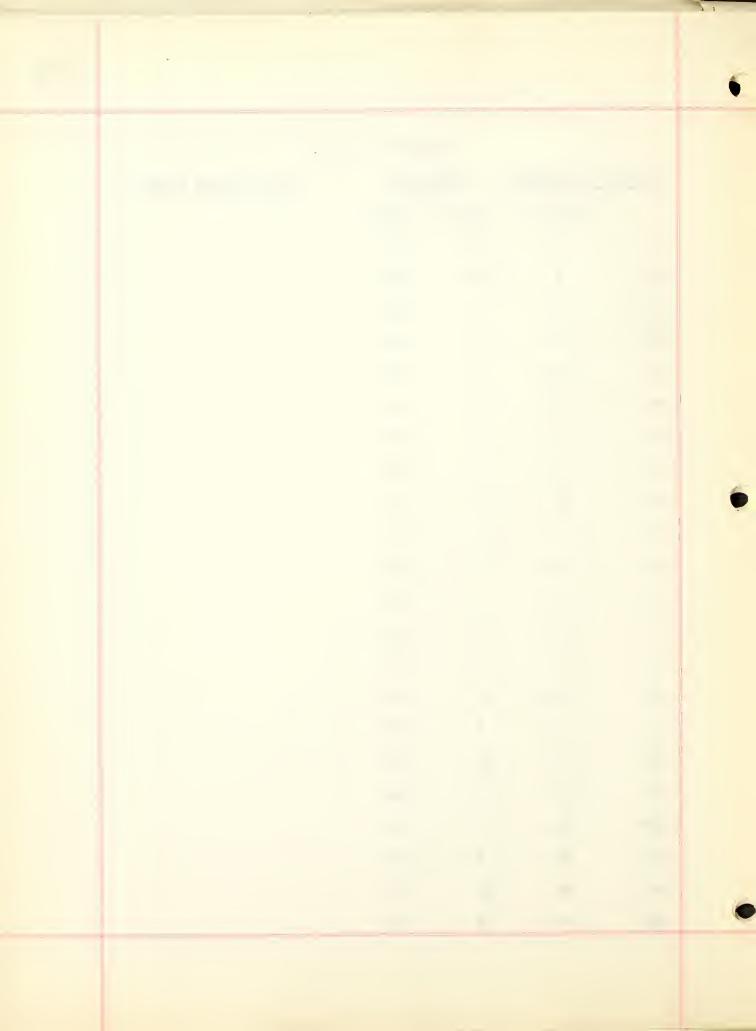


TABLE II (cont.)

ADJE	CTIVE RECAL	L F	RESHMEN	Lower Fifty Cases
	Correct	Wrong	Blank	
89	00	8	42	
90	00	5	45	
91	00	2	48	
92	00	11	39	
93	00	12	38	
94	00	2	48	
95	00	11	39	
96	00	11	39	
97	00	11	39	
98	00	6	44	
99	12	11	27	
100	1	7	42	
101	1	10	39	
102	00	12	38	
103	00	9	41	
104	00	2	48	
105	00	8	42	
106	00	7	43	
107	00	7	43	
108	00	13	37	
109	6	7	37	
110	00	15	35	



TABLE II (cont.)

ADJECTIVE RECALL		FRI	ESHI EN	Lower Fifty Cases
	Correct	Wrong	Blank	
111	1	8	41	
112	00	4	46	
113	00	12	38	
114	1	14	35	
115	00	15	35	

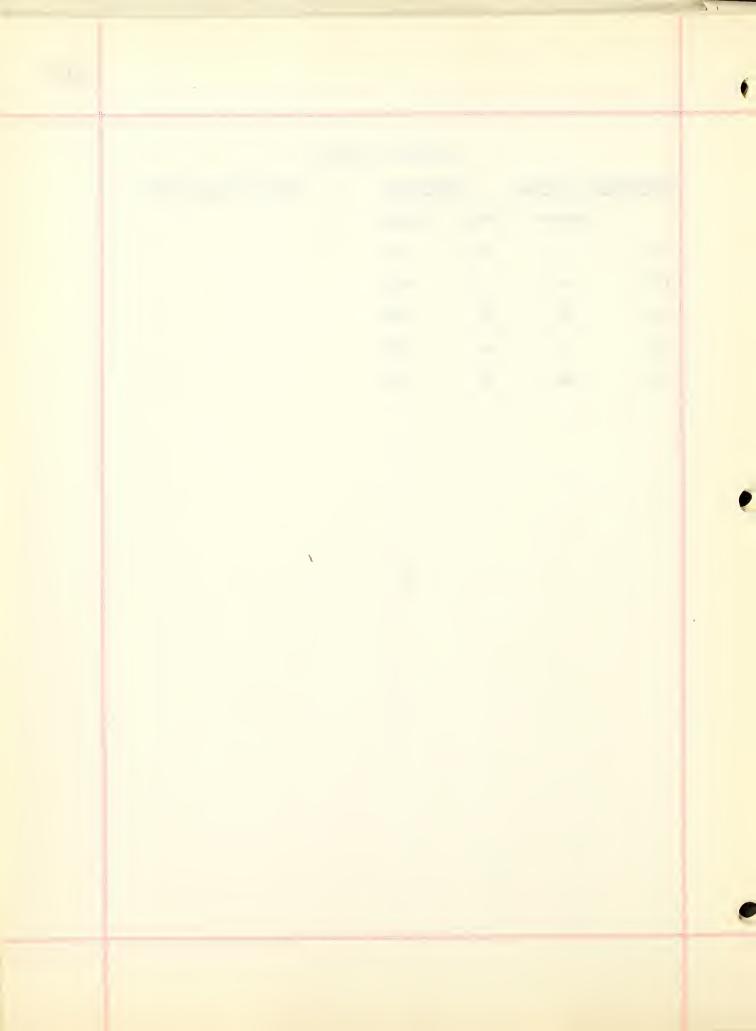


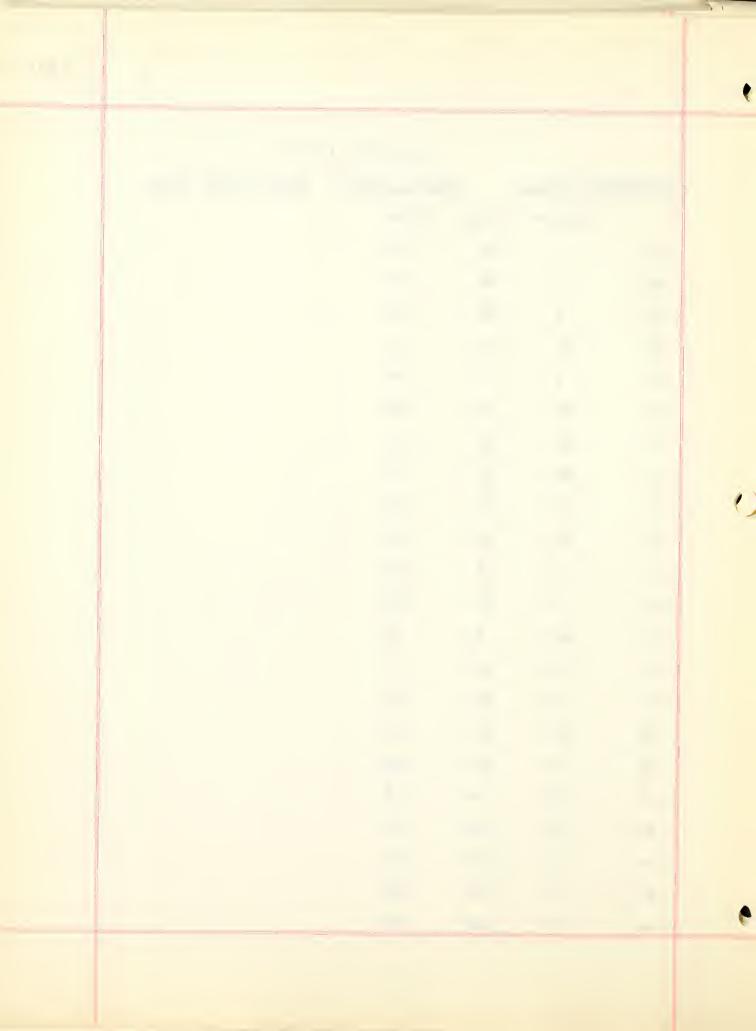
TABLE III

ADJE	CTIVE RECAL	L J	UNIOR CLASS	Upper	Fifty	Cases
	Correct					
1	21	26	3			
2	13	24	13			
3	3	22	25			
4	14	22	14			
5	2	24	24			
6	11	20	19			
7	18	15	17			
8	21	25	4			
9	42	6	2			
10	24	7	19			
11	41	3	6			
12	6	25	19			
13	39	6	5			
14	19	15	16			
15	40	3	7			
16	35	5	10			
17	20	11	19			
18	14	21	15			
19	23	15	12			
20	3	23	24			
21	38	4	8			
22	17	6	27			



TABLE III (cont.)

ADJECTI	IVE RECALL	J	UNIOR CLASS	Upper	Fifty	Cases
	Correct	Wrong	Blank			
23	5	24	21			
24	5	26	19			
25	4	25	21			
26	32	11	7			
27	3	18	29			
28	00	8	42			
29	17	22	11			
30	30	12	8			
31	13	10	27			
32	15	13	22			
33	18	17	15			
34	1	17	32			
35	43	5	2			
36	33	13	4			
37	6	25	19			
38	16	26	8			
39	7	25	18			
40	32	9	9			
41	15	14	21			
42	2	17	31			
43	3	16	31			
44	7	13	30			



TAE	T F	TTT	cont.	1
TAL		1 1 1	COHLU	1

ADJEC	TIVE RECA	LL	JUNIOR CLASS	Upper Fifty Cases
Correct Wrong		Blank		
45	4	19	27	
46	47	2	1	
47	6	13	31	
48	20	10	20	
49	00	5	45	
50	00	27	23	
51	00	6	44	
52	00	12	38	
53	19	13	18	
54	4	17	29	
55	3	11	36	
56	1	15	34	
57	00	10	40	
58	1	24	25	
59	14	6	30	
60	26	9	15	
61	00	13	37	
62	00	28	22	
63	35	8	7	
64	10	16	24	
65	16	5	29	
66	4	15	31	

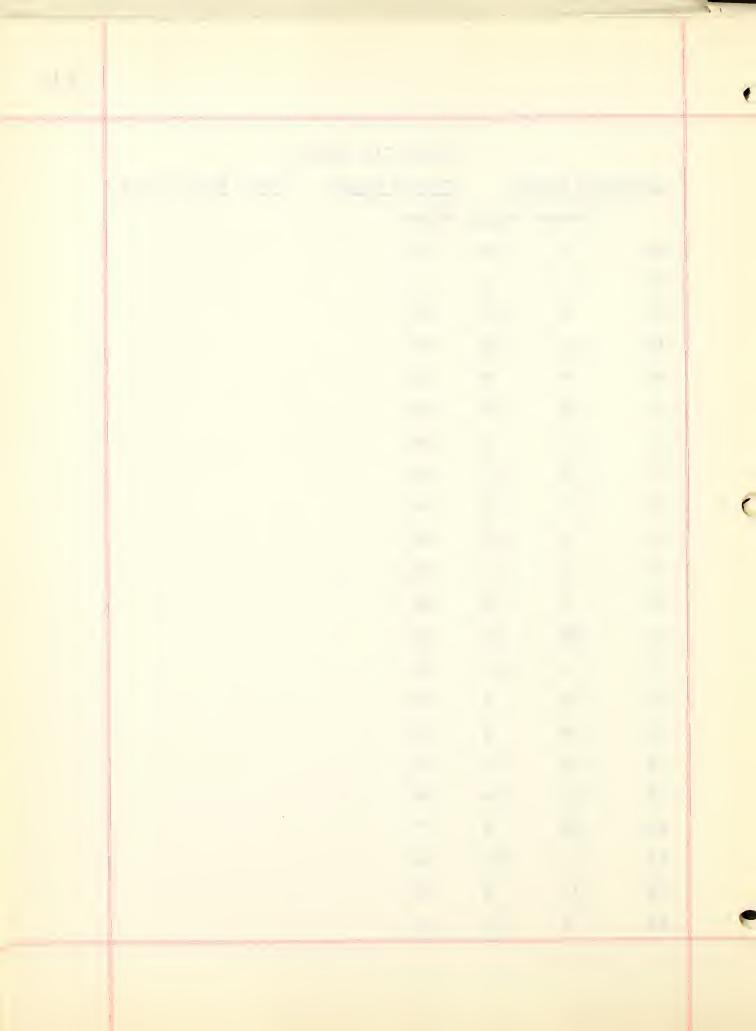


TABLE III (cont.)

ADJECTIVE RECALL		JUNIOR CLASS	Upper Fifty Cases	
(Correct	Wrong	Blank	
67	14	11	25	
68	17	14	19	
69	3	6	41	
70	3	14	33	
71	6	10	34	
72	3	10	37	
73	4	10	36	
74	6	11	33	
75	4	22	24	
76	1	10	39	
77	00	7	43	
78	2	12	36	
79	1	8	41	
80	00	11	39	
81	3	21	26	
82	2	13	35	
83	7	8	35	
84	5	11	34	
85	1	14	35	
86	3	12	35	
87	18	6	26	
88	11	7	32	

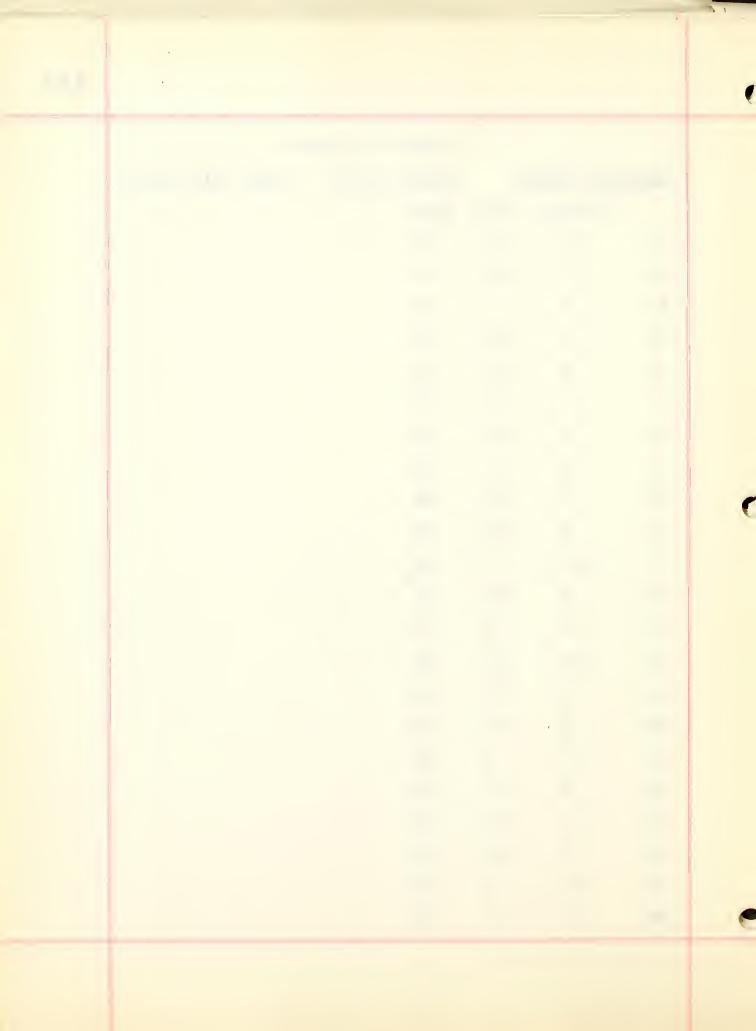


TABLE III (cont.

ADJECTIVE RECALL		JUNIOR CLASS	Upper Fifty Cases	
Correct Wrong			Blank	
89	3	7	40	
90	3	9	38	
91	1	11	38	
92	3	8	39	
93	l	11	38	
94	00	5	45	
95	4	8	38	
96	2	8	40	
97	10	13	27	
98	1	2	47	
99	29	11	10	
100	4	11	35	
101	25	6	19	
102	4	29	17	
103	7	13	30	
104	1	10	39	
105	9	9	32	
106	4	8	38	
107	00	16	34	
108	2	14	34	
109	26	7	17	
110	3	9	38	

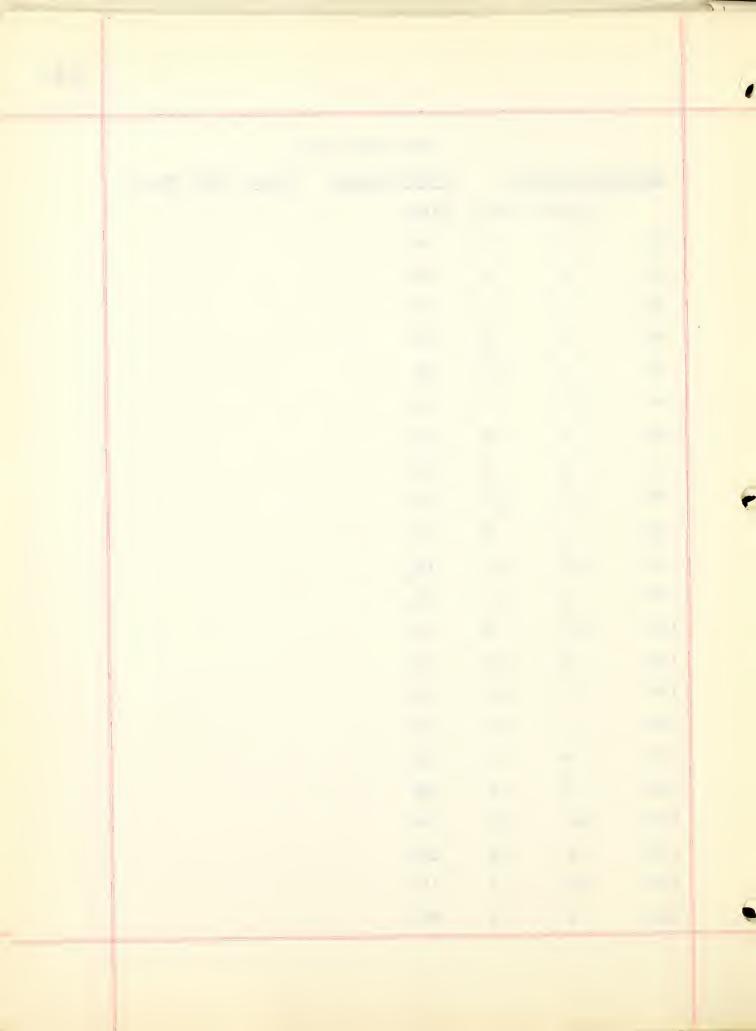


TABLE III (cont.)

ADJECT	TIVE RECAL	L JU	NIOR CLASS	Upper Fifty Cases
	Correct	Wrong	Blank	
111	10	9	31	
112	6	5	39	
113	2	18	30	
114	5	14	31	
115	3	18	29	



			TABLE IV	
ADJECTIVE RECALL			JUNIOR CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
1	00	43	7	
2	9	24	17	
3	1	10	39	
4	4	15	31	
5	1	12	37	
6	2	12	36	
7	00	16	34	
8	3	33	14	
9	13	17	20	
10	00	14	36	
11	19	11	20	
12	00	8	42	
13	7	23	20	
14	00	13	37	
15	4	10	36	
16	17	15	18	
17	3	17	30	
18	2	25	23	
19	4	17	29	
20	00	15	35	
21	17	8	25	
22	3	5	42	

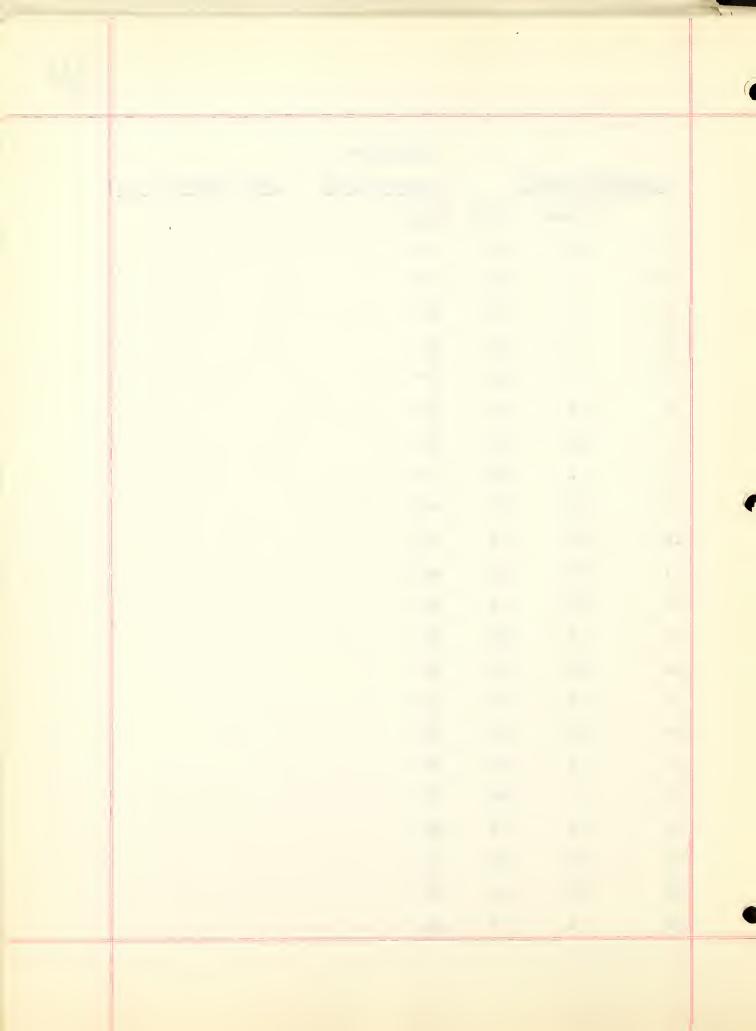


TABLE IV (cc	nt.	.)
--------------	-----	-----

ADJECTIVE	RECALL		JUNIOR CLASS	Lower	Fifty	Cases	
Co	orrect	Wrong	Blank				
23	00	16	34				
24	00	10	40				
25	00	6	44				
26	10	20	20				
27	00	15	35				
28	00	8	42				
29	13	11	26				
30	6	22	22				
31	1	9	40				
32	3	11	36				ļ
33	3	10	37				
34	2	11	37				ı
35	31	8	11				ł
36	6	17	27				
37	3	20	27				
38	5	24	21				l
39	1	16	33				
40	4	8	38				
41	3	5	42				l
42	00	14	36				
43	00	7	43				
44	00	7	43				

	TA	BLE	IV	(cont.)
--	----	-----	----	--------	---

ADJECTIVE RECAL	٥	JUNIOR CLASS	Lower Fifty Cases
Correct	Wrong	Blank	
45 1	8	41	
46 29	3	18	
47 00	11	39	
48 1	5	44	
49 00	6	44	
50 1	12	37	
51 00	5	45	
52 00	9	41	
53 4	20	26	
54 4	15	31	
55 1	7	42	
56 1	8	41	
57 00	4	46	
58 00	7	43	
59 2	5	43	
60 12	9	29	
61 00	8	42	
62 2	14	34	
63 14	5	31	
64 1	12	37	
65 7	5	38	
66 00	14	36	



TABLE IV (cont.)

	ADJECTI	VE RECALL		JUNIOR CLASS	Lower Fifty Cases
		Correct	Wrong	Blank	
	67	00	8	42	
	68	1	16	33	
1	69	00	10	40	
	70	00	14	36	
	71	1	11	38	
	72	00	15	35	
	73	00	15	35	
Į	74	1	4	45	
	75	3	11	36	
	76	1	7	42	
	77	00	7	43	
	78	00	8	42	
	79	00	4	46	
	80	1	5	44	
1	81	1	18	31	
	82	3	4	43	
	83	00	8	42	
	84	00	9	41	
	85	00	3	47	
	86	00	5	45	
	87	4	15	31	
	88	1	10	39	



TABLE IV (c	ont.)
-------------	------	---

ADJECTI	VE RECALL		JUNIOR CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
89	2	4	44	
90	00	6	44	
91	1	9	40	
92	1	7	42	
93	00	13	37	
94	00	2	48	
95	00	5	45	
96	00	6	44	
97	00	11	39	
98	1	4	45	
99	17	5	28	
100	00	8	42	
101	7	7	36	
102	00	21	29	
103	00	11	39	
104	00	3	47	
105	00	8	42	
106	00	5	45	
107	00	10	40	
108	00	14	36	
109	13	7	30	
110	1	12	37	

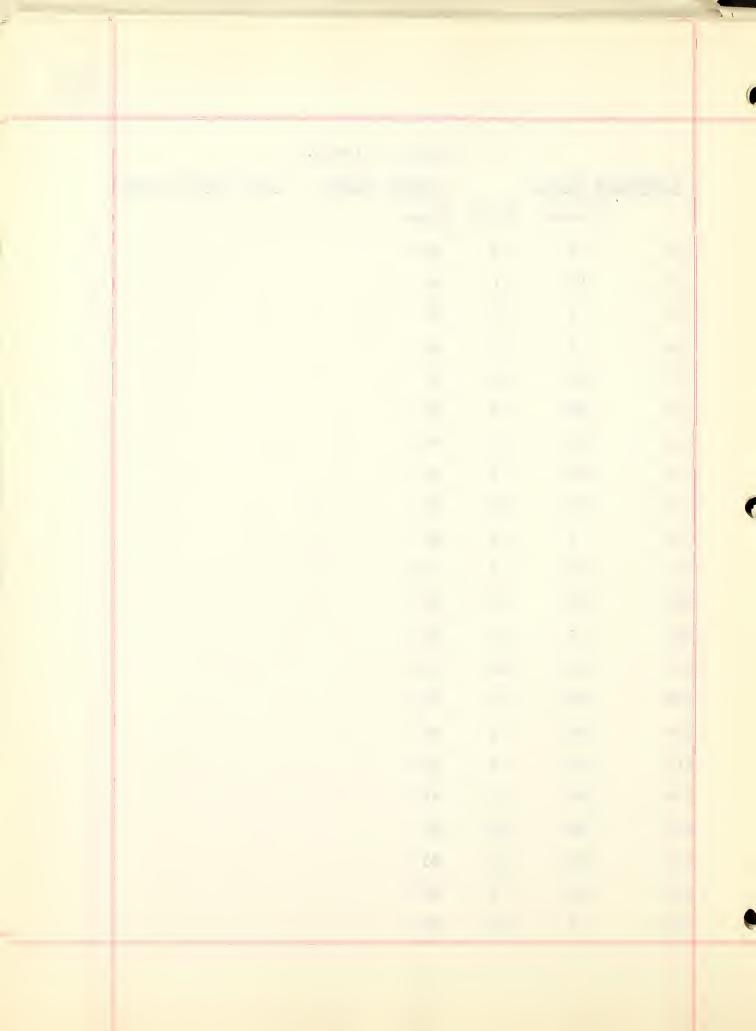


TABLE IV (cont.)

ADJECTIV	E RECALL		JUNIOR CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
111	4	10	36	
112	00	8	42	
113	1	14	35	
114	2	14	34	
115	1	19	30	

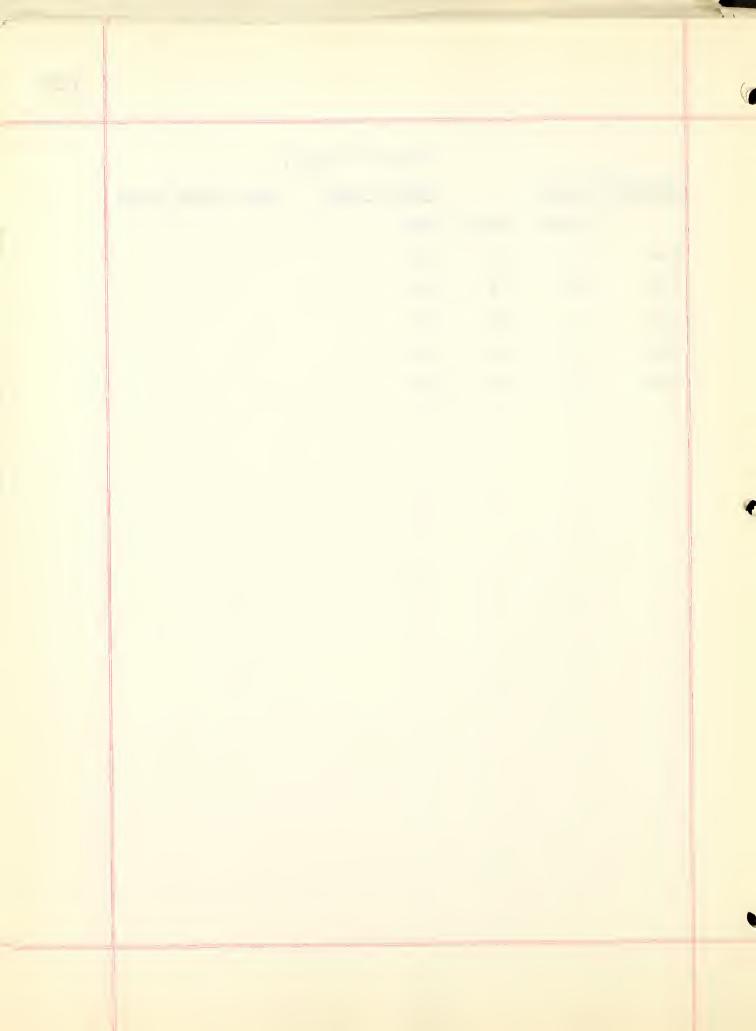


TABLE V

	VERB	RECALL	FRESH	MEN	Upper Fifty Cases
		Correct	Wrong	Blank	
	1	20	12	18	
	2	44	2	4	
	3	32	1	17	
1	4	5	13	32	
	5	25	8	17	
	6	2	16	32	
-	7	24	7	19	
	8	00	16	34	
	9	8	11	31	
-	10	00	15	35	
}	11	47	2	1	
	12	37	8	5	
	13	44	4	2	
l	14	4	13	33	
	15	00	16	34	
	16	40	4	16	
	17	33	7	10	
	18	00	8	42	
	19	13	14	23	
	20	12	25	13	
	21	32	13	5	
	22	35	10	5	



TABLE V (cont.)

VERB	RECALL	FRESH	MEN	Upper Fifty Cases
	Correct	Wrong	Blank	
23	36	8	6	
24	27	9	14	
25	35	4	11	
26	13	20	17	
27	7	22	21	
28	1	8	41	
29	10	32	8	
30	9	41	20	
31	16	13	21	
32	00	32	18	
33	12	28	10	
34	9	14	27	
35	2	23	25	
36	5	13	32	
37	10	9	31	
38	17	14	19	
39	24	14	12	
40	22	12	16	
41	9	7	34	
42	1	3	46	
43	1	11	38	
44	4	13	33	

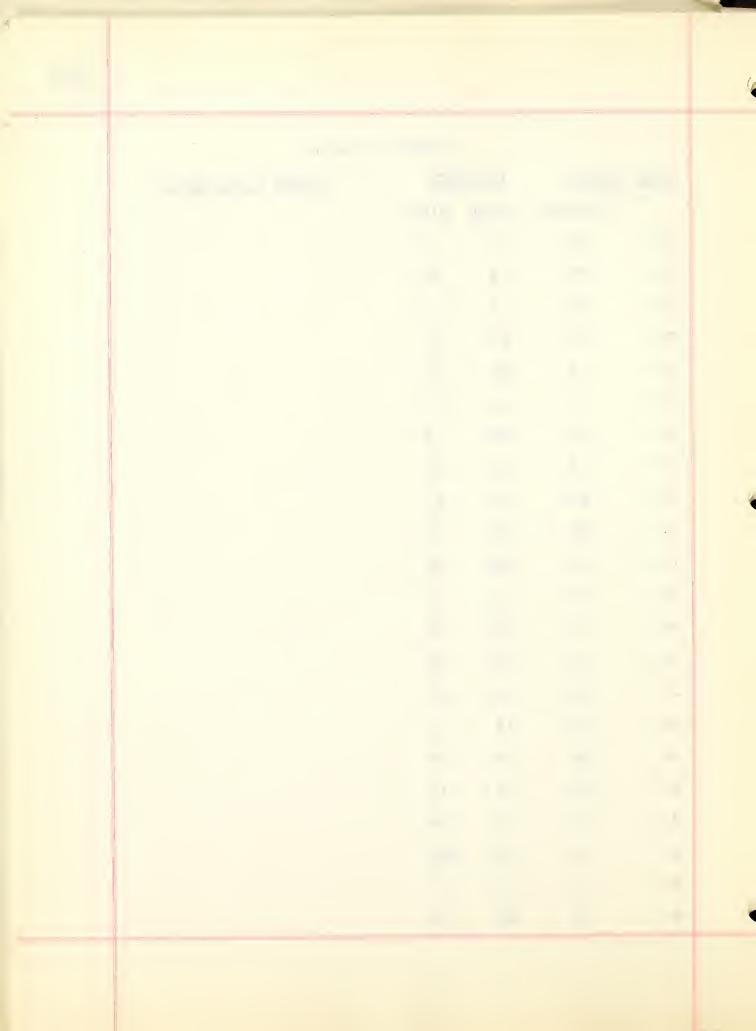


TABLE V (cont.)

VERB RECALL		FRESHMEN	Upper Fifty Cases
Correct	Wrong	Blank	
45 26	6	18	
46 37	7	6	
47 41	7	2	
48 22	17	11	
49 21	13	16	
50 32	3	15	
51 3	10	37	
52 00	9	41	
53 25	7	17	
54 9	15	26	
55 23	13	14	
56 2	17	31	
57 5	17	38	
58 16	3	31	
59 16	8	26	
60 19	21	10	
61 30	10	10	
62 49	00	1	
63 22	14	14	
64 34	10	6	
65 13	12	25	
66 6	28	16	

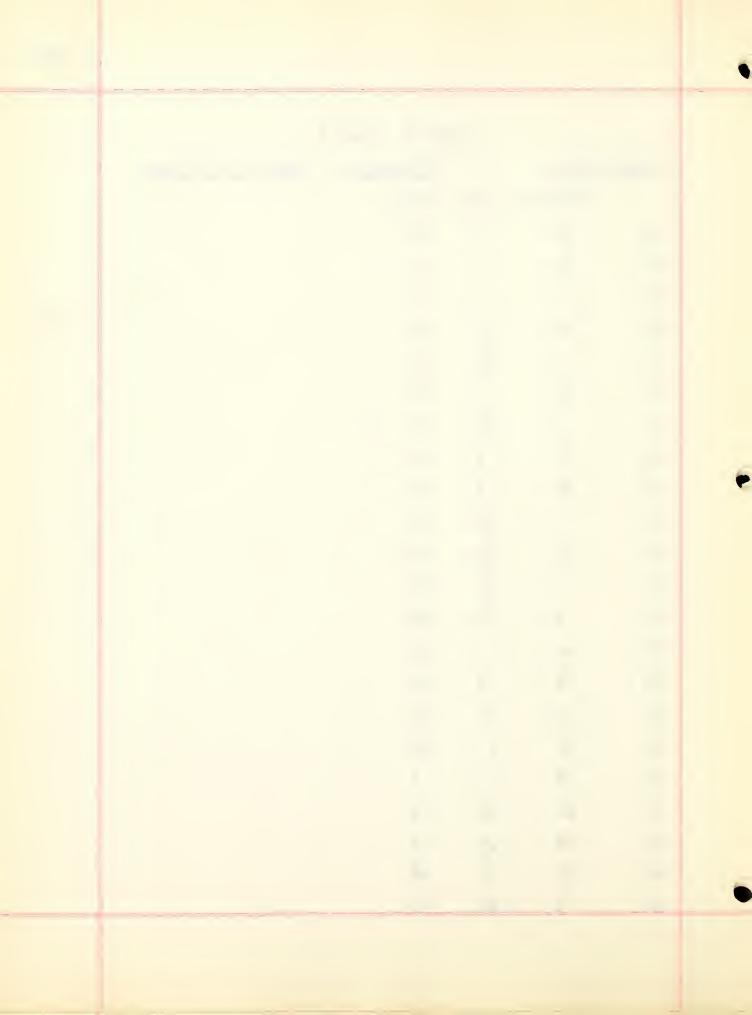
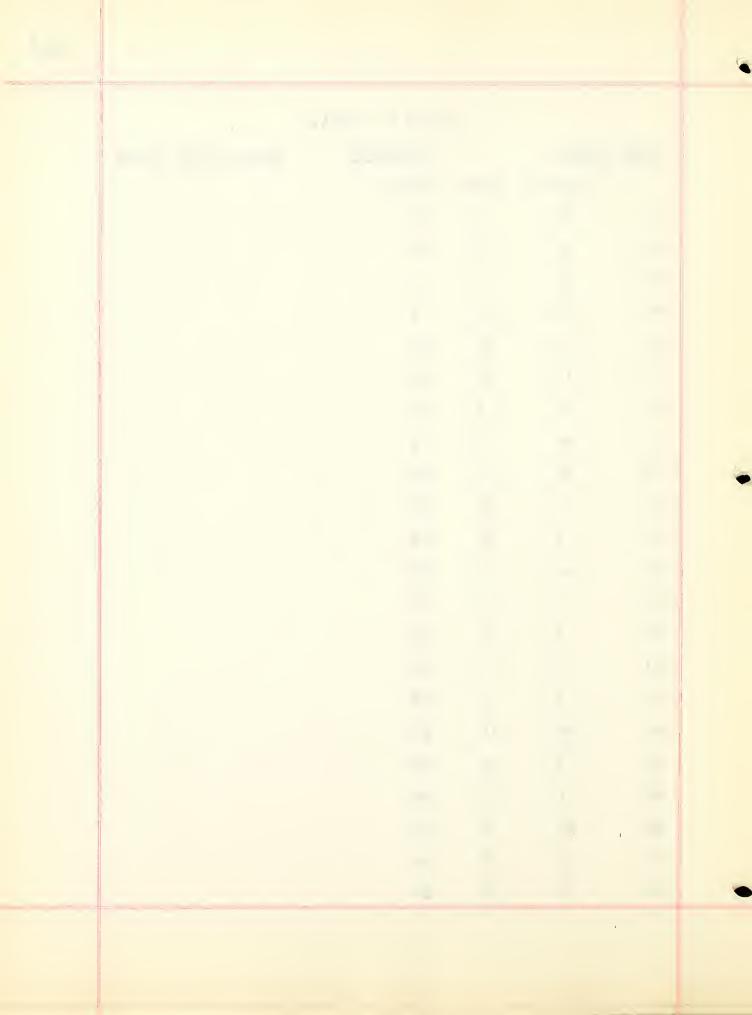


TABLE V (cont.)

VERB	RECALL		FRESHNEN	Unper Fifty Cases
	Correct	Wrong	Blank	
67	26	6	18	
68	16	13	21	
69	47	1	2	,
70	47	00	3	
71	16	14	20	
72	12	18	20	
73	00	14	36	
74	44	2	4	
75	00	12	38	
76	1	22	27	
77	5	11	34	
78	14	8	28	
79	2	17	31	
80	4	11	35	
81	l	19	30	
82	4	3	43	
83	00	19	31	
84	3	13	34	
85	3	24	25	
86	23	7	20	
87	3	27	20	
88	3	13	34	



TAT	BLE	V (cont.)
7 7 7 7	السناد لسياب ال	٧ /	OOTIO	/

VERB RECAL	L	FRESHI EN	Upper	Fifty Cases
Cor	rect Wrong	Blank		
89 4	9 00	1		
90 3	14	5		
91 1	7 15	27		
92 2	3 15	12		
93 3	6 7	7		
94 1	1 18	21		
95 4	4 3	3		
96 2	6 12	12		
97 3	6 4	10		
98 1	0 13	27		
99 3	4 7	9		
100 2.	2 10	18		
10k 0	5 17	28		
102 1	2 9	29		
103 1	4 8	28		
104	6 21	23		
105 1	0 16	24		
106	1 14	35		
107 2	9 5	16		
108	5 13	32		
109 0	0 9	41		
110 0	0 10	39		

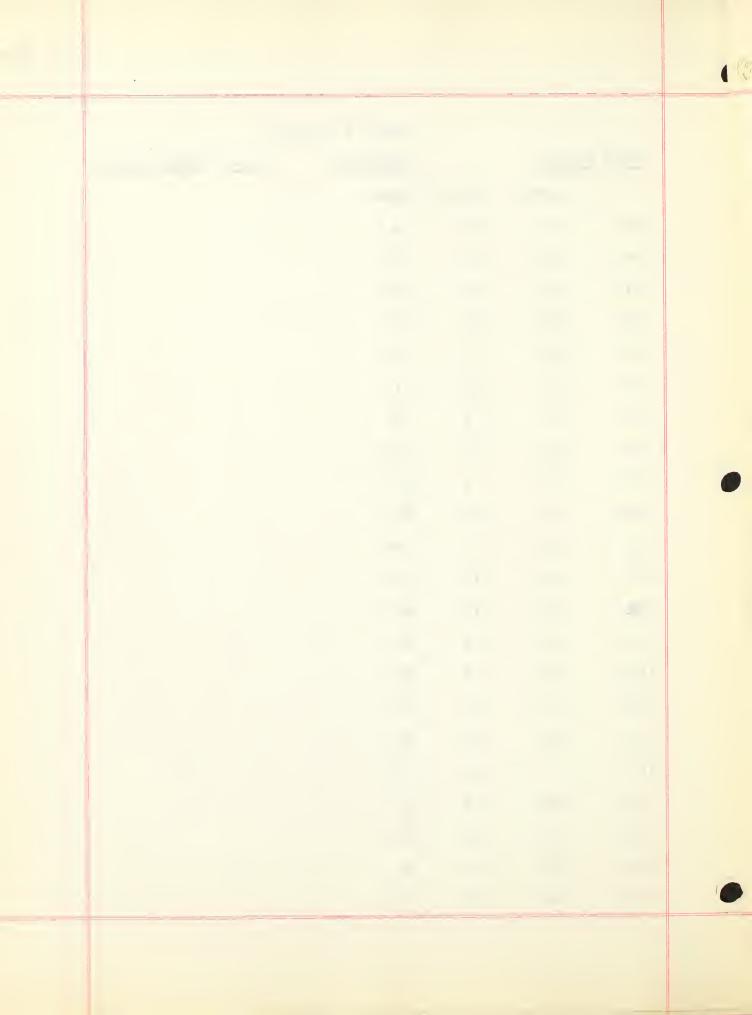


TABLE V (cont.)

VERB	RECALL	FRESH	MEN	Upper	Fifty	Cases
	Correct	Wrong	Blank			
111	2	10	38			
112	6	6	38			
113	4	15	31			
114	35	4	11			
115	21	3	26			
116	3	20	27			

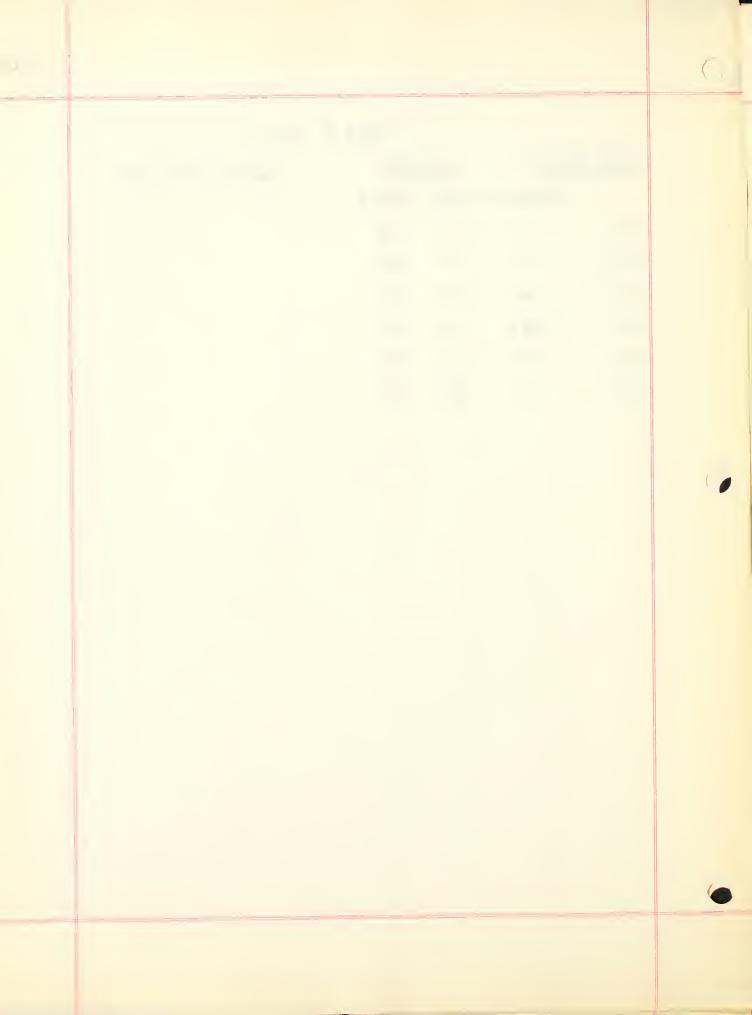


TABLE VI

VERB REC	ALL	FRESH	MEN	Lov	ver Fifty	Cases
,	Correct	Wrong	Blank			
1	14	14	22			
2	23	6	21			
3	8	6	32			
4	2	8	40			
5	2	4	44			
6	1	5	44			
7	8	9	33			
8	00	5	45			
9	1	9	40			
10	00	9	41			
11	22	12	16			
12	16	22	12			
13	27	9	14			
14	00	14	36			
15	1	6	43			
16	10	9	31			
17	5	21	24			
18	00	7	43			
19	00	13	37			
20	1	14	35			
21	7	8	35			
22	20	12	18		-	

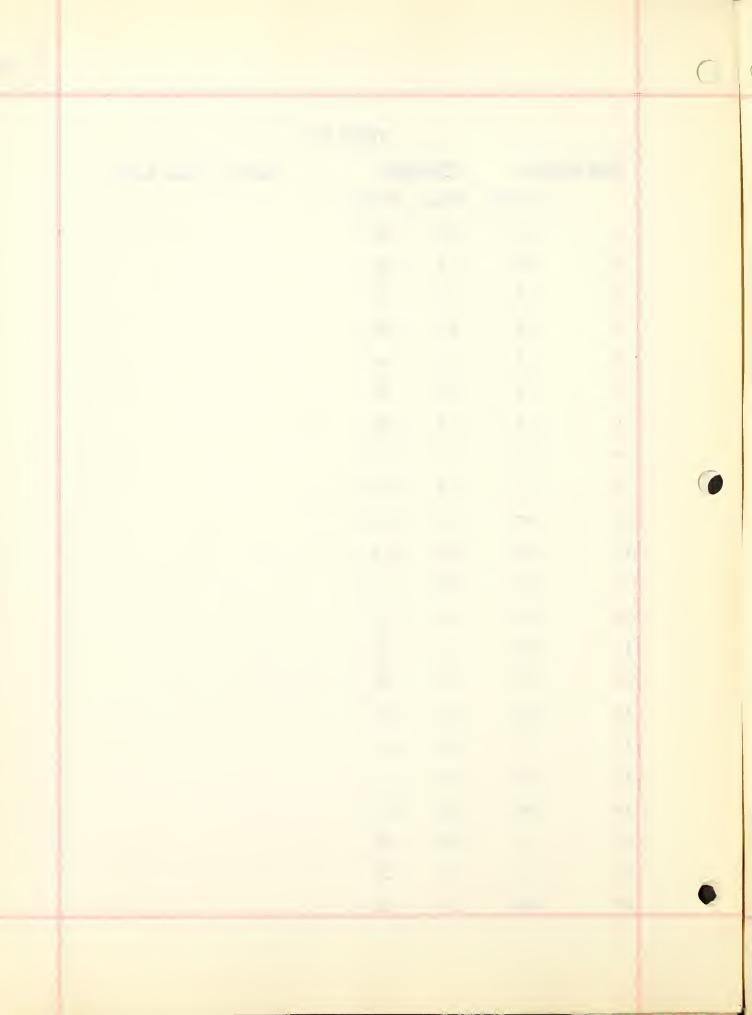


TABLE VI (cont.)

VERB RECAL	L		FRESHMEN	Lower Fifty Cases
Co	rrect	Wrong	Blank	
23	9	19	22	
24	4	11	35	1
25	11	8	31	
26	00	11	39	
27	00	8	42	
28	00	5	45	
29	1	20	29	
30	1	13	36	
31	1	11	38	
32	00	17	33	
33	4	24	22	
34	00	12	38	
35	00	14	36	
36	00	9	41	
37	4	9	37	
38	4	9	37	
39	5	16	29	
40	4	8	38	
41	00	9	41	
42	00	4	36	
43	00	6	44	
44	00	8	_42	

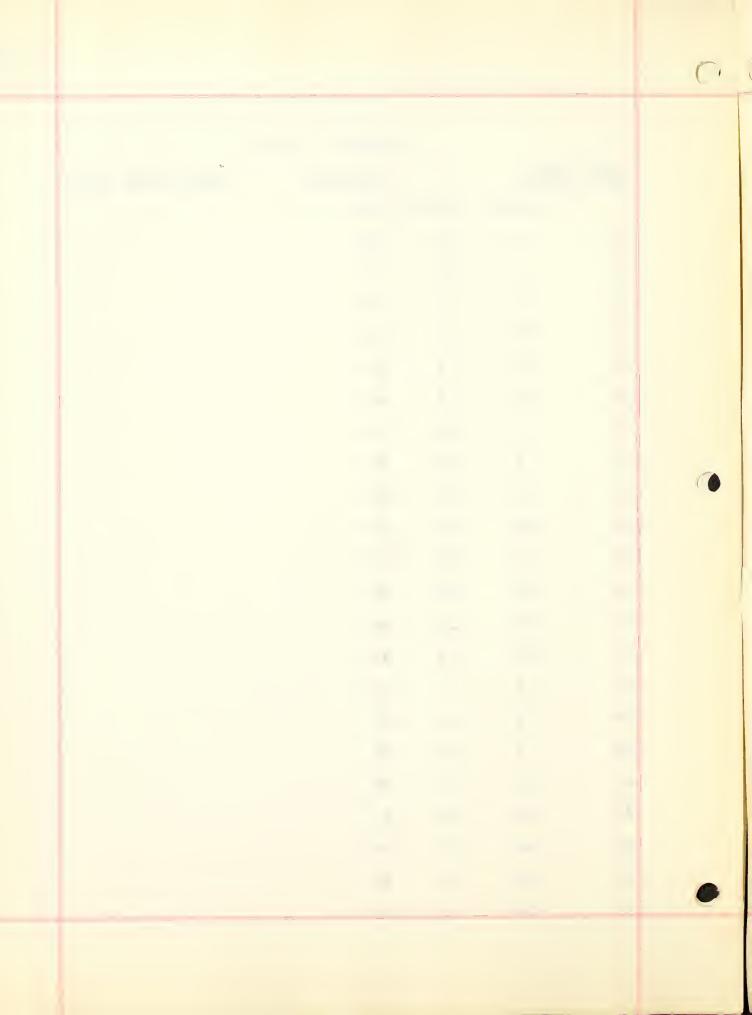


TABLE VI (cont.)

VERB R	ECALL		FRESHMEN	Lower Fifty Cases
	Corre	ct Wrong	Blank	
45	5	15	30	
46	10	8	32	
47	11	21	18	
48	5	13	32	
49	2	13	35	
50	4	, 9	37	
51	00	11	39	
52	00	6	44	
53	3	10	37	
54	1	12	37	
55	00	11	39	
56	00	11	39	
5 7	00	16	34	
58	2	4	44	
59	3	13	34	
60	5	20	25	
61	10	25	15	
62	32	4	14	
63	8	15	27	
64	7	18	25	
65	00	16	34	
66	00	20	30	

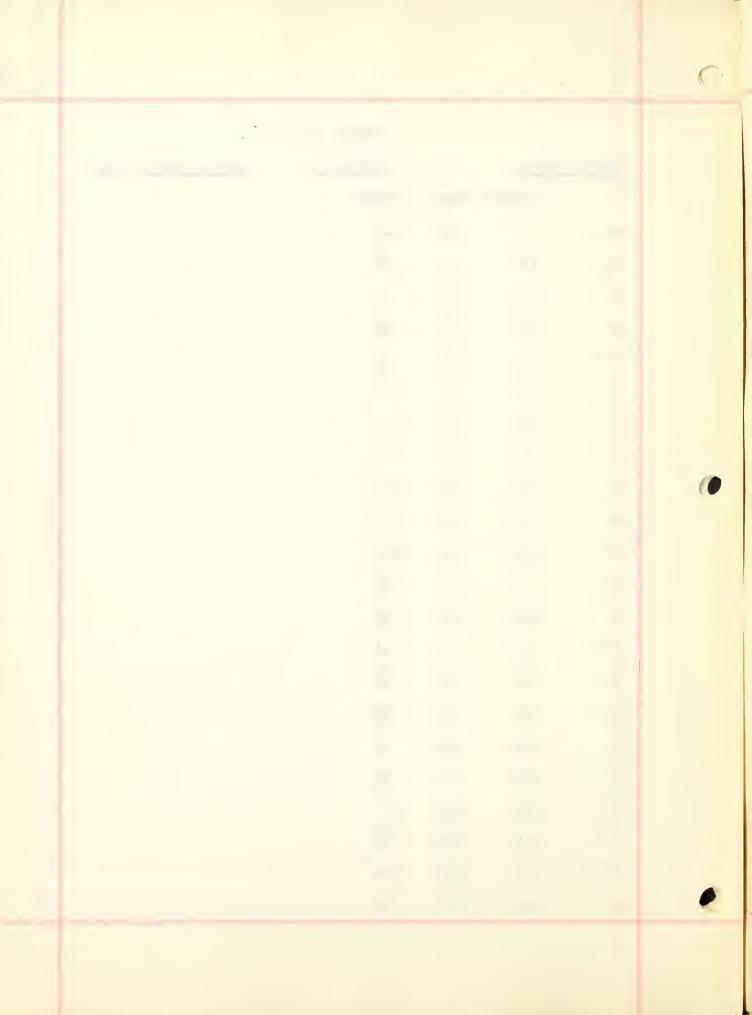


TABLE VI (Cont.)

VERB R	ECALL		FRESHI EN	Lower Fifty Cases
	Correc	t Wrong	Blank	
67	8	9	33	
68	3	11	36	
69	30	4	16	
70	26	11	13	
71	2	11	37	
72	00	12	38	
73	1	8	41	
74	27	3	20	
75	1	6	43	
76	00	8	42	
77	00	5	45	
78	00	7	43	
79	1	12	37	
80	1	7	42	
81	1	10	39	
82	00	5	45	
83	00	10	40	
84	00	1	49	
85	00	9	41	
86	9	7	34	
87	00	14	36	
88	00	5	45	

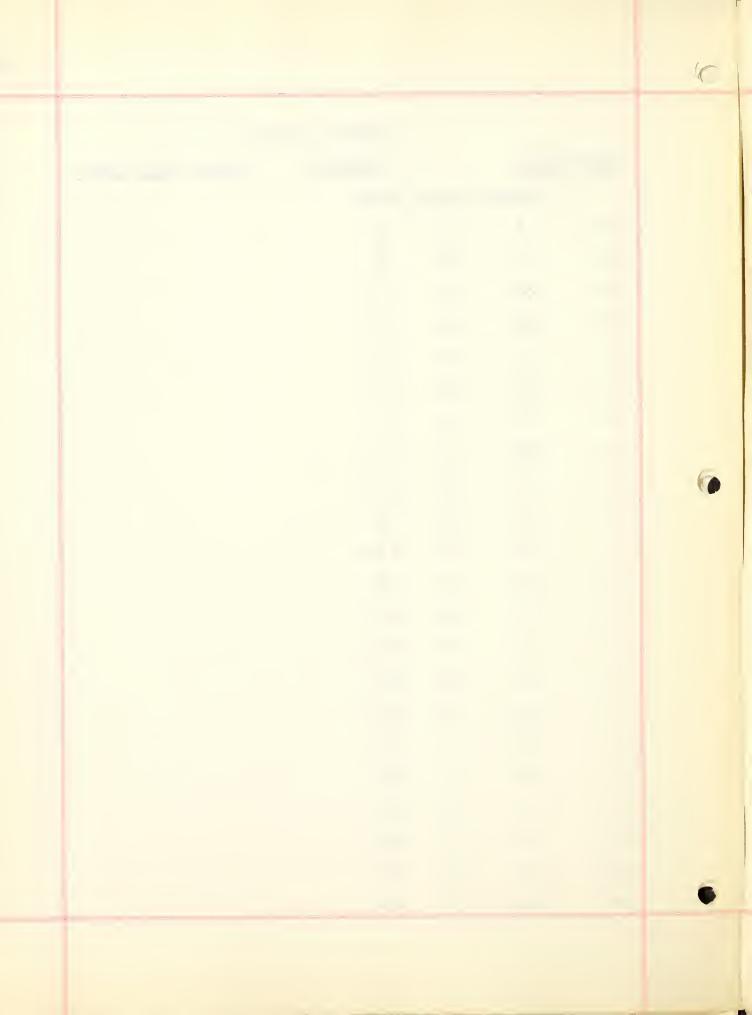


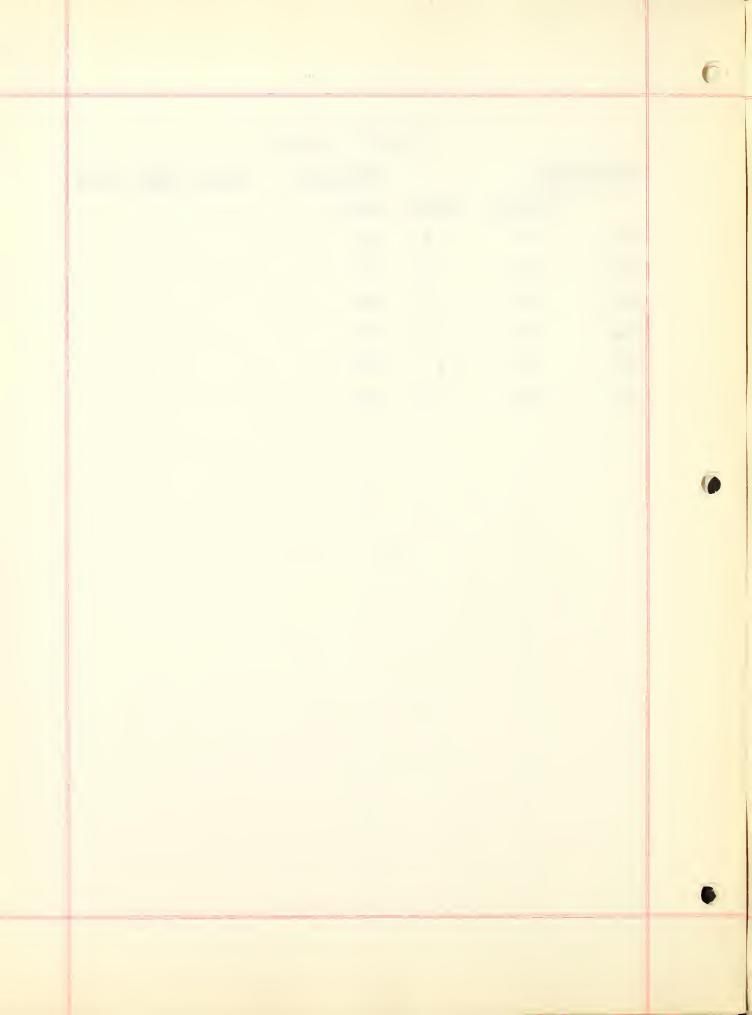
TABLE	VI	(cont.)
-------	----	--------	---

VERB	RECALL		FRESHNEN	Lower Fifty Cases
	Correct	Wrong	Blank	
89	21	8	21	
90	4	24	22	
91	00	9	41	
92	6	16	28	
93	13	2	35	
94	1	10	39	
95	16	6	28	
96	3	15	32	
97	7	8	35	
98	00	10	40	
99	3	11	36	
100	4	6	40	
101	00	7	43	
102	00	1	49	
103	00	3	47	
104	00	6	44	
105	00	10	40	
106	00	7	43	
107	8	7	35	
108	00	2	48	
109	00	5	45	
110	00	6	44	



TABLE VI (cont.)

VERB	RECALL		FRESHIEN	Lower Fifty Cases
	Correct	Wrong	Blank	
111	00	3	47	
112	00	1	49	
113	00	6	44	
114	8	5	37	
115	5	5	40	
116	00	7	43	



		-	-	
TA	RI	. HC	VIT	

VERB	RECALL		JUNIOR	CLASS	Upper	Fifty	Cases
	Correct	Wrong	Blank				
1	22	18	10				
2	43	1	6				
3	35	2	13				
4	11	20	19				
5	30	10	10				
6	6	16	28				
7	36	2	12				
8	8	20	22				
9	15	14	21				
10	10	12	28				
11	46	3	1				
12	43	6	1				
13	43	3	2				
14	10	12	28				
15	10	14	26				
16	42	3	5				
17	33	9	8				
18	3	8	39				
19	18	12	20				
20	17	20	13				
21	43	4	3				
22	36	12	2				

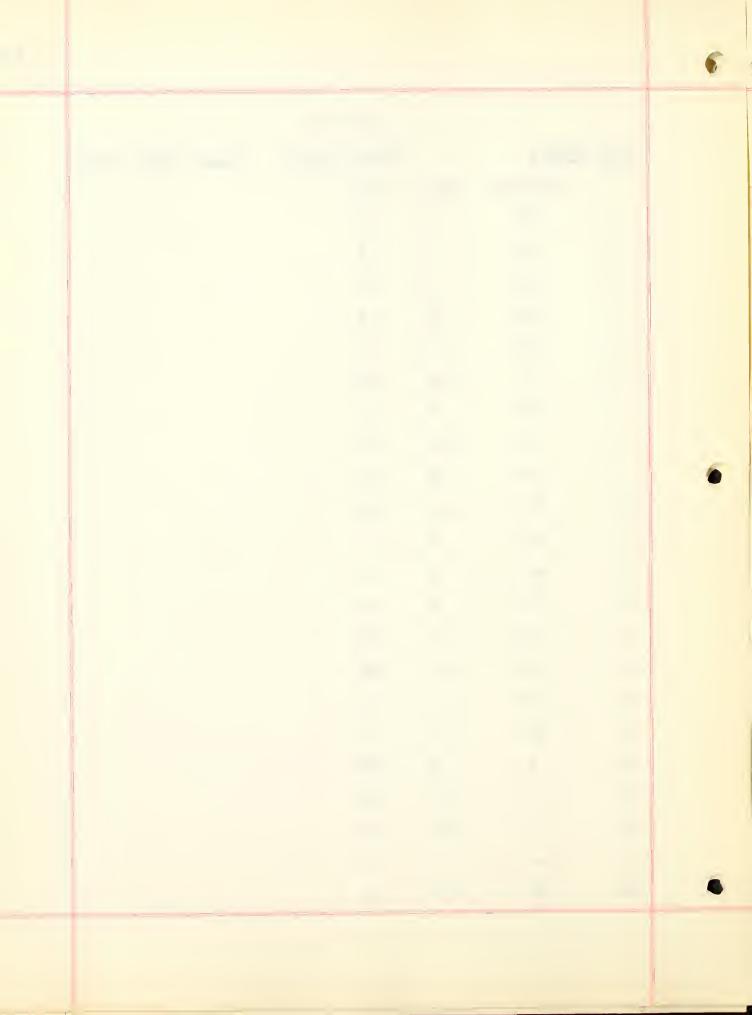


TABLE VII (cont.)

VERB RECALL	JUNIOR CLASS	Upper Fifty Cases
Correct	Wrong Blank	
23 33	11 6	
24 36	5 9	
25 36	3 11	
26 25	19 6	
27 6	24 20	
28 7	23 20	
29 10	33 7	
30 4	30 16	
31 16	9 25	
32 4	32 14	
33 11	32 7	
34 13	19 18	
35 3	23 24	
36 3	15 32	
37 14	12 24	
38 23	8 19	
39 30	12 8	
40 22	16 12	
41 18	11 21	
42 6	10 34	
43 1	17 32	
44 8	11 31	



TABLE VII (cont.)

VERB RECA	LL	JUNIOR	CLASS	Upper Fifty Cases
Co	rrect	Vrong E	Blank	
45	41	5	4	
46	37	6	7	
47	43	6	1	
48	17	16	17	
49	21	17	12	
50	26	8	16	
51	0	12	38	
52	2	7	41	
53	16	25	9	
54	12	15	23	
55	14	17	19	
56	2	22	26	
57	9	19	22	
58	31	1	18	
59	20	17	13	
60	15	22	13	
61	42	6	2	
62	50	0	0	
63	30	15	5	
64	32	9	9	
65	19	13	18	
66	7	29	14	

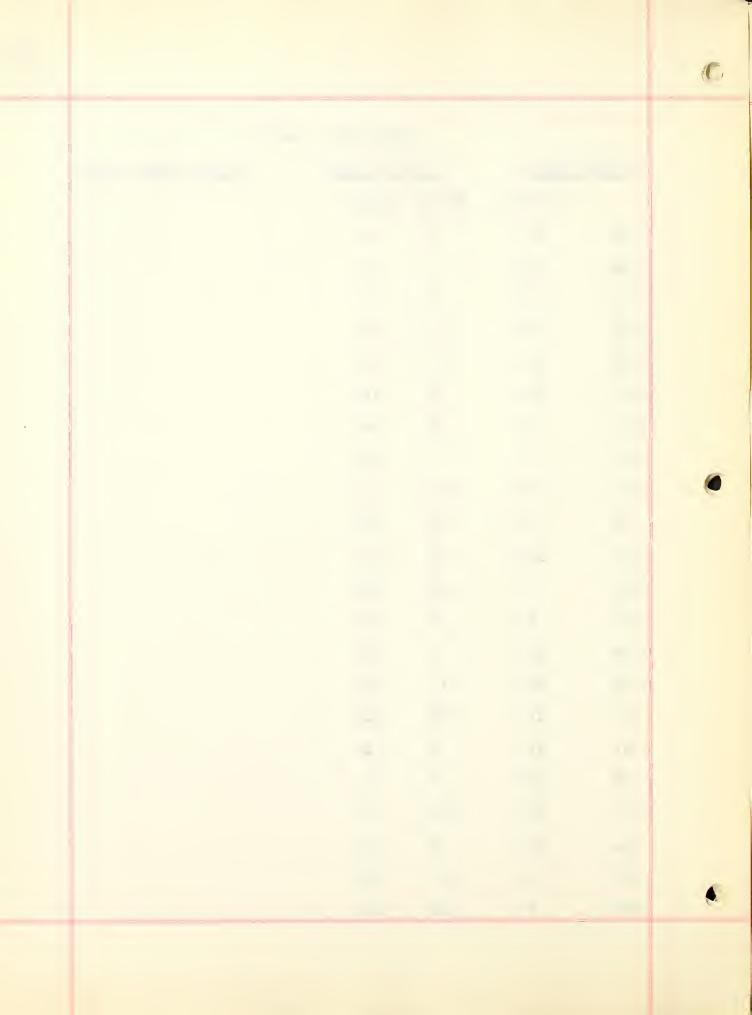


TABLE VII (cont.)

VERB F	RECALL	JUNI	OR CLASS	Upper	Fifty	Cases
	Correct	Wrong	Blank			
67	35	4	11			
68	22	8	20			
69	49	0	1			
70	50	0	0			
71	34	10	6			
72	20	14	16			
73	6	16	28			}
74	46	1	3			
75	2	12	36			
76	0	24	26			
77	17	10	23			
78	15	7	28			1
79	3	13	34			
80	0	14	36			
81	3	27	20			
82	11	9	30			
83	11	21	18			
84	8	9	33			
85	4	19	27			
86	25	8	17			
87	2	29	19			
88	3	11_	36			

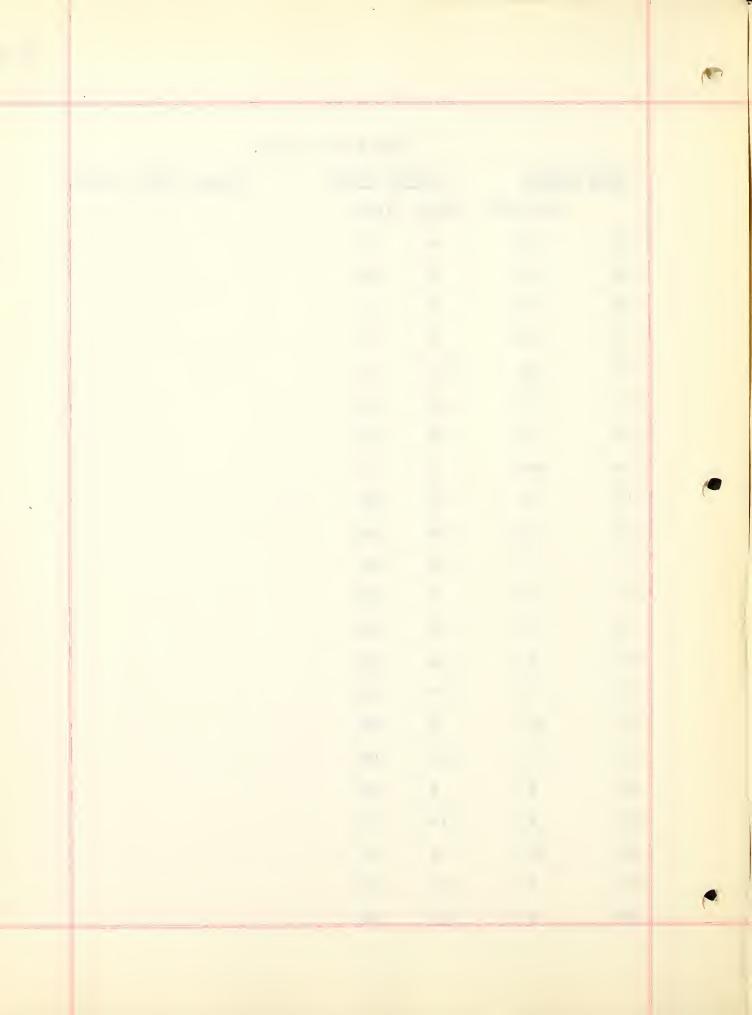


TABLE VII (cont.)

VERB	RECALL	JUNI	OR CLASS	Upper Fifty Cases
	Correct	Wrong	Blank	
89	50	0	0	
90	32	13	5	
91	26	12	12	
92	30	9	11	
93	34	6	10	
94	17	16	17	
95	43	4	3	
96	26	12	12	
97	38	3	9	
98	8	19	23	
99	29	6	15	
100	34	6	10	
101	4	18	28	
102	20	7	23	
103	25	8	17	
104	21	9	20	
105	13	14	23	
106	3	16	31	
107	31	1	18	
108	3	16	31	
109	5	18	27	
110	11	8	_ 31	

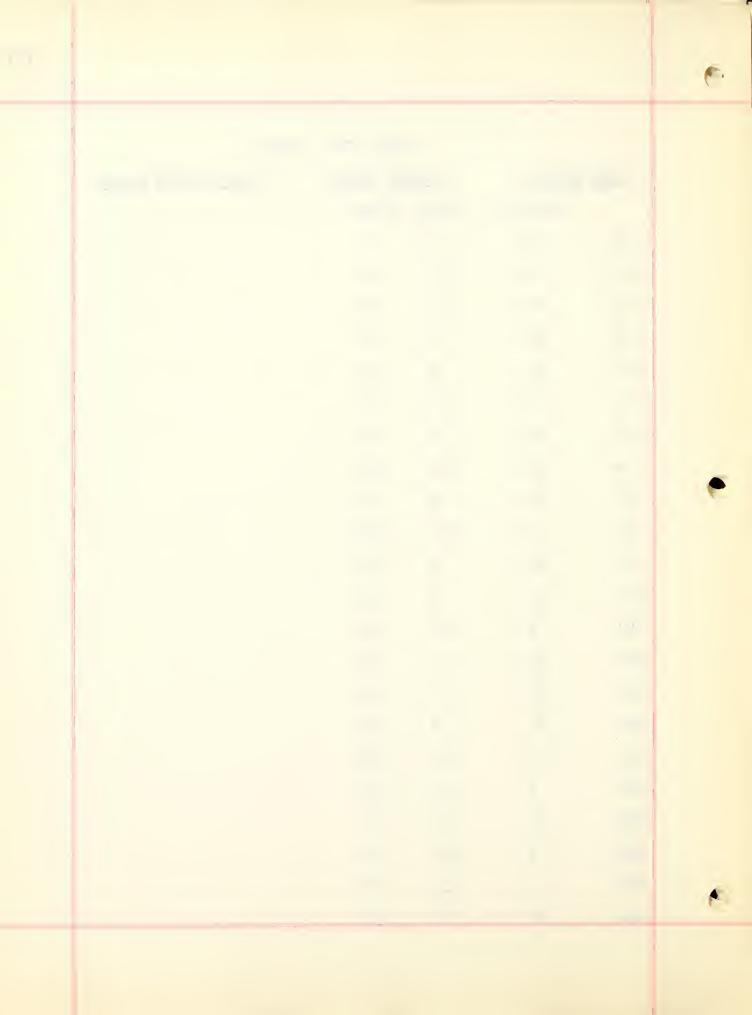


TABLE VII (cont.)

VERB I	RECALL	JUNIOR CLASS		Upper Fifty Cases
	Correct	Wrong	Blank	
111	12	8	30	
112	14	5	31	
113	5	15	30	
114	31	6	13	
115	29	5	16	
116	7	10	33	

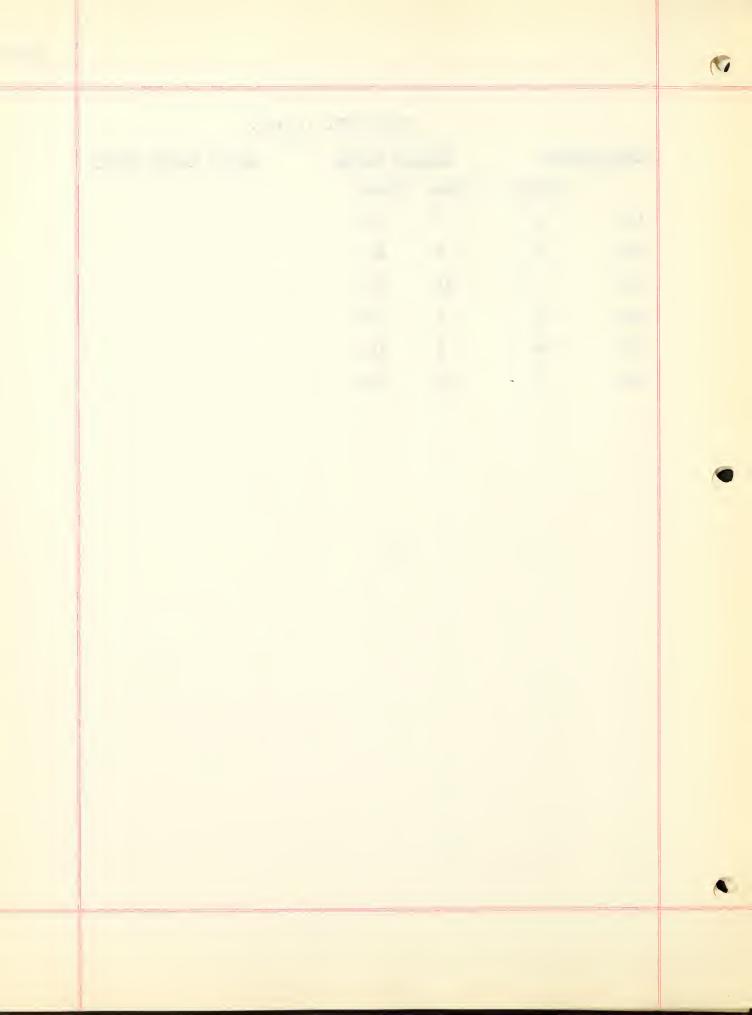


TABLE VIII

VERE	B RECALL	JUNI	OR CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
1	14	21	15	
2	30	7	13	
3	11	13	26	
4	5	11	34	
5	8	17	25	
6	1	18	31	
7	15	10	25	
8	00	27	23	
9	4	21	25	
10	2	23	25	
11	36	7	7	
12	32	12	6	
13	33	8	9	
14	1	19	30	
15	00	10	40	
16	21	9	20	
17	17	17	16	
18	00	10	40	
19	4	18	28	
20	7	24	19	
21	14	14	22	
22	31	13	6	



TABLE VIII (cont.)

VERB REC	CALL	JUNIOR	CLASS	Lower	Fifty	Cases
	Correct	Wrong B	lank			
23	18	13	19			
24	2	16	32			
25	15	17	18			
26	5	22	23			
27	2	21	27			
28	00	10	40			
29	2	32	16			
30	5	17	28			
31	1	17	32			
32	00	26	24			
33	00	30	20			
34	5	15	30			
35	1	23	26			
36	1	15	34			
37	4	16	30			
38	6	17	27			
39	2	27	21			
40	5	12	33			
41	4	13	33			
42	1	9	40			
43	00	12	38			
44	2	10	38			



TABLE VIII (cont.

VERB	RECALL	JUNIOR	CLASS	Lower	Fifty	Cases
	Correct	Wrong B	lank			
45	12	14	24			
46	12	11	27			
47	16	19	15			
48	11	10	29			
49	2	14	34			
50	13	4	33			
51	00	7	43			
52	00	11	39			
53	1	14	35			
54	2	18	30			
55	3	17	30			
56	00	17	33			
57	1	12	37			
58	17	4	29			
59	1	12	37			
60	11	20	19			
61	36	12	2			
62	46	2	2			
63	20	15	15			
64	21	13	16			
65	14	12	24			
6 6	4	27	19			



TABLE VIII (cont.)

VERB RECALL	JUNIO	R CLASS	Lower Fifty Cases
Correct	Wrong	Blank	
67 23	9	18	
68 11	11	28	
69 41	2	7	
70 33	7	10	
71 6	19	25	
72 6	9	35	
73 1	17	32	
74 34	6	10	
75 00	12	38	
76 00	18	32	
77 2	9	39	
78 5	5	40	
79 00	14	36	
80 00	12	38	
81 00	16	34	
82 1	8	41	
83 1	18	31	
84 00	10	40	
85 00	13	37	
86 3	9	38	
87 00	16	34	
8800	11	_ 39	



TABLE VIII (cont.)

VERB	RECALL	JUNI	OR CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
89	27	6	17	
90	11	15	24	
91	8	14	28	
92	12	13	25	
93	10	7	33	
94	3	11	36	
95	20	7	23	
96	00	18	32	
97	9	6	35	
98	00	15	35	
99	8	9	33	
100	4	7	39	
101	00	10	40	
102	00	5	45	
103	1	10	39	
104	1	12	37	
105	3	9	38	
106	00	7	43	
107	15	5	30	·
108	00	3	47	
109	00	4	46	
110	00	3	47	AL. **

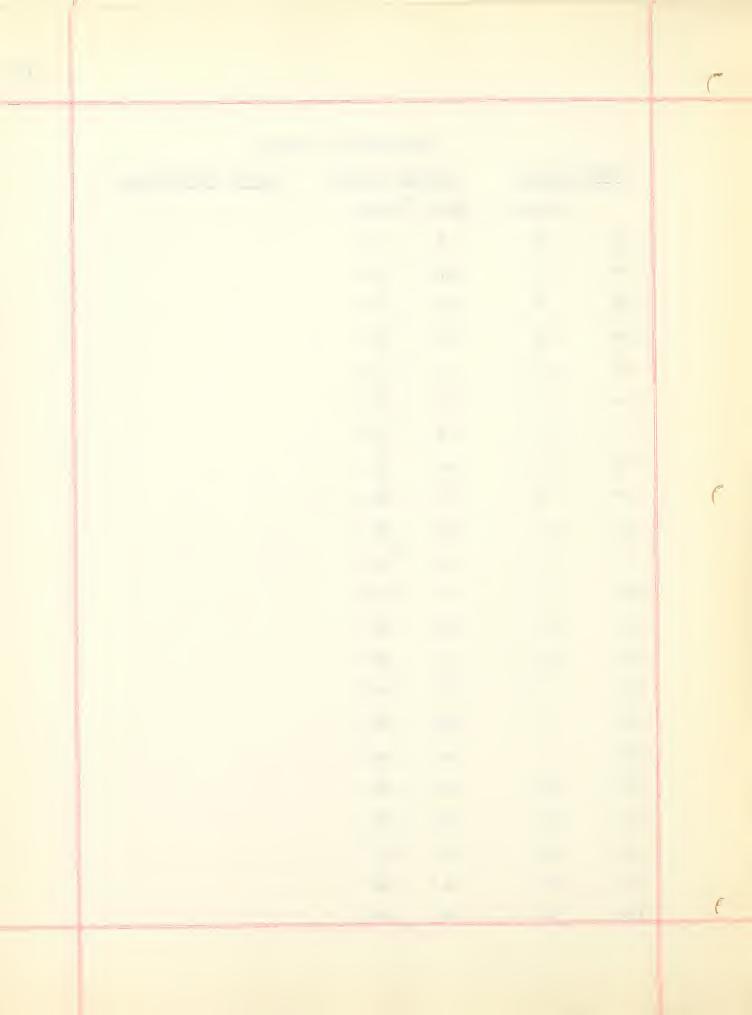


TABLE VIII (cont.)

VERB	RECALL	JUNIOR CLASS		Lower Fifty Cases
	Correct	Wrong	Blank	
111	00	5	45	
112	00	1	49	
113	00	3	47	
114	8	7	35	
115	7	5	38	
116	00	6	44	



TABLE IX

NOUN	RECALL	FRES	HMEN	Upper Fifty Cases
	Correct	Wrong	Blank	
1	15	28	7	
2	32	12	6	
3	44	4	2	
4	47	00	3	
5	17	11	22	
6	46	1	3	
7	48	00	2	•
8	39	4	7	
9	1	22	27	
10	33	11	6	
11	44	2	4	
12	5	8	37	
13	41	00	9	
14	38	2	10	
15	36	4	10	
16	2	13	35	
17	39	4	7	
18	26	13	11	
19	1	21	28	
20	3	18	29	
21	35	9	6	



TABLE IX (cont.)

NOUN RECALL		FRES	HMEN	Upper	Fifty	Case
	Correct	Wrong	Blank			
22	1	20	29			
23	18	16	16			
24	17	12	21			
25	4	23	23			
26	11	15	24			
27	7	17	26			
28	1	10	39			
29	21	7	22			
30	20	21	9			
31	16	19	15			
32	10	10	30			
33	37	3	10			
34	46	2	2			
35	17	3	30			
36	33	8	9			
37	27	2	21			
38	2	12	36			
39	3	21	26			
40	6	18	26			
41	6	14	30			
42	26	13	11			
43	6	13	31			

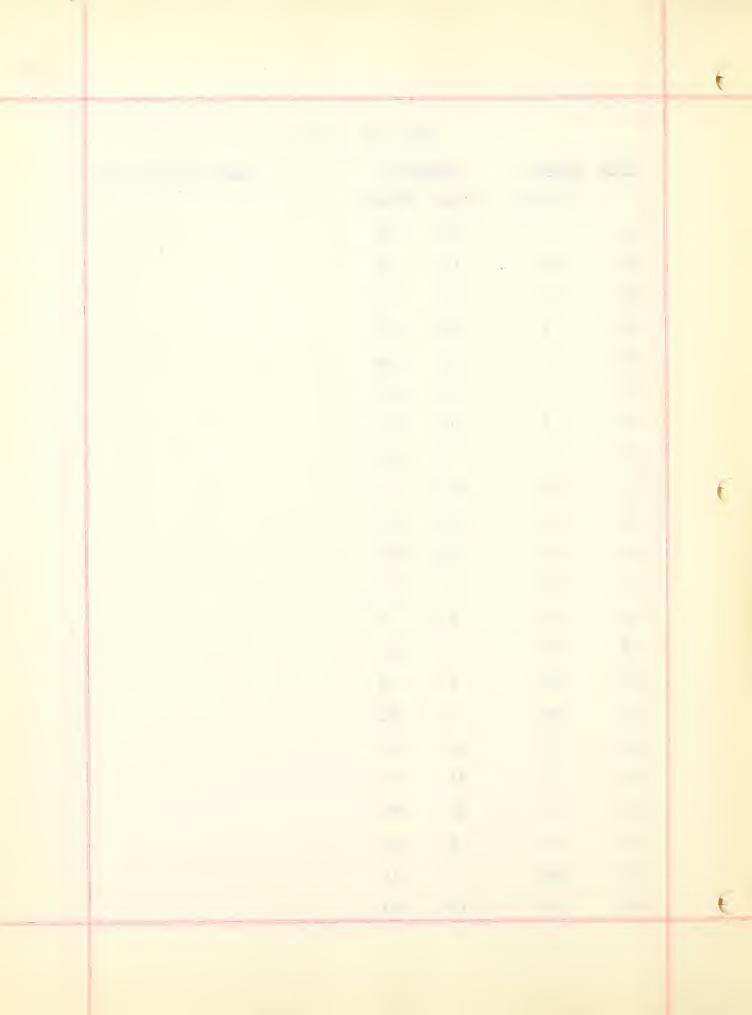


TABLE IX (cont.)

NOUN RECALL	FRES	PMEN	Upper	Fifty
Correct	Wrong	Blank		
44 9,	16	25		
45 44	3	3		
46 9	18	23		
47 34	11	5		
48 12	13	25		
49 36	7	7		
50 32	12	6		
51 15	19	16		
52 48	2	00		
53 14	15	21		
54 2	11	37		
55 00	6	44		
56 5	15	30		
57 3	8	39		
58 23	4	23		
59 27	2	11		
60 8	25	17		
61 44	4	2		
62 2	31	17		
63 2	18	30		
64 36	8	6		
65 44	5	1	 	



TABLE IX (cont.)

NOUN RECALL	FRES	SHEEN	Upper	Fifty C	ases
Corre	ct Wrong	Blank			
66 36	3	11			
67 24	14	12			
68 3	14	3 3			
69 32	9	9			
70 8	15	27			
71 8	7	35			
72 31	8	11			
73 32	2	16			
74 16	10	24			
75 22	13	15			
76 4	14	32			
77 17	6	27			
78 12	27	11			
79 22	15	13			
80 32	1	17			
81 14	21	15			
82 20	15	15			
83 14	22	14			
84 17	14	19			
85 6	17	27			
86 45	2	3			
87 31	9	10			



TABLE IX (cont.)

NOUN	RECALL	FRES	HMEN	Upper Fifty Cases
	Correct	Wrong	Blank	
88	6	15	29	
89	36	11	3	
90	22	14	14	
91	8	14	28	
92	28	6	16	
93	1	23	26	
94	28	17	5	
95	35	5	10	
96	23	13	14	
97	2	7	41	
98	15	11	24	
99	40	7	3	
100	5	24	21	
101	39	6	5	
102	43	1	6	
103	00	14	36	
104	l	17	32	
105	44	2	4	
106	39	3	8	
107	38	6	6	
108	28	15	7	
109	30	5	15	



TABLE IX (cont.)

NOUN RECALL		FRESHMEN		Upper Fifty Cases	
		Correct	Wrong	Blank	
	110	4	7	39	
	111	41	2	7	
	112	2	2	46	
	113	18	20	12	
	114	28	11	11	
	115	8	7	35	

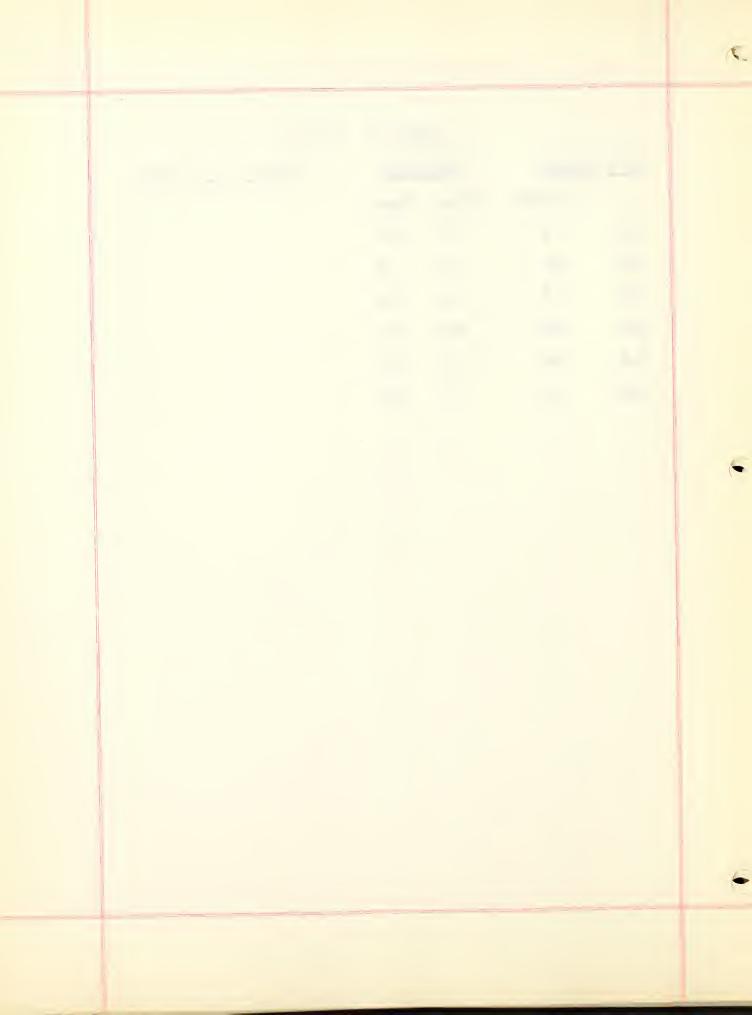


TABLE X

NOUN	RECALL	FRES	HNEN	Lower Fifty Cases
,	Correct	Wrong	Blank	
1	6	39	5	
2	14	13	23	
3	34	9	7	
4	36	4	10	
5	7	12	31	
6	35	l	14	
7	42	2	6	
8	25	00	25	
9	4	12	34	
10	14	8	28	
11	20	11	19	
12	2	7	31	
13	21	14	15	
14	32	5	13	
15	21	4	25	
16	00	6	44	
17	8	5	37	
18	3	8	39	
19	00	9	41	
20	00	17	33	
21	8	24	18	
22	00	14	36	



TABLE X (cont.)

NOUN	RECALL	FRES	FN EN	Lower Fifty Cases
	Correct	Wrong	Blank	
23	2	17	31	
24	00	12	38	
25	00	13	37	
26	1	7	42	
27	00	10	40	
28	00	7	43	
29	00	9	41	
30	12	23	15	
31	13	18	19	
32	00	7	43	
33	13	5	32	
34	32	12	6	
35	1	6	43	
36	28	11	11	
37	16	2	32	
38	1	6	43	
39	00	7	43	
40	00	18	32	
41	00	8	42	
42	6	8	36	
43	3	4	43	
44	_ 00	9	41	

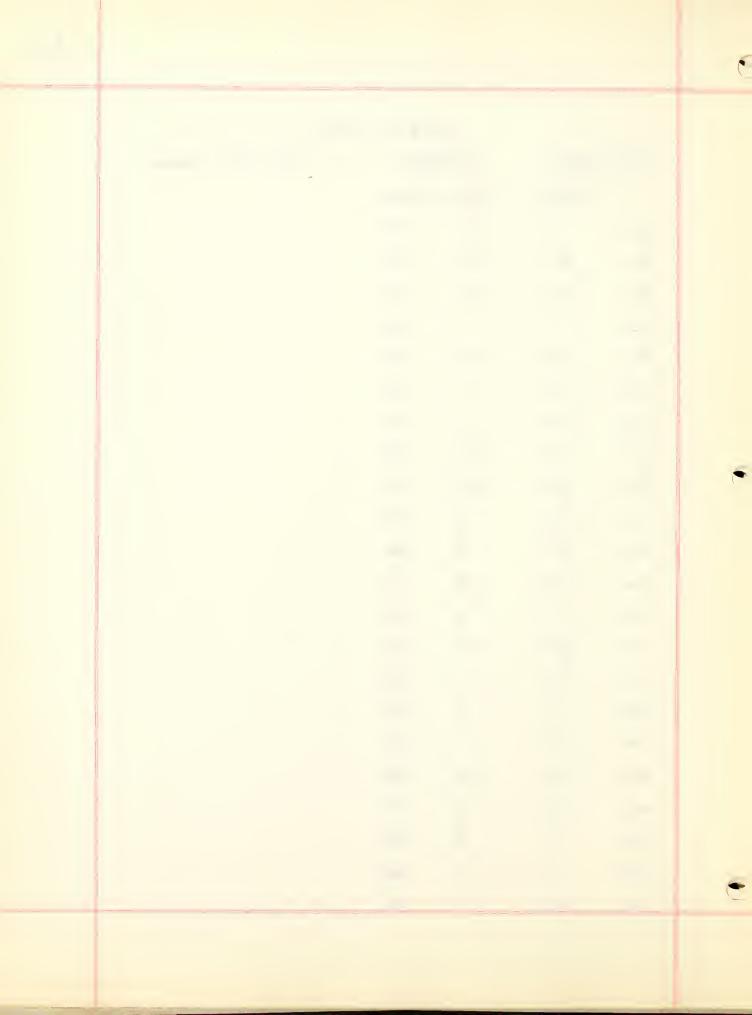


TABLE X (cont.)

NOUN	RECALL	FRES	HN-EN	Lower Fifty Cases
	Correct	Wrong	Blank	
45	22	9	19	
46	00	7	43	
47	3	14	33	
48	3	9	38	
49	8	17	25	
50	9	12	19	
51	1	16	33	
52	34	5	11	
53	4	17	29	
54	00	11	39	
5 5	00	1	49	
56	00	11	39	
57	2	2	46	
58	2	3	45	
59	16	12	22	
60	3	13	24	
61	26	5	19	
62	1	18	31	
63	00	15	35	
64	16	13	21	
65	22	11	17	
66	6	16	28	

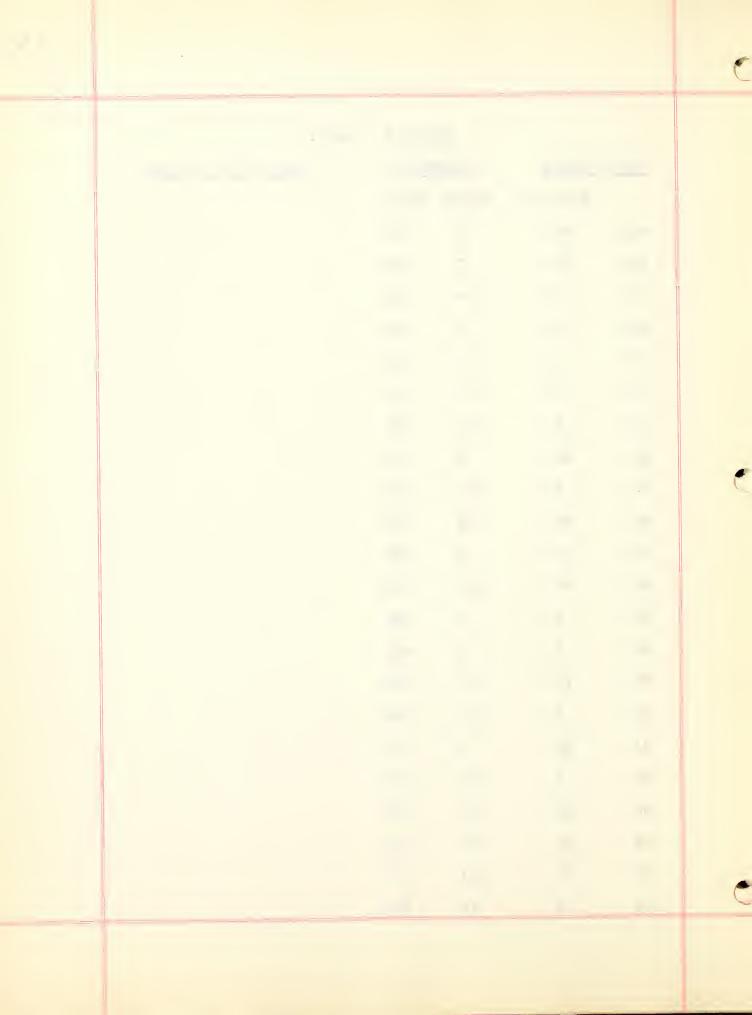


TABLE X (cont.)

NOUN	RECALL	FRES	HMEN	Lower	Fifty	Cases
	Correct	Wrong	Blank			
67	8	19	23			
68	1	15	34			
69	10	10	30			
70	2	9	39			
71	2	4	44			
72	7	10	33			
73	6	11	33			
74	5	5	40			
75	2	22	26			
76	00	5	45			
77	3	6	41			
78	2	19	29			
79	3	16	31			
80	10	8	32			
81	1	12	37			
82	4	6	40			
83	00	9	41			
84	85	2	12			
85	2	12	36			
86	19	2	29			
87	2	13	35			
88	1	11	38			

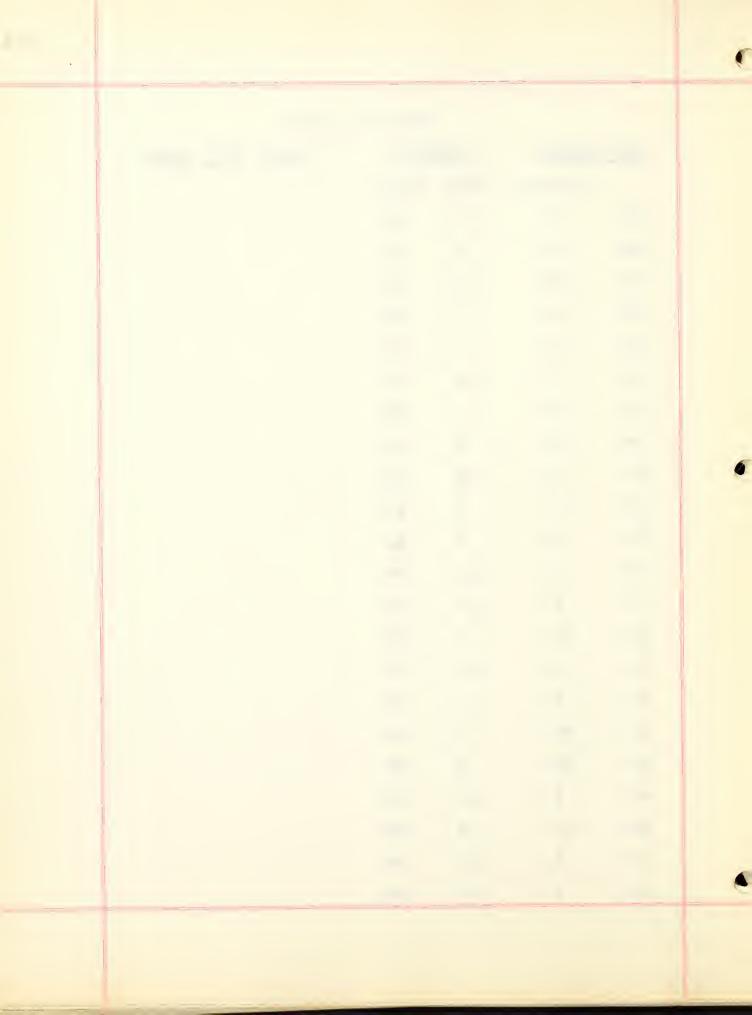


TABLE X (cont.)

NOUN	RECALL	FRES	HMEN	Lower Fifty Cases
	Correct	Wrong	Blank	
89	18	7	25	
90	2	14	34	
91	1	13	36	
92	1	8	41	
93	00	14	36	
94	7	13	30	
95	3	7	40	
96	14	5	31	
97	00	3	47	
98	2	4	44	
99	12	17	21	
100	00	9	41	
101	18	3	29	
102	29	1	20	
103	00	3	47	
104	1	5	44	
105	27	6	17	
106	17	2	31	
107	8	13	29	
108	13	13	24	
109	6	10	34	
110	00	3	47	

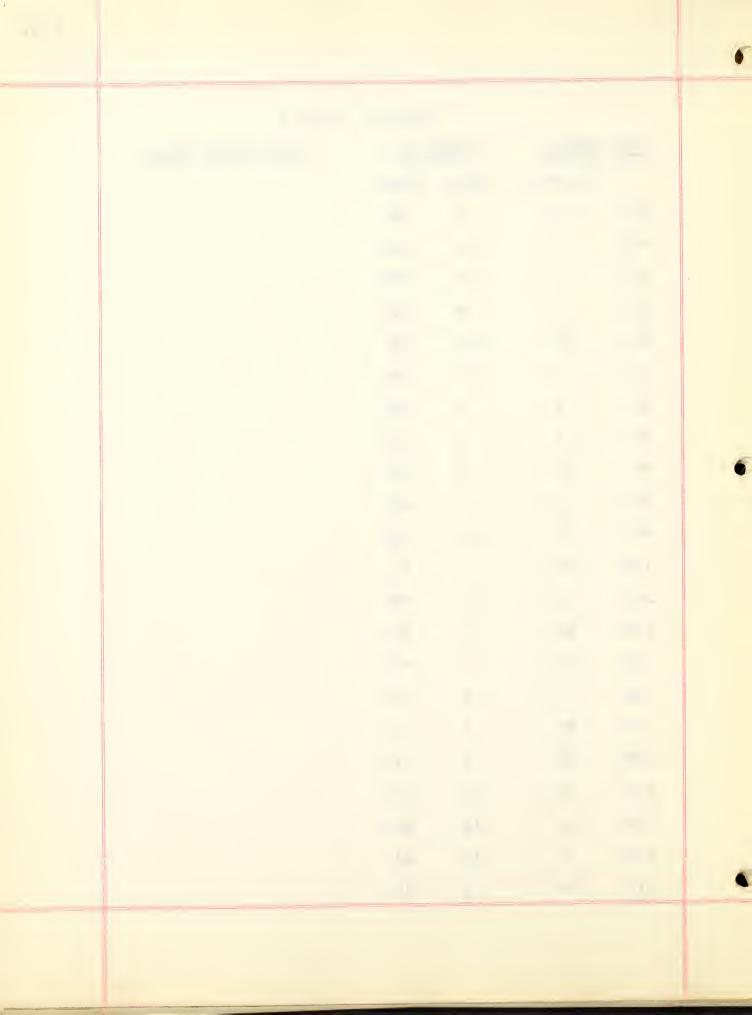


TABLE X (cont.)

NOUN RECALL		FRESHMEN		Lower Fifty Cases
	Correct	Wrong	Blank	
111	22	3	25	
112	00	3	47	
113	5	9	36	
114	6	20	24	
115	1	2	47	



		TABLE	XI	
NOUN	N RECALL	JUNI	OR CLASS	Upper Fifty Cases
	Correct	Wrong	Blank	
1	32	16	2	
2	40	5	5	
3	47	2	1	
4	49	00	1	
5	43	2	5	
6	44	2	4	
7	47	1	2	
8	44	3	2	
9	13	15	22	
10	36	9	5	
11	47	2	1	
12	8	19	23	
13	49	1	00	
14	41	00	9	
15	42	3	5	
16	11	7	32	
17	46	2	2	
18	38	5	7	
19	1	25	24	
20	00	36	14	
21	47	2	1	
22	5	32	13	S

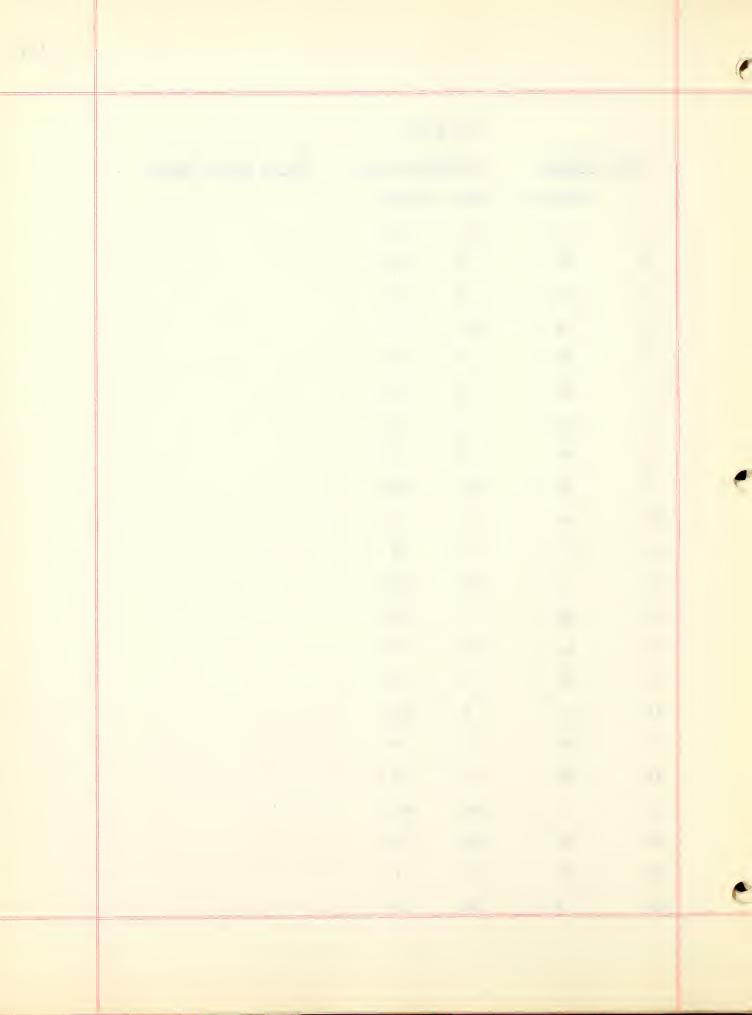


TABLE XI (cont.)

NOUN RECALL	JUNIOR CLASS	Upper Fifty Cases
Correct	Wrong Blank	
23 25	16 9	
24 23	16 11	
25 5	26 19	
26 23	10 17	
27 9	13 18	
28 1	10 39	
29 32	5 13	
30 21	26 3	
31 30	14 6	
32 16	6 28	
33 49	00 1	
34 46	2 2	
35 31	1 18	
36 42	5 3	
37 33	00 17	
38 14	19 17	
39 9	16 25	
40 22	16 12	
41 12	13 25	
42 33	2 15	
43 11	9 30	
4411	25 14	



TABLE XI (cont.)

NOUN RECALL	JUNI	OR CLASS	Upper	Fifty	Cases
Corr	ect Wrong	Blank			
45 43	4	3			
46 28	10	12			
47 41	6	3			
48 34	8	8			
49 41	7	2			
50 37	11	2			
51 28	10	12			
52 49	00	l			
53 32	9	9			
54 2	16	32			
55 8	6	36			
56 7	14	29			
57 6	14	30			
58 29	8	13			
59 45	00	5			
60 4	36	10			
61 50	00	00			
62 7	32	11			
63 13	28	9			
64 42	5	3			
65 41	6	3			
66 45	3_	2		_	

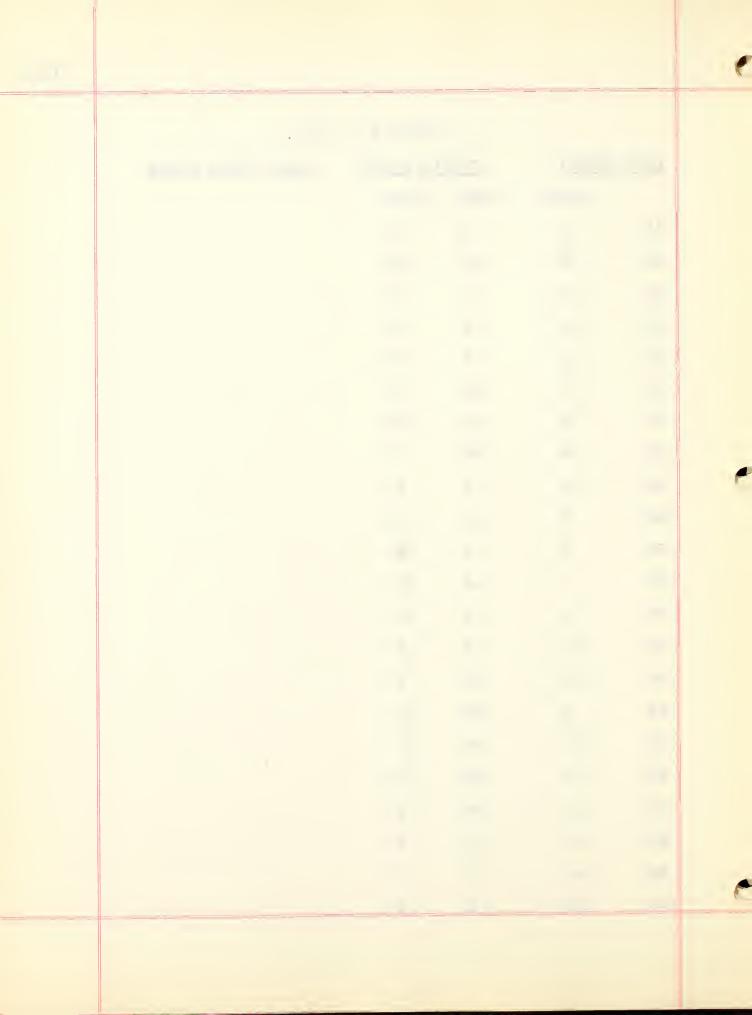


TABLE XI (cont.)

NOUN RECALL	JUNIOR CLASS	Upper Fifty Cases
Correct	Wrong Blank	
67 20	27 3	
68 3	14 33	
69 42	7 1	
70 14	15 21	
71 12	15 23	
72 45	1 4	
73 40	5 5	
74 27	14 9	
75 26	9 15	
76 7	25 18	
77 35	6 9	
78 22	23 5	
79 19	24 7	
80 49	00 1	
81 23	20 7	
82 33	8 9	
83 12	26 12	
84 34	7 9	
85 3	18 29	
86 49	00 1	
87 38	11 1	
8815	88	

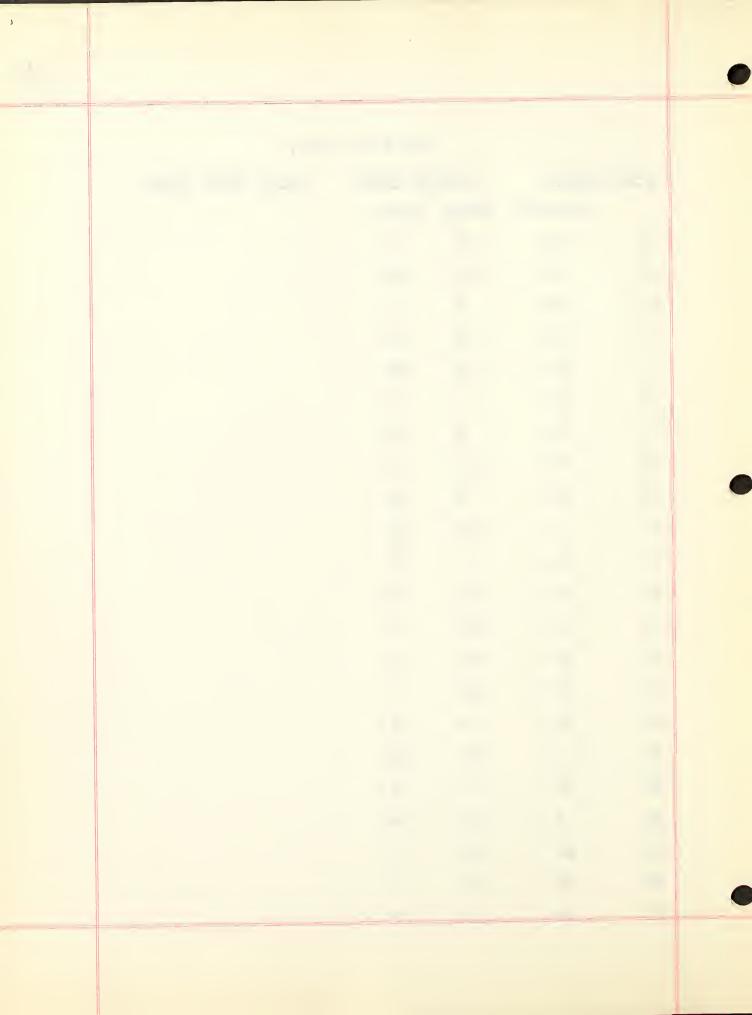


TABLE XI (cont.)

NOUN	RECALL	JUNI	OR CLASS	Upper Fifty Cases
	Correct	Wrong	Blank	
89	41	4	5	
90	33	10	7	
91	6	19	25	
92	39	5	6	
93	00	28	22	
94	26	16	8	
95	39	3	8	
96	30	7	13	
97	00	6	44	
98	20	23	7	
99	48	00	2	
100	8	29	13	
101	41	2	7	
102	46	00	4	
103	3	14	33	
104	8	15	27	
105	48	00	2	
106	46	1	3	
107	46	00	4	
108	37	10	3	
109	44	2	4	
110	3	8	39	

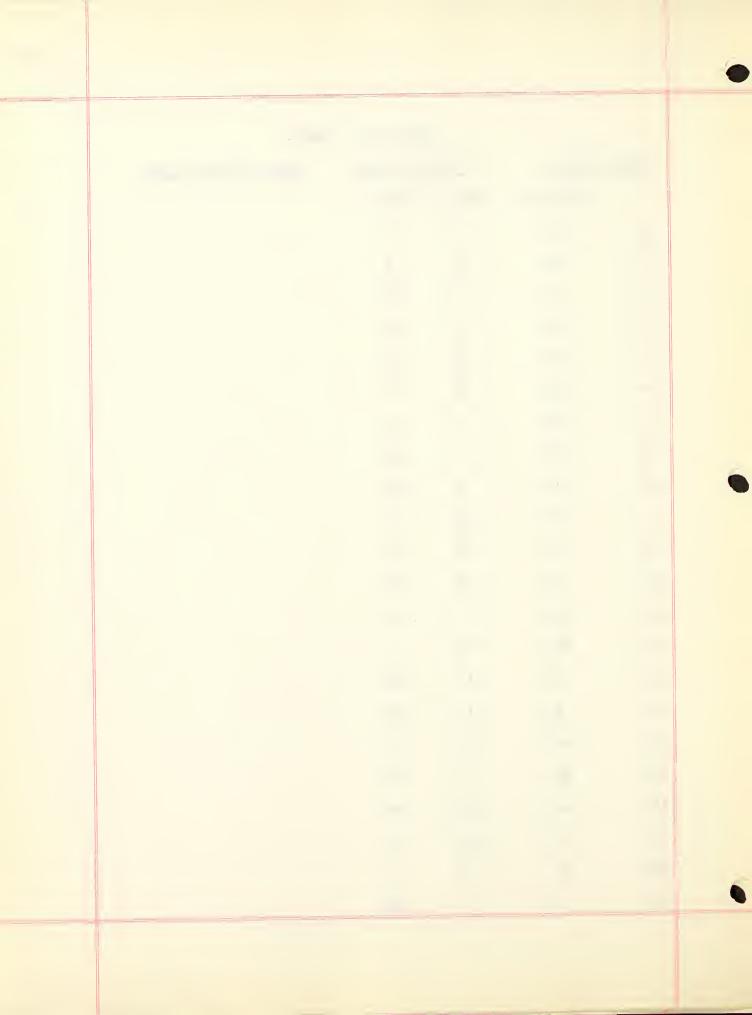


TABLE XI (cont.)

NOUN RECALL		JUNIOR CLASS		Upper Fifty Cases
	Correct	Wrong	Blank	
111	44	1	5	
112	13	2	35	
113	8	29	13	
114	20	19	11	
115	18	7	25	



TABLE XII

NOUN	RECALL	JUNI	OR CLASS	Lower	Fifty	Cases
	Correct	Wrong	Blank			
1	17	30	3			
2	14	21	15			
3	37	12	1			
4	39	3	8			
5	5	18	27			
6	37	4	9			
7	41	3	6			
8	30	4	16			
9	2	20	28			
10	21	10	19			
11	32	5	13			
12	00	14	36			
13	29	12	9			
14	29	7	14			
15	27	11	12			
16	00	17	33			
17	15	5	30			
18	3	14	33			
19	00	19	31			
20	1	21	28			
21	20	18	12			
22	00	24	26			

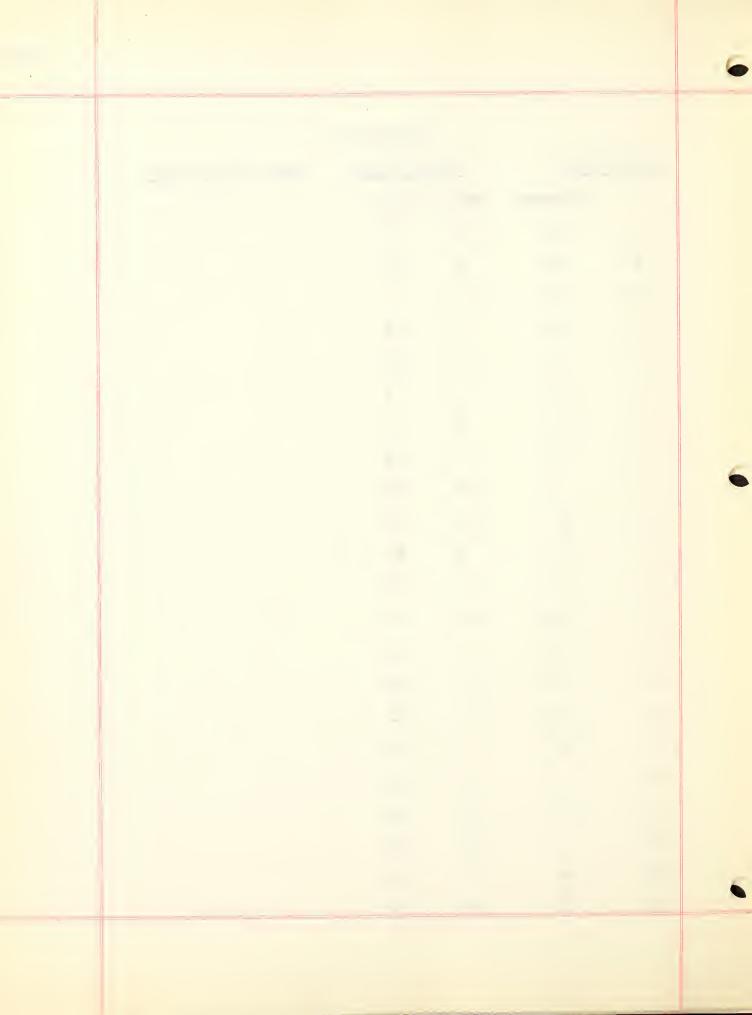


TABLE XII (cont.)

NOUN	RECALL	JUNIO	R CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
23	7	30	13	
24	6	21	23	
25	2	211	27	
26	4	15	31	
27	3	18	29	
28	00	16	34	
29	4	11	35	
30	21	18	11	
31	11	19	20	
32	3	13	34	
33	21	2	27	
34	42	3	5	
35	3	5	42	
36	34	8	8	
37	14	1	35	
38	l	13	36	
39	1	20	29	
40	2	19	29	
41	1	12	37	
42	9	8	33	
43	1	9	40	
44	5	16	29	

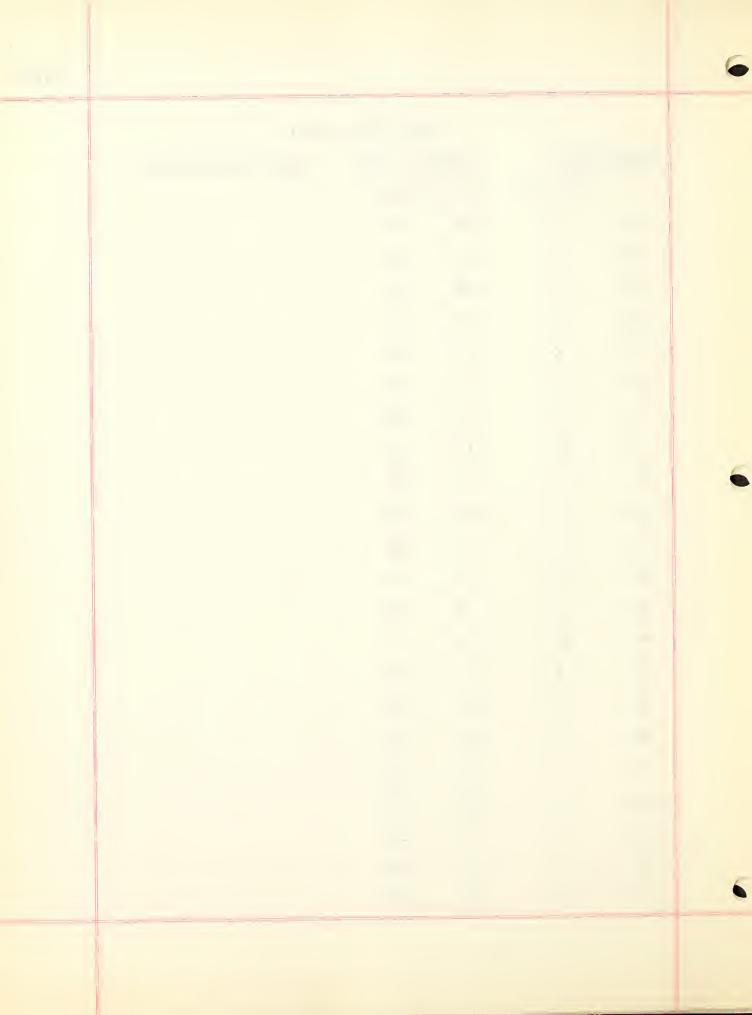


TABLE XII (cont.)

NOUN RECALL	JUNIOR CLASS	Lower Fifty Cases
Correct	Wrong Blank	
45 30	6 14	
46 2	21 27	
47 13	20 17	
48 9	14 27	
49 8	18 24	*
50 7	17 26	
51 7	20 23	
52 35	1 14	
53 11	16 23	
54 1	14 35	
55 1	2 47	
56 00	15 35	
57 1	5 44	
58 4	13 33	
59 17	12 21	
60 4	19 27	
61 38	1 11	
62 00	28 22	
63 1	22 27	
64 18	12 20	
65 30	8 12	
66 9	10 31	

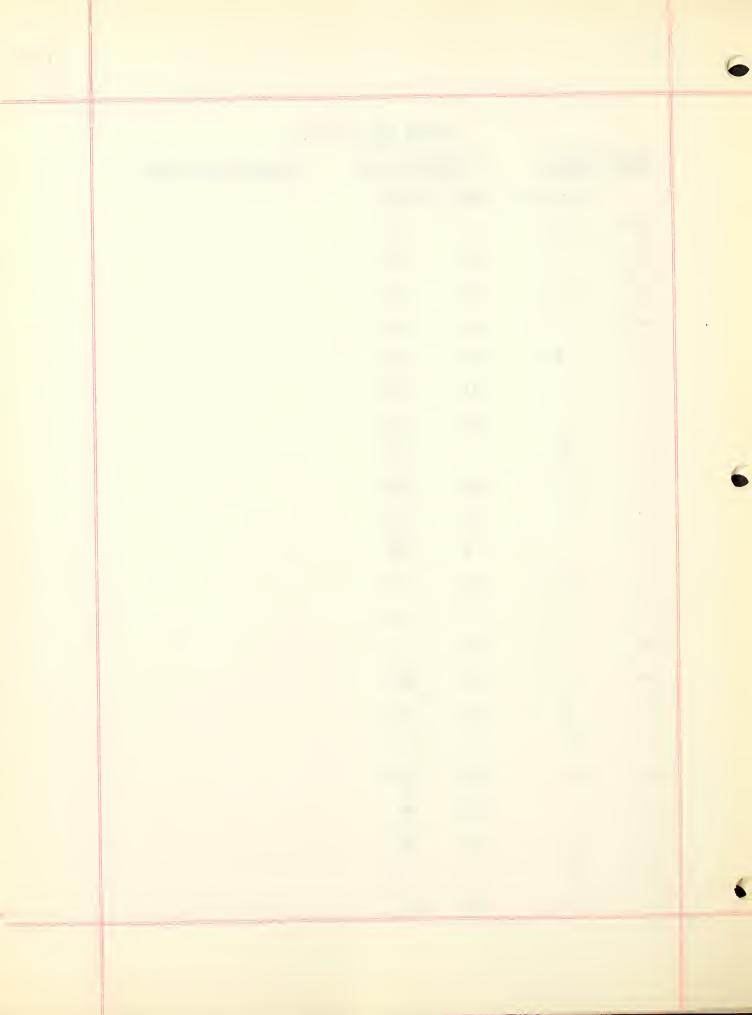


TABLE XII (cont.)

NOUN	RECALL	JUNIC	OR CLASS
	Correct	Wrong	Blank
67	7	24	19
68	2	16	32
69	13	16	21
70	2	19	29
71	00	9	41
72	16	13	21
73	20	8	22
74	12	11	27
75	15	15	20
76	00	15	35
77	10	6	34
78	5	23	22
79	11	19	20
80	19	10	21
81	11	19	20
82	5	18	27
83	l	22	27
84	10	12	28
85	2	11	37
86	22	9	19
87	6	18	26
88	00	12	38



TABLE XII (cont.)

NOUN	RECALL	JUNIOR	CLASS	Lower Fifty Cases
	Correct	Wrong	Blank	
89	18	9	23	
90	2	18	30	
91	3	11	36	
92	5	8	37	
93	00	12	38	
94	7	11	32	
95	3	11	36	
96	16	9	25	
97	00	4	46	
98	1	10	39	
99	6	12	32	
100	1	9	40	
101	18	6	26	
102	28	00	22	
103	00	6	44	
104	00	6	44	
105	25	2	23	
106	21	4	25	
107	16	6	28	
108	9	16	25	
109	4	9	37	
110	1	6	43	

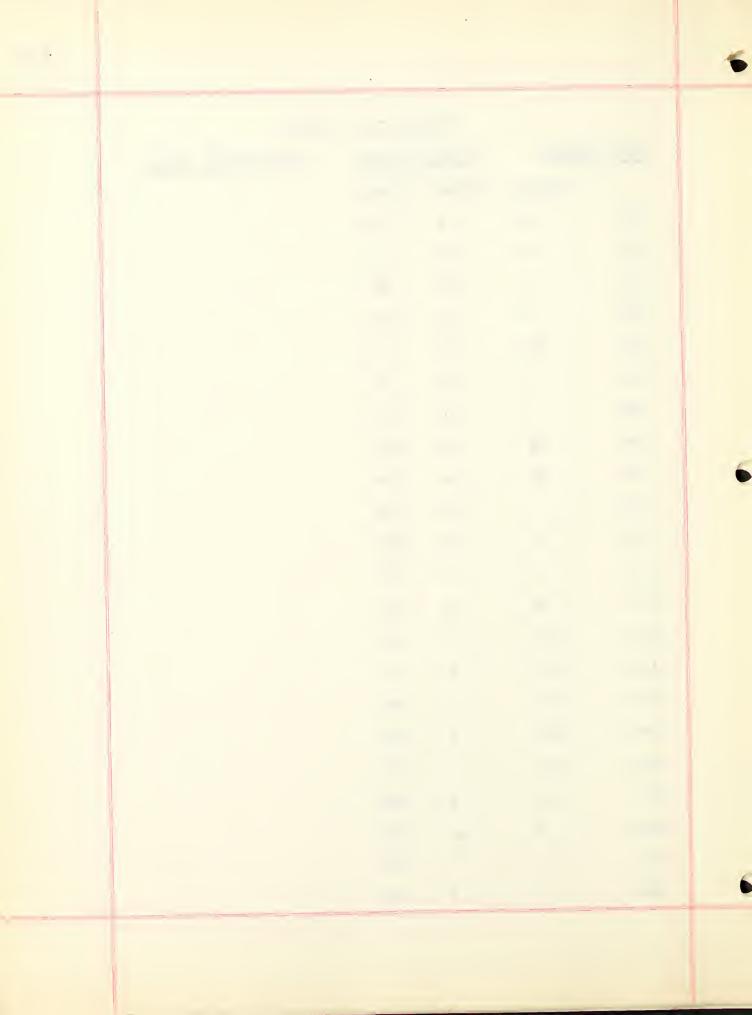
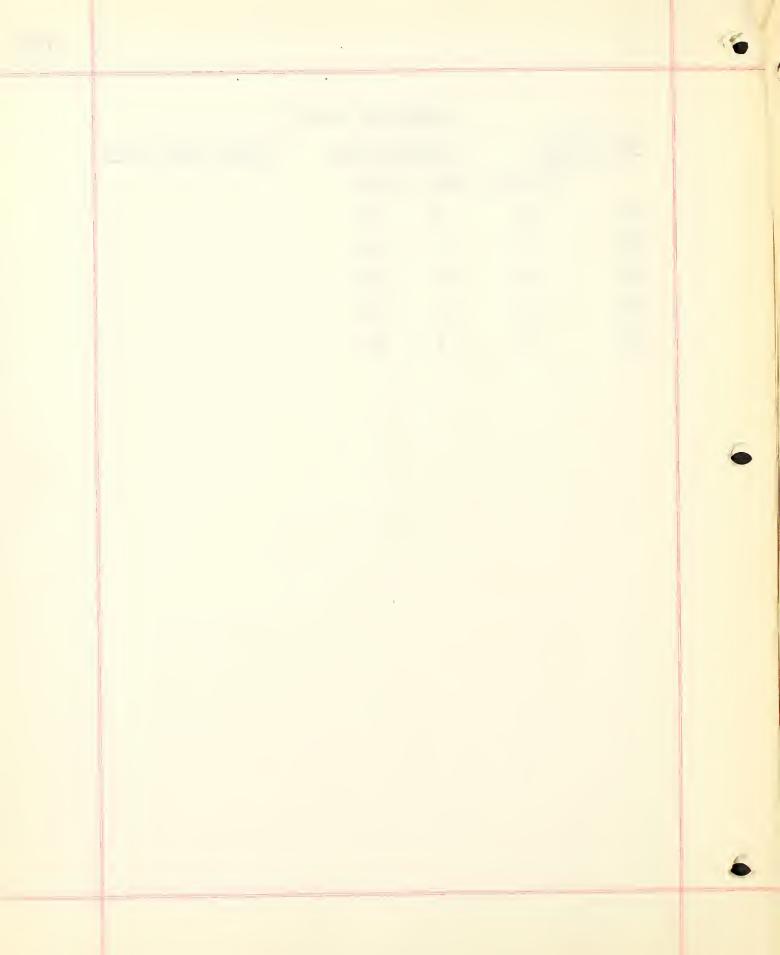


TABLE XII (cont.)

NOUN REC	CALL	JUNIOR CLASS		Lower	Fifty	Cases	
	Correct	Wrong	Blank				
111	21	2	27				
112	2	4	44				
113	3	12	35				
114	8	17	25				1
115	1	6	43				-



Name School News 2 www. Sex Mage 16 Date of Birth Age 312 Year in School 14 Year in English

Average Grade in English or Literature and Reading

Time to take test

How well do you read? Fa

Fair Average Excellent

VOCABULARY TEST _ ADJECTIVES (Recall)

This is a test to find out how well you recall or remember the exact words suggested by a phrase.

Read the word at the top of each section. Then read each phrase and try to think of a single word to describe the person or thing referred to in the phrase. Your single word will be a synonym of the top word in a section. Write your word in the blank after the correct phrase. Spell it as well as you can but be sure to write plainly.

The following sample is marked correctly according to Webster's International and Synonym dictionaries. Study each item and be sure you understand what to do.

I. YELLOW

1. A person said to have a yellow streak down his backbone	cowardly
2. A picture frame covered with a coat of gold-colored paint	gilded
3. The pale, yellowish skin of a sickly person	sallow
4. Fair, flowing blond hair	flaxen
5. Yellowish-brown or fawn colored hair or beard	tawny

Answers must be single words. Answers must be different from any word used in the phrases of a section. Every answer will be different because every phrase was written about a different person or thing. Each answer will be the exact word to convey the most precise meaning of a phrase. Avoid slang or vulgar words.

Work as fast as you can. Do first the items which are easy for you. Write as plainly as possible. Spell according to the way a word sounds to you if you have heard it pronounced. Credit will be given for any spelling which indicates that you have the correct word in mind.

Be sure to take plenty of time to think about each phrase. It may help you to list quickly all the different synonyms you can recall for the top word of a section.

If you wish to change an answer, cross it out and write a second answer.

Are there any questions

Wait for your teacher to tell you when to start the test.



Ι.	VISIBLE	
1.	A hat or necktie that is noticeable because of bright color, size or shape	1 - your
	A fact or object that is plainly seen by the eye or readily understood	
3.	A prominent and important or significant fact, detail or feature of a situation	
4.	Something so evident that it attracts attention enough to be readily observed	
5.	Something that is evident to the senses as well as the mind	
6.	A very bad error or mistake that stands out boldly	
7.	A picture with objects that are clear and plain	
_		
II.	GREEN	
8.	A very young or new and untrained worker	
9.	The brilliant green color of a precious stone	
10.	A trusting person who is readily deceived or imposed upon	
11.	Vegetables or other foods which are not cooked	
12.	Naive people, unsophisticated in spite of their age and experience	
13.	The greenish-yellow color of a small oval-shaped fruit or the name of a tree	
14.	Delicate, weak young plants like very small lettuce with tiny leaves	
15.	Events taking place within the last few weeks or days	
III.	HARD	
10		
	The ice in a bucket where the water has completely frozen	
	Candy like taffy or caramel which has hardened too much to be pulled or worked	
	A metal band or bar that cannot be bent or twisted	
	Soldiers experienced in hard fighting at the front lines of battle	
	A problem that requires deep study and expert knowledge for its solution	
21.	A person whose mind is difficult if not impossible to change	
IV.	IMAGINATIVE	
1 V .	IMAGINATIVE	
22.	A poem or story that is new, fresh and novel	
23.	Extremely fanciful plans formulated in dreams but almost impossible to realize	
24.	An invented or imaginary tale originally associated with religious rites	
25.	Schemes that are absurd, nonsensical and contrary to reason or nature	
26.	A story that is not real or genuine	
27.	A story or poem with quaint humor	
28.	Actions or deeds that are wild, excessive and unrestrained	

V.	OLD	
29.	A man who is a persistent smoker from long, continuous practice	
30.	Something that existed or happened long, long, long ago	
31.	A law or custom handed down from generation to generation	
32.	Something that existed or occurred before any written records were kept	
33.	Something that existed or happened during the Middle Ages	
34.	An old man who deserves great honor and respect	·
35.	Old bread or cake that has lost its flavor	
36.	The foul, still water in a pond without an inlet or outlet	
VI.	POOR	
37.	A person who lacks the ability, strength or training to do a job well	
38.	Very old or well worn clothes that lack freshness and brightness of color	
39.	A person who is very simple and modest	
40.	Very poor land with little or no plant life or vegetation	
41.	A business or a person who is unable to pay honest debts	
42.	A needy person who lacks both property and means of making a living	
43.	A gaunt and haggard person who is wasted by disease or worry	
44.	Unnecessary information which does not apply directly to a case or problem	
VH.	VARIEGATED	
45.	Horses or fawns marked with small grayish-colored spots	
46.	A person's face covered with small brown spots, brought out by the sun	
47.	Horses marked with spots and patches of black and white as well as other colors	
48.	A trout or other fish marked with spots of different colors	
49.	Wood or grass with blotches of many different colors	
50.	Farming by which a number of different crops are raised during the year	
51.	A grayish or brownish-colored dog or cow with darker streaks and spots	
52.	Glass or soap bubbles with changing shades of color in the light	
VII	I. SAFE	
53.	A reliable person who proves trustworthy time after time	
54.	A fort or fortress that cannot be taken by an ordinary attack	
55.	A wise and judicious person in practical affairs	
56.	A simple, harmless, unoffending person who never accomplishes very much	
57.	A position or viewpoint that can be maintained and defended without embarrassment	

IX.	HEAVY	
58.	A very large, heavy, solidly built church or similar edifice	
59.	Bread or cake that is heavy because it did not rise or was half-baked	
60.	A tired, sleepy person with heavy eyelids	
61.	The tragic and disappointing part of a character in a play	
62.	A strong, loud but pleasing voice which can be heard easily	
63.	An awkward person who is heavy on his feet	
64.	Cloth woven of heavy, rough yarns or thread	
65.	A forest or grove with a heavy stand of trees and some underbrush	-
66.	A person who is heavy-hearted and discouraged	
67.	The supply of food or clothes which have been furnished in great quantities	
X.	KIND	
	A person who is tender and sympathetic in his treatment of animals as well as people	
	A very patient person who endures injustice without seeking revenge	
	A warm sunny climate that is good for a person in poor health	
71.	A person who gives liberally to the poor and is slow to judge other people	
72.	A father who pampers his children and overlooks all their weaknesses	
73.	A person who strives to please other people by being extremely helpful	
74.	A person who is free from prejudice and liberal about various beliefs	
XI.	CUNNING	
75.	A foxy person who plans and plots events usually for selfish purposes	
	A shrewd, very tactful person who manages to get along well with other people	
	A clever, capable person who can work without attracting attention to himself	
	An insincere, tricky person who deliberately plans to mislead other people	
	An artful, crafty person who is a shrewd observer of practical affairs	
	A sly, treacherous person who plots to ensnare and entrap other people	
	A sty, treatherous person who pious to thishart and thirtrap other people	
XII.	ACTIVE	
81.	A woman who is quick-witted, light-hearted and spirited	
82.	A person who assumes much authority and forces his services on people	
83.	A young, playful, romping puppy that runs and capers	
84.	A confident, forceful and persistent salesman who goes out to get the business	
85.	An extremely capable and very forceful person who influences many people	
86.	A person who works doggedly to complete a job he has begun	

ХΠ.	I. MILD	
87.	The climate in territory between the Arctic Circle and Mexico	
88.	A person who is easily moved by the suffering and hardships of others	
89.	A pleasant and cheerful or jovial person, pictured as a successful host	
90.	A patient, modest and extremely gentle person	
91.	A diet of soft, smooth and soothing foods	
92.	A mild, refreshing spring day, heavy with the scent of many flowers	
93.	A salve or cream that softens and soothes the skin	•
94.	A very tractable employee who submits readily to the authority of superiors	
95.	Mild food or drinks which are so tasteless that they fail to satisfy the appetite	
96.	A well-ripened apple with soft pulp and sweet flavor	
97.	The quiet, peaceful undisturbed water of a lake on a calm day	
98.	A soft-spoken and affable person with urbanely persuasive manners	
XIV	. HEATED	
99.	The climate of countries lying on the equator	
100.	An appealing speech that shows deep and sincere feeling	
101.	A fire that burns and smokes without a flame	
102.	The heat on a damp and hot or sultry day when people breathe with difficulty	
103.	Water that feels lukewarm to one's hand	
104.	A devoted supporter of a political party who shows intense feeling for the cause	
105.	A wound or an eye that becomes irritated and infected	
106.	A rashly energetic person who dashes eagerly and headlong into action	
107.	An impatient person who is easily exasperated and vexed or angered	
XV.	ROUGH	
108.	The wild living of a group of gay and unrestrained people	
109.	The harsh, grating voice of a person with a cold	Around 7
110.	Rough, stormy, exceedingly unpleasant and unmerciful weather	
111.	An estimated answer that approaches the correct sum or total number	
112.	Packing paper folded so that it has alternate ridges and grooves	•
113.	The troubled waters when a heavy storm whips an ocean or a lake	
114.	Rough ground that is difficult to walk across	
115.	A man with tousled hair, shaggy beard and baggy clothes	

I-310

Name Aluy Well Erico School Revere Mach Average grade in English or Literature and Reading	Sex / Age / Date of Birth Year in School
How well do you read? Fair Good	Excellent

VOCABULARY TEST — VERB (Recall)

This is a test to find out how well you recall or remember the exact word suggested by a phrase.

Read the word at the top of each section. Then read each phrase and try to think of a single word which expresses the same or nearly the same meaning as the phrase. The single word will be a synonym of the top word for a section. Write your word in the blank after the correct phrase. Spell it as well as you can but write plainly.

The following sample is marked correctly according to Webster's International and Synonym dictionaries. Study each item and be sure you understand what to do.

I. PLACE

1. To place or put money in the bank to one's account

deposit

2. To lay away vegetables and other foods for winter use

store

3. To set a large machine in place and fix for service in a factory

install

4. To initiate and assign a man to a position in Christian ministry

ordain

5. To establish homes in a district as the pioneers did in new country

settle

Answers must be single words that are different from any word used in a section. All answers will be different because every phrase was written to describe or explain a different word. Each answer will be the exact word to convey the most precise meaning of a phrase. Do not write slang words.

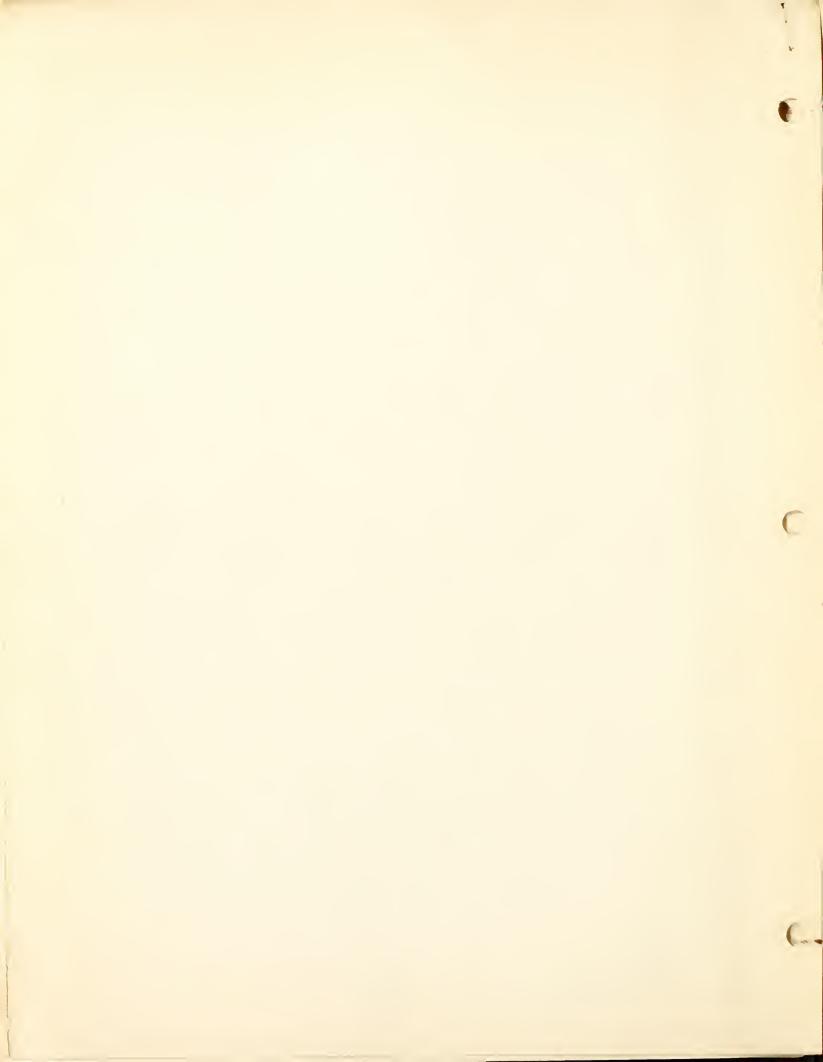
Work as fast as you can. Do first the exercises which are easy for you. Write as plainly as possible. Spell according to the way a word sounds if you have heard it pronounced. Credit will be given for any spelling which indicates that you have the correct word in mind.

Be sure to give yourself plenty of time to think about each phrase. It may help you to list quickly all the different synonyms you can recall for the top word of a section.

If you wish to change an answer, cross it out and write a second answer.

Are there any questions?

Wait for your teacher to tell you when to start the test.



I.	NEGLECT	
1.	To pass over or go by something without noticing or even seeing it	- PHILLIAM
2.	To neglect something because of failing to recall or remember it	
3,	To fail to find or receive or attain or hit something	- Just
4.	To pass over and omit something because of chance or carelessness	
5.	To suspend a meeting for a brief period of time as Congress does each year	
6.	To put off action habitually and delay from day to day in a careless fashion	- wy
7.	To delay or put off a scheduled meeting for a definite period of time	- : . 3R
8.	To snub, cut, or treat a person with disdain and indifference	
9.	To disregard wilfully and refuse to take notice of something	- Whele
10.	To slide or slip over a letter in a word or a note in music without due emphasis	
II.	TAKE	
11.	To take or pull the feathers from a fowl or bird	x Kling
12.	To take a person in one's arms and hug him	29:11 3:2
13.	To grab and hold a player in football in order to stop him	Lach de
14.	To seize a person's property and force him to forfeit it to the state	
15.	To seize and hold by force of arms, a throne or a public office	
16.	To seize and take a person to jail because of misconduct or a crime	
17.	To grab or seize a purse suddenly and steal it away from its owner	smatch.
18.	To seize and hold (by the police) a car which was parked incorrectly	
19.	To kidnap a child or an important person and carry him off secretly	
20.	To defeat and take control of a country by force of arms	
21.	To agree to take and pay for a magazine for a given length of time	Author-
III	. MOVE	1.0
22.	To move in a fast, springing gait by leaps and bounds like a horse	rallos
	To move in a quick, jogging pace like a horse or dog	activate
	To move in a quick, hurried way and run like a mouse	- Ang
	To run swiftly, especially when competing with other runners in a contest	Milia
	To move suddenly and swiftly down upon prey as hawks do to pick up chickens	be les
	To move suddenly and jump or spring upon prey as cougars do upon cattle	perman
	To move back and forth or to fluctuate between opposing beliefs	10 11
29.	To move by flapping the wings as a butterfly does in going from flower to flower	
	To pitch or throw one's self forward as in jumping or diving into deep water	113
31.	To float or be carried along as if by a current of water or air	rill

IV.	DE	ESTROY	
32.	То	destroy the unity and organization of a defeated army and reduce it to nothing	a hella
33.	То	ruin or damage something by violence as a collision of two cars does	markey.
34.	То	put an end to something like a law, an institution or a custom	do acreey
35.	То	ruin the mass or structure of something by tearing it apart and separating or breaking it in	to pieces
	m		
		strip something like a ship or locomotive of furniture and equipment	
		destroy a building by tearing it down level with the ground	
		break or crush something into small pieces or shatter it like a window or an egg	
		destroy and eradicate mice, rats and other rodents	
		quench and put out a fire or a light	1 4
		o open holes in the deck and sides of a ship in order to sink and destroy it	
		put down or crush a revolt by authority, force or pressure	
43.	То	squander one's energy and money foolishly in search of pleasure	
v.	AII	D	
44.	То	help by cooperating with another person, especially to support a superior in rank	
		give money or to supply food for a common cause or charity	
		provide a house with chairs, beds and other things for comfort and convenience	
		allow a friend to use a tool on condition that it will be returned	darrow
48.	То	help a person by freeing him from worry or pain	relieve
49.	То	save, deliver or liberate a person from danger or injury	
		provide recreation and amusement for guests	
		favor a person by giving or doing something he particularly desires	
52.	То	speed up a process like delivery of an important document	
53.	То	help a store by trading there and supporting the policy of its owners	
7/1	ΑI	DD.	
VI.	Al	שט	
		add or introduce a word in a sentence or a paragraph between other words	
		join one thing to another, especially in adding conquered territory to a nation	
		and something at the end of a book or paper previously organized	
		strengthen something by adding extra thickness	
		add a syllable at the beginning of a word	
		o increase, enlarge and expand, especially sound through a loudspeaker	
60.	То	o add the numbers in a column to find an amount	

VII.	соок	,
61.	To cook a large piece of meat or other food in an oven	broil
	To cook bread and pastry in an oven	Jan 1
	Without grease, to cook meat or fish rapidly in order to seal juices on inside	
	To cook the entire carcass of a pig or chicken before an open flame	July 1
	To burn meat or potatoes slightly while boiling them over a fire	<u> </u>
	To heat milk or soups just to the boiling point	<u> </u>
	To boil meat and onions, potatoes or other vegetables together to make a meal	
	To cut chicken or veal meat into small pieces and boil in a gravy	
VIII	. DECREASE	
69.	To shorten words like names of states by leaving out letters and using periods	11/11/2011
70.	In surgery, to cut off a leg or finger or arm of a person	di- noine
71.	To cut out dead branches from trees or shrubs in the spring	TELEVILLE
72.	To shorten and condense a story or a dictionary	Alexa.
73.	To grow dim or diminish gradually as the moon does after being full	
74.	To contract and become less in size as some cloth does when wet	
75.	To fail and draw to a close as the career of a great man appears to do	A A
76.	To become smaller and smaller in amount or size as a pile of sand will do	
77.	To decrease in value as an automobile does with age and hard service	
78.	To reduce or lessen a bill by a certain per cent if paid before a set date	1
79.	To diminish and become less violent as a bad storm does near its finish	
80.	To cut down and reduce or diminish production in a factory	201 200
IX.	COMBINE	
81.	To mix and make a union of at least two different things like mercury and silver	
82.	To reduce the purity of gold by mixing it with a less valuable metal	
83.	To unite or combine into one company as two steamship companies might do	
84.	To join as members of a business or commercial firm recognized by law	
85.	To blend or unite two or more things as if they were melted together	-
86.	To take or suck up another substance as a blotter does water or ink	
87.	To glue, paste or fasten two things together so that they adhere closely	
88.	To join a lodge or other social organization for common fellowship	

Χ.	MAKE CLEAN or PURE	
89.	To free a doctor's instruments of all living germs or microbes	Areline.
90.	To heat milk to a certain temperature in order to kill most harmful germs	d. Mure
91.	To use gases, smoke or vapors to free a room of insects or germs	
92.	To wash and treat the hair and scalp	- Ly
93.	To cause fresh air to circulate through a room	
94.	To wash clothes with soap and water in order to clean them	
95.	To clean a floor by using a stiff brush and water with strong soap	veryle
96.	To cleanse and purify a person in religious rites at a church service	refess
XI.	OPEN	
97.	To cleave or divide a log or rail lengthwise with the grain	solet
	To make holes in paper, cloth or wood by boring, piercing or punching	drilling
	To make a hole in a tire by piercing with a sharp tack or piece of glass	A is la
	To introduce and admit a person into a lodge with an impressive ceremony	treel
	To make known and exhibit a treasure that had been concealed	
	To bring to light and disclose the faults or crimes of a government official	
	To introduce and induct a governor into his office with a formal ceremony	, ang.
	To pierce and cut open a boil or a vein	N 25
XII.	PASS	
05.	To quit or leave or go forth from a place	
.06.	To slip or pass away as time does	
107.	To disappear suddenly and completely from sight	
108.	To advance or continue on a trip, especially if interrupted	
.09.	To pass or make a bill into a law as Congress does	1115
10.	To approve and confirm a treaty, contract, appointment, or constitution	
11.	To be better, greater or stronger than another person	
12.	To befall or take place as any event comes to pass or occurs	
13.	To pass through and pervade a loose substance as water does in sand	AN AN O
14.	To pass or move around a course and return as blood does in the body	Kirner :
15.	To cut across and divide by passing through, as streets and roads do	
16	To move across or over a country in traveling	

Name	. Sex Age / Date of Birth	
School Land Control of the Control o	Year in School Year in English	-
Average Grade in English or Literature and Reading	Time to take test	
How well do you read? Fair Good	Excellent	

VOCABULARY TEST __ NOUN (Recall)

This is a test to find out how well you recall or remember the exact word suggested by a phrase.

Read the word at the top of each section. Then read each phrase and try to think of a single word which expresses the same or nearly the same meaning as the phrase. The single word will be a synonym of the top word of a section. Write your word in the blank after the correct phrase. Spell it as well as you can but write plainly so that it can be read easily.

The following sample is marked correctly according to Webster's International and Synonym dictionaries. Study each item and be sure you understand what to do.

I. WORKSHOP

 1. The establishment or working room of a painter, sculptor or photographer
 studio

 2. The place where scientists carry out experiments, tests, analyses
 laboratory

 3. A building and machinery for grinding grain or sawing lumber
 mill

 4. The place in a harbor where boats stop to load and unload
 wharf

 5. A building with equipment for manufacturing textiles
 factory

 6. The building or workshop where metals are cast into form
 foundry

Answers must be single words. Answers must be different from any word used in the phrases of a section. Every answer will be different because every phrase was written to describe or explain a different word. All answers will be common nouns or words. Do not write proper names or slang words.

Work as fast as you can. Do first the items which are easy for you. Write as plainly as possible. Spell according to the way a word sounds if you have heard it pronounced. Credit will be given for any spelling which indicates that you have the correct word in mind.

Be sure to take plenty of time to think about each phrase. It may help you to list quickly all the different synonyms you can recall for the top word of a section.

If you wish to change an answer, cross it out and write a second answer.

Are there any questions?

Wait for your teacher to tell you when to start the test.



I. YOUNG	
1. A hen or female chicken that is less than a year old	
2. A very young frog with its gills and tail	
3. The young of a horse or zebra	
4. The young of a bear or lion	
5. The wormlike form of some insects hatched from eggs, as flies and moths are	
6. The young of a cow or an elephant or a buffalo	
7. The young of a cat or a tiger	,
8. The young of a goat	
9. A very small and usually young fish, especially of the trout family	
10. The young of a deer (doe) especially when only a few weeks old	
11. An infant or a very young child of American Indian parents	
12. A young bird without the necessary feathers for flying	
II. GROUP	
13. A large group of dogs or wolves that run and hunt together	
14. A large group of cattle, reindeer or horses that pasture together	
15. A bunch of sheep or geese or chickens	
16. A group of pretty girls, or a group of quail	
17. A throng of herring or sardines swimming or feeding together	
18. A throng of bees or other insects, especially when in motion in the air	
19. A loosely organized clan or tribal group of Mongolian nomads	
20. A group of cattle, horses or mules either being driven or collected for driving	
21. An armed group of men led by an officer of the law in search of an escaped con	vict
III. BOOK	
22. The text and words of a musical composition like an opera or operetta	
23. The small handbook with instructions for doing something or using something	
24. A collection of printed material or part of a written work bound together in a se	et .
25. A publication appearing at regular intervals during a year or month	4
26. A small paper-covered booklet of printed matter	
27. A written record with regular entries of births, deaths, or names of voters	
28. A collection of poems, epigrams or other beautiful passages from literature	
29. A book with tables and many calendars with astronomical data and various stat	istics



IV. HAIR	
30. The beard that grows on the sides and chin of a man's face	32 100
31. The hair on a person's head that is worn or dressed high above the forehead	`A 611
32. The soft, fluffy growth of fuzz or feathers on people or birds	
33. The long heavy hair growing on top of the neck of a horse or lion).= ()
34. The heavy hair or beard growing on a man's upper lip	mustache
35. The short, stiff, coarse hair growing on the back of a pig	7
36. The fringe of hair at the edge of the eyelid	2 11 1 1 1 1 1 1 1 1
37. The short, thick hair, crisped and curled, on a sheep's pelt	San E
V. PART	
38. A part cut from a geometric figure by a line or plane	-
39. A broken or imperfect part of anything	Juse.
40. A section or part of anything given to a particular person as his share	restine!
41. A piece or mass of coal or wood, indefinite or irregular in shape	
42. A very small, thin piece that is cut, chopped or broken off, as with wood or ice	Alalia.
43. A short thick piece of something, as with irregular blocks of wood or ice	
44. A small detached or loose bit of something like parer or cloth	
45. A very, very small bit of something like cake or br€ad or crackers	A11111 61
46. A very minute bit of something like dust or rock	
47. A very small piece of something like sand, sugar or salt	21.
VI. END	,
48. The close or termination or the last section of a musical composition	1 1
49. The end of a race or journey or one of the end markers for a football field	
50. The rear end of a vessel or a boat	
51. An armistice or brief quiet in a war when both sides agree to stop fighting	
52. The punctuation mark which indicates the end of a sentence	
53. The end of a division for a railroad line or for a bus system	
54. The date or set time on which a note, bond or mortgage becomes due	
55. The date or the set time on which a law ceases to be in force	-
56. The end of prison life for a convicted criminal when he is hanged or electrocuted	
57. The end of life for a king, a great leader or other famous person	
58. The event in a drama when calamity and misfortune lead to a disastrous conclusion	

VII.	THIEF	٠
59.	One who illegally imports or exports goods without paying duties or customs	
60.	A bandit or lawless fellow living by plunder, usually in a group of outlaws	
	A robber on the high seas with an armed ship or vessel	
62.	One who takes and passes off as his own, the ideas or writings of another person	
	One who goes on to private land to kill game or to fish illegally	
64.	A thief who picks up goods for sale on counters in a store or market	
65.	One who tries to get money from noted people by threatening to expose their lives	
66.	One who cuts out or gathers up horses and cattle to keep or sell as his own	
67.	A person who passes for someone else — especially for a famous personage	
VIII	. ASSEMBLY or MEETING	
68.	Meeting of a small group of professional people who consult and exchange ideas or views	
69.	The group of officials elected to consult and advise the mayor of a city	
70.	The group of judges who administer justice in city or county government	
71.	A meeting of delegates for common purposes of a social or political organization	
72.	The organized group of appointed advisors to the president of the United States	
73.	The assembly of people gathered to see and hear an opera or a drama	
74.	An organized body of officials with power to make or amend laws for a state	
75.	An assembly of people who desire to worship God, usually in a church	
76.	An organized branch or local body of a lodge or fraternity	
	A meeting between an employer and applicant to gain information about each other	lin
IX.	LIGHT	
78.	The bright, dazzling, blinding light of sun on ice or other glassy surface	~
79.	The first beams or streaks of light as the sun rises in the morning	
80.	A circle or crown of light around the head of a saint or idealized character	
81.	The high shine or luster of new paint or enamel or varnish	
82,	A sudden burst of light as from lightning or a discharged gun	
83,	The bright sparkling light given off by crystal beads or diamonds	
84.	The burning gas or vapor at the top of a candle or torch	
85.	The light and heat coming from a fire started in dry sticks	
86.	The small particle of fire given off when iron strikes flint	

Χ.	INCLOSURE	
87.	A pen or inclosure for holding or rounding up animals — horses and cattle	Calela
	A small inclosure near stables at a race track where horses are exercised	
89.	Grassland or a lot with green feed for grazing and feeding stock of any kind	12.30
90.	The inclosure maintained by the Humane Society for holding stray dogs and cats	Man. t.
91.	An inclosure or pen for pigs or swine	Te!
92.	The compartment of a stable or barn for one horse or one cow	J
93.	A dam of stakes and brush set in a river or tidewater to catch fish	
94.	Wood, brick or stone work raised to make the four sides of a house or room	6.218
95.	A deep, wide trench or ditch built around a castle for protection	
96.	A large cage or small enclosure for poultry or chickens	200
97.	An inclosure or pen for sheep	he
XI.	EVILDOER	
98.	Any cruel master, or king who exercises absolute power to oppress people brutally	die si
99.	Any man or human being that eats human flesh	E212 AE
.00.	Anyone who works to overthrow all present government and social order in the world	
01.	Anyone who deliberately and wilfully sets fires to destroy buildings	
.02.	An evil mythical hag or crone who rides a broomstick	1
.03.	Any being or character who is diabolically wicked or especially mean and cruel	
04.	Greek mythical characters, half bird — half woman, who lured sailors to their death	12.
	An evil spirit with horns, usually depicted as dressed in red	-1
.06.	Any person who violates his allegiance and betrays his country	
XII.	INSTRUMENT	
107.	An optical instrument to aid the eye in viewing stars and planets	
.08.	An optical instrument with lenses that magnify very small objects	2000 1/
.09.	An instrument for measuring air pressure to determine changes in weather	
10.	An apparatus on railroad tracks that signals by changing lights, flags or arms	
11.	An instrument with magnetic needles used to find directions	
12.	An apparatus to register shocks and motions of earthquakes	
13.	An instrument for intensifying and transmitting sound in a radio station	
14.	An instrument for recording and reproducing sounds and words or songs and music	2.2.4.
15	An instrument for measuring altitudes in surveying, astronomy or gunnery	



No. 9R 288-K SPEEDWAY LONG COVER FOR SPEEDWAY FASTENER

MADE BY
STEED PRODUCTS CO., INC.
LTP G ISLAND CITY 1, N. Y., U S A.
A. , 2204095 · OTHER PAT, PEND



